ST. AUGUSTINE PUBLIC MONTESSORI

2026-27 Academic Achievement Goals | School Board Summary

St. Johns County School District | 118 Students | Title I: No

BRENDA HALPIN — DIRECTOR

REBEKAH ANDREU — ASSISTANT DIRECTOR

JOHN CASEY — ESE COORDINATOR

ANDREA BRADY — TESTING COORDINATOR/OFFICE

AT-A-GLANCE

Current School Grade	B
5-Year Grade Trend	B - B - D - C - B
ELA Achievement (Schoolwide)	67%
Math Achievement (Schoolwide)	43%
ELA Learning Gains (Schoolwide)	76%
Math Learning Gains (Schoolwide)	39%

SIP AREAS OF FOCUS

INSTRUCTIONAL PRACTICE

Measurable Outcome: Increase the proficiency of students in 4th grade math by 12%. Our current 4th grade student population has a total of 37.5% combined ESE, 504 and MTSS students. 25% of students with IEP's and a combined 13% with a 504 plan, or in the MTSS response to intervention process.

Action Steps: Weekly team collaborative meetings in which the team looks at available Progress Monitoring data in comparison to weekly lessons and activities. Using the St. Johns County School Districts Year-at-a-Glance, this keeps the teachers accountable to stay on track and provide them with additional lesson ideas.

Implementation: Daily practice aligning the Montessori Materials with the state standards and supplementing as needed.

Follow up: Daily checks for understanding utilizing formative unit assessments to guide instruction. Frequently use iPads to practice IXL to improve students familiarity with a keyboard.

INSTRUCTIONAL PRACTICE

Measurable Outcome: Increase the proficiency of students in 5th grade math by 15%. Our current 5th grade student population has a total of 56% combined ESE, 504 and MTSS students. 39% of students with IEP's and a combined 17% with a 504 plan, or in the MTSS response to intervention process.

Action Steps: Weekly team collaborative meetings in which the team looks at available Progress Monitoring data in comparison to weekly lessons and activities. Using the St. Johns County School Districts Year-at-a-Glance, this keeps the teachers accountable to stay on track and provide them with additional lesson ideas.

Implementation: Daily practice aligning the Montessori Materials with the state standards and supplementing as needed.

Follow up: Daily checks for understanding utilizing formative unit assessments to guide instruction. Frequently use iPads to practice IXL to improve students familiarity with a keyboard.

INSTRUCTIONAL PRACTICE

Measurable Outcome: As measured by the Florida F.A.S.T., assessment St. Augustine Public Montessori School will increase 5th grade science proficiency by 6% for the 26/27 school year.

Action Steps: Weekly team collaborative meetings aligning the Montessori Science Curriculum with the Statewide Science Assessment. Using the St. Johns County School Districts Year-at-a-Glance, this keeps the teachers accountable to stay on track and provide them with additional lesson ideas.

Implementation: Dedicated whole group science instruction, three time per week. Utilize supplemental independent science vocabulary materials.

Follow up: Give formative unit assessments to guide instruction.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- We received a B two years in a row with an ESE population at 25%.
- 86% Lead Teacher retention for 25/26 school year.
- Voted Best Kindergarten in all of Northeast Florida by Folio Weekly.
- Strong Community engagement, including campus cleanup days, and supportive parent groups.
- Community meetings, Annual Gratitude Potluck, Birthday Walks, Continent Festival, History and
- Science Fair, and End of Year Music and Art Show.
- After school enrichment: Gears Robotics, Drama Kids and Ancient City Soccer

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

We are one of the longest tenured and the only public Montessori Charter school in the St. Johns County School District. The Montessori Method is a child-centered educational approach. It is grounded in observation providing hands-on materials, self-directed exploration and collaboration within a thoughtfully structured prepared environment. Our classrooms are systematically organized and designed to foster independence. We encompass a three-year age span in each classroom where older students reinforce their learning by mentoring younger peers. Our curriculum is materials based with a built-in control of error, focusing from concrete to abstract to meet the FL Best Standards. Our teacher's give small group lessons rather than teaching to the whole class. We're not focused on academics alone, but rather the whole child encouraging them to be great humans who care about themselves, others and the world around them.