SWITZERLAND POINT MIDDLE

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 982 Students | Title I: No

TREVOR ABBS
PRINCIPAL

MATTHEW DUGGAN
ASSISTANT PRINCIPAL

KRISTEN WEBER
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - A - A - A
ELA Achievement (Schoolwide)	82%
Math Achievement (Schoolwide)	89%
ELA Learning Gains (Schoolwide)	73%
Math Learning Gains (Schoolwide)	82%

SIP AREAS OF FOCUS

ELA, MATH & SCIENCE PROFICIENCY

Measurable Outcome: Increase FAST ELA, Math, and Science proficiency by at least 2 percentage points across all grade levels.

Action Steps:

- Provide professional learning on research-based, high-yield instructional strategies.
- Use bi-weekly PLC data cycles to identify and address student intervention needs.
- Monitor instructional fidelity through walkthroughs and common assessment data.

MIDDLE SCHOOL ACCELERATION

Measurable Outcome: Increase Middle School Acceleration participation and pass rate from 81% to 90%.

Action Steps:

- Identify acceleration candidates early and provide summer bridgework.
- Provide foundational Math support alongside Algebra 1 Honors when needed.
- Monitor placement and progress to ensure success in accelerated coursework.

STUDENTS WITH DISABILITIES (SWD)

Measurable Outcome: Increase SWD academic performance and Learning Gains by 3%; reduce subgroup achievement gaps by 3%.

Action Steps:

- Provide ESE-focused PL; monitor through walkthroughs.
- Use weekly SWD-focused PLCs to align rigorous instruction and analyze assessment data.
- Provide targeted instructional coaching, modeling, and reflection.

STUDENT ATTENDANCE & SCHOOL CLIMATE

Measurable Outcome: Increase student attendance by 3%, reduce chronic absenteeism, and improve overall school climate.

Action Steps:

- Share attendance data and recognize positive attendance schoolwide.
- Review EWS data regularly to identify students needing Tier II/III support.
- Provide counselor mentoring and individualized family attendance plans.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

This past school year marked the 25th straight year in a row that Switzerland Point Middle School was designated an "A" school by the FLDOE. Our school offers advanced coursework opportunities, including Biology for high school credit in eighth grade, along with accelerated pathways where students can earn up to four high school credits in multiple subjects.

We have a flourishing arts program that includes a band program with over 190 students currently enrolled that in the past 10 years has scored 14 Superior and 6 Excellent ratings for full bands at MPA events, 12 Superior ratings at the Lakeside Festival, and well over 300 Superiors for Solos and Ensemble pieces.

Our Drama program has over 170 current student enrollments and puts on three separate shows throughout the year as well as participating in the Junior International Thespians Society. At the Junior ITS Florida State Competition in Spring 2026, SPMS scored 1 group Top Honors (best in the State), 13 Superiors, and 9 Excellents.

Our Award-Winning Winterguard has excelled since 1994. Competing in the Florida Federation of Colorguards Circuit (FFCC), the program blends strength, agility, dance, and military-style flag, rifle, and saber precision through thematic annually changing programs. They received the Silver Medal in the Scholastic AAA Class Beyond Division at the 2026 FFCC Championships in Orlando.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Switzerland Point Middle School serves as a foundational bridge that pulls students from Cunningham Creek Elementary, Hickory Creek Elementary, and Timberlin Creek Elementary and then feeds into Bartram Trail High School and Beachside High School.

We focus on building empathy alongside high expectations for academic achievement. We rely on the PLC process to ensure every student has access to a high-quality education and that doing well is not based on your "lottery" of teachers. The campus climate is highlighted by instructional coaches and teachers who regularly secure community-funded classroom projects (such as the Veterans Legacy Program).

We emphasize PBIS and Character Counts to provide students with the opportunity to learn good character and behavior. Rewards and activities are based on this. We also promote strong culture of support and leadership where students take care of one another. Programs like Sources of Strength, Raider Guides, and the Purple Star program help teach resilience, create connection, and provide support for all students. We also provide student leadership opportunities through Math Counts, Student Council, National Junior Honor Society, Junior International Thespian Society, and culture driven programs like the Boomerang Project's WEB (Where Everybody Belongs).

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