ST. AUGUSTINE HIGH SCHOOL

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,931 Students | Title I: No

TRAVIS BROWN — PRINCIPAL

KELLY GIBIAN — ASSISTANT PRINCIPAL

TYLER COLEMAN — ASSISTANT PRINCIPAL

BRIAN WILSON — ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - B - B - B
ELA Achievement (Schoolwide)	73%
Math Achievement (Schoolwide)	60%
ELA Learning Gains (Schoolwide)	66%
Math Learning Gains (Schoolwide)	46%

SIP AREAS OF FOCUS

STUDENTS WITH DISABILITIES (SWD)

Measurable Outcome: Increase SWD overall performance from 48% to 56%, ELA Achievement from 29% to 41%, and Math Achievement from 26% to 41%.

Action Steps:

- Use PLC structures and TAC data to track SWD skill mastery.
- Review at-risk SWD students monthly to determine targeted supports.
- Provide remediation through Learning Lunch and Jacket Prep interventions.

MATH ACHIEVEMENT & LOWEST QUARTILE

Measurable Outcome: Increase schoolwide Math Achievement to 60%+ and Math Lowest 25% Learning Gains above 46%.

Action Steps:

- Use Math PLCs to analyze data, plan instruction, and implement high-impact strategies.
- Monitor assessment results collaboratively to adjust instruction.
- Provide targeted remediation for at-risk Lowest 25% Math students.

ELA PROFICIENCY & GROWTH

Measurable Outcome: Increase overall ELA proficiency from 73% to 75% on statewide assessments.

Action Steps:

- Use weekly ELA/IR PLCs to plan Tier 1 instruction and analyze data.
- Monitor student progress using FAST, district, and classroom assessments.
- Implement high-impact reading strategies focused on textual analysis and writing mechanics.

ST. AUGUSTINE HIGH SCHOOL

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,931 Students | Title I: No

TRAVIS BROWN — PRINCIPAL

KELLY GIBIAN — ASSISTANT PRINCIPAL

TYLER COLEMAN — ASSISTANT PRINCIPAL

BRIAN WILSON — ASSISTANT PRINCIPAL

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- First time in school history earning "A-Rating" in consecutive years.
- Highest school grade score in school history.
- Highest ELA achievement in school history.
- 3 consecutive years of declining student discipline incidents.
- JROTC earned highest accreditation in school history
- SJCCA Theatre State Thespians "Main Stage" selected for 3 straight years
- Rising AICE/AP enrollment and tests passed
- Staff retention improved over 3+ years

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Oldest high school in SJCSD
- Dedicated Alumni Base
- 2nd Cambridge AICE school in USA
- SJCCA
- Celebrate our history, culture, and Traditions
- Diverse student body and community
- Wide variety of academies
- "Total Yellow Jacket Experience"

SIP AREAS OF FOCUS

COLLEGE & CAREER ACCELERATION

Measurable Outcome: Increase the schoolwide college and career acceleration rate from 68% to 90%.

Action Steps:

- Use student data to identify and place students in appropriate accelerated courses.
- Expand AP, AICE, and CTE acceleration pathways.
- Use PLC collaboration to strengthen student success in accelerated coursework.

STUDENT ATTENDANCE & PBIS

Measurable Outcome: Reduce the number of students on the truancy list with 15+ unexcused absences compared to prior years.

Action Steps:

- Use the 10 by 2 Strategy to build positive connections with at-risk students.
- Monitor attendance regularly to identify concerns early.
- Engage families and provide mentoring and targeted attendance supports.

POSITIVE LEARNING ENVIRONMENT

Measurable Outcome: Expand the “Total Yellow Jacket Experience” to strengthen student engagement, school connectedness, and positive behavior.

Action Steps:

- Integrate the SAHS Core 4 to strengthen instruction, collaboration, and student support.
- Use EWS data to coordinate targeted academic and behavioral interventions.
- Increase student engagement through athletics, academies, extracurriculars, and community partnerships.