ST. JOHNS VIRTUAL

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 321 Students | Title I: No

DR. LINDSEY PAGE
COORDINATOR

BRIAN MORGAN
ADMINISTRATOR-ON-ASSIGNMENT

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - B - A - A
ELA Achievement (Schoolwide)	82%
Math Achievement (Schoolwide)	73%
ELA Learning Gains (Schoolwide)	69%
Math Learning Gains (Schoolwide)	57%

SIP AREAS OF FOCUS

MIDDLE SCHOOL & COLLEGE ACCELERATION

Measurable Outcome: Increase Middle School Acceleration from 65% to 90% while expanding high school college and career acceleration opportunities.

Action Steps:

- Provide targeted student and family advisement on acceleration pathways.
- Host informational sessions on Dual Enrollment, AP, and CTE opportunities.
- Promote acceleration through district college, career, and high school events..

ELEMENTARY ELA ACHIEVEMENT

Measurable Outcome: Increase Grade 4 ELA proficiency by 2 percentage points, from 60% to 62% on PM3.

Action Steps:

- Use Lexia Core5 and targeted live lessons to strengthen literacy instruction.
- Review Lexia progress monthly to identify and address skill gaps.
- Monitor PM, DIBELS, and Core Phonics data to track literacy growth.

MATH PROFICIENCY & ALGEBRA 1

Measurable Outcome: Increase Math Achievement by at least 2% in Grades 4, 5, 8, and Algebra 1 on PM3/EOC assessments.

Action Steps:

- Use DeltaMath to increase targeted Math practice and rigor.
- Use monthly Math PLCs to vertically align curriculum and share effective strategies.
- Monitor DeltaMath data to guide student interventions.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- Academy of Future Educators begins 26-27
- 2,803 additional current active course semester enrollments as compared to 1,544 in August 2025
- 3,200 additional summer semester course completions as compared to 526 in August 2025
- 13 Advanced Placement Courses Added
- 12 staff added in 26-27 school year due to growth
- Establishment of Guiding Coalition & Schoolwide PBIS Program in 26-27

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Only K-12 school in the district
- 4 Virtual Learning Labs (brick and mortar students taking same course with St. Johns Virtual teacher in a cohort model)
- Student population mixture of full-time students and flex students (3,000+)
- Staff supports entire district including credit recovery, district summer school, hospital/homebound, Home Education, Compass, and Life Work program
- Students can do virtual coursework from anywhere, and many travel globally during the school year.

SIP AREAS OF FOCUS

FIFTH GRADE SCIENCE PROFICIENCY

Measurable Outcome: Increase Grade 5 Science Achievement by 2 percentage points to reach 60% proficiency.

Action Steps:

- Provide explicit Science instruction through live lessons, demonstrations, and real-world applications.
- Use end-of-module discussions to check understanding and reinforce key concepts.
- Monitor progress monitoring data to guide instruction and ensure continued growth.

PBIS & POSITIVE VIRTUAL LEARNING CULTURE

Measurable Outcome: Ensure 80% of full-time students earn at least one point in each PBIS rewards category by reinforcing RAMS behaviors.

Action Steps:

- Log and reinforce RAMS behaviors through the PBIS Rewards system.
- Build community partnerships to provide meaningful student incentives.
- Monitor PBIS participation monthly and its relationship to student achievement.