SABAL CREST ACADEMY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 810 Students | Title I: No

TIFFANY CANTWELL
PRINCIPAL

ASHLEY WHILDEN
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	-
5-Year Grade Trend	-
ELA Achievement (Schoolwide)	-
Math Achievement (Schoolwide)	-
ELA Learning Gains (Schoolwide)	-
Math Learning Gains (Schoolwide)	-

SIP AREAS OF FOCUS

STUDENTS WITH DISABILITIES (SWD) GROWTH

Measurable Outcome: Increase SWD ELA Learning Gains from 61% to at least 64% and SWD Math Learning Gains from 55% to at least 58%.

Action Steps:

- Use weekly PLCs to analyze data and plan targeted small-group support.
- Strengthen ESE/Gen Ed collaboration to embed standards-aligned scaffolds and accommodations.
- Use FAST and MTSS data to guide reteaching and adjust interventions.

DIFFERENTIATED INSTRUCTION & ACHIEVEMENT

Measurable Outcome: Increase overall achievement in ELA from 81% to 84%+, Math from 81% to 84%+, and Science from 74% to 77%+ across grades K-7.

Action Steps:

- Use PLCs to align Tier 1 instruction with B.E.S.T. standards and monitor mastery.
- Provide flexile small groups, targeted L25 interventions, and enrichment.
- Use walkthroughs and FAST data reviews to adjust instruction and resources.

MIDDLE SCHOOL ACCELERATION

Measurable Outcome: Increase Middle School Acceleration rate from the 81% historical baseline to at least 90%, meeting the SJCSD district goal.

Action Steps:

- Review eligibility, placement, and performance data quarterly to identify acceleration candidates.
- Provide targeted support and intervention for accelerated students.
- Monitor course completion quarterly to ensure student success.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- Inaugural Year Milestone: Successfully opened Sabal Crest Academy as a new K–7 school community, establishing the systems, traditions, and shared identity that will shape SCA for years to come.
- SOAR & PBIS: Launched a schoolwide PBIS program centered on Show Respect, Own Your Learning, Act Safely, and Rise with Resilience, creating a common culture and recognition system for all students.
- Collaborative Learning Systems: Established collaborative PLC structures focused on standards-aligned instruction, student data, targeted intervention, enrichment, and continuous improvement.
- Family & Community Partnership: Established strong partnerships with families and the community through SAC, PTO, family engagement opportunities, and ongoing stakeholder feedback to help shape SCA during its inaugural year.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Building Our Legacy Together: As a new school, students, staff, and families have the unique opportunity to establish SCA's culture, traditions, programs, and legacy from the ground up.
- K–8 Community: SCA provides a continuous educational experience where students can grow from elementary through middle school within one connected school community.
- A Culture of SOARing: Our SOAR Expectations create a common language across grade levels, emphasizing respect, ownership of learning, safety, and resilience while supporting our mission to help every student rise and thrive along their journey.
- Opportunities to Grow & Accelerate: SCA intentionally provides intervention, enrichment, and acceleration opportunities based on student needs, including a strong emphasis on expanding successful middle school acceleration.

SIP AREAS OF FOCUS

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Measurable Outcome: Achieve 100% implementation of SOAR expectations across classrooms; ensure 80%+ favorable student climate survey responses regarding safety and connectedness.

Action Steps:

- Teach and reinforce SOAR expectations schoolwide
- Recognize positive behavior through PBIS rewards and recognition.
- Review behavior and climate data monthly to adjust supports and reteach expectations.

STUDENT ATTENDANCE & TRUANCY PREVENTION

Measurable Outcome: Reduce the percentage of students absent 10%+ of school days from 8.3% baseline to 5.3% or lower.

Action Steps:

- Monitor attendance through EWS data, focusing on Grades 5-7.
- Implement tiered attendance interventions, family outreach, and student support.
- Review attendance trends quarterly to evaluate and adjust interventions