SOUTH WOODS ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 609 Students | Title I: Yes

ANGELA RODGERS
PRINCIPAL

ALMARENE LOWNDES
ASSISTANT PRINCIPAL

SAVANNAH SIMS
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	B
5-Year Grade Trend	B - B - C - C - C
ELA Achievement (Schoolwide)	61%
Math Achievement (Schoolwide)	52%
ELA Learning Gains (Schoolwide)	64%
Math Learning Gains (Schoolwide)	57%

SIP AREAS OF FOCUS

MATHEMATICS PROFICIENCY & LEARNING GAINS

Measurable Outcome: Increase schoolwide Math proficiency from 52% to 60%, with targeted gains across Grades K–5 on FAST PM3.

Action Steps:

- Protect daily math blocks with explicit modeling, discourse, and number sense routines.
- Provide targeted small-group math intervention at least 3x weekly.
- Use PLC and assessment data to adjust intervention groups.
- Provide coaching on number sense & math fluency strategies.

ESSA SUBGROUP GROWTH (BLACK/AFRICAN AMERICAN STUDENTS)

Measurable Outcome: Increase FPPI for Black/African American students by at least 5 percentage points, from 46% to 51% or higher.

Action Steps:

- Use subgroup data to identify skill gaps and target interventions.
- Provide standards-based Tier 1 instruction with targeted math and science reteaching.
- Use instructional coaching to strengthen explicit instruction, discourse, and scaffolding.

STUDENT ATTENDANCE & CHRONIC ABSENTEEISM

Measurable Outcome: Increase daily attendance by at least 3% across Grades K–5 while reducing chronic absenteeism from 26%.

Action Steps:

- Review attendance monthly to identify and support at-risk students.
- Engage families to identify and remove attendance barriers.
- Reinforce consistent attendance through PBIS recognition and incentives.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

This past year, our school grade grew from a 54% to a 58% Federal Percent of Points Index, earning us a B. Most importantly, we celebrated meaningful gains for our students with disabilities and exited the ESSA list, with our lowest 25% of students outperforming the district average. We also improved student attendance by more than 4% and celebrated the completion of our school addition, creating new spaces and opportunities for our students and staff. These accomplishments are a reflection of a staff deeply committed to collaborating through PLCs, using data to drive instruction, and closing student learning gaps. We are proud of the progress our Eagles have made and grateful to the students, staff, and families who make it possible. We are proud of how far we've come—and excited to keep soaring!

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

South Woods is rooted in community, collaboration, and opportunity—preparing students to learn, grow, and experience a world beyond the Woods. As the first Community Partnership School in St. Johns County, we bring together education, healthcare, community resources, and family support to meet the needs of the whole child in our rural community. We believe in expanding students' experiences beyond the classroom and providing opportunities to discover their passions. Our Eagles can choose from 15 extracurricular opportunities, including show choir, youth violin, band, basketball, cheerleading, chess, robotics, coding, art, sewing, gardening, dance, jump rope, student leadership, and athletics. Through these experiences, we open doors, inspire possibilities, and empower every Eagle to soar to new heights.