R.B. HUNT ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 483 Students | Title I: No

AMANDA GARMAN
PRINCIPAL

REBECCA WHALEY
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - A - A - A
ELA Achievement (Schoolwide)	82%
Math Achievement (Schoolwide)	82%
ELA Learning Gains (Schoolwide)	73%
Math Learning Gains (Schoolwide)	70%

SIP AREAS OF FOCUS

STUDENTS WITH DISABILITIES ACHIEVEMENT

Measurable Outcome: Increase SWD achievement by at least 2% in ELA, Math, and Grade 5 Science.

Action Steps:

- Align ESE scheduling and instruction with individual learning goals and state standards.
- Protect specialized service blocks while strengthening ESE/Gen Ed collaboration.
- Use weekly ESE PLTs to monitor data and adjust targeted interventions.

STUDENT ATTENDANCE & PBIS (BEHAVIOR)

Measurable Outcome: Increase student attendance by 3%, reduce chronic absenteeism, and decrease ESE discipline referrals by 2%.

Action Steps:

- Reinforce S.H.I.N.E. expectations and relationship-building strategies schoolwide.
- Use SHINE rewards to recognize and reinforce positive student behavior.
- Monitor attendance quarterly and provide targeted family outreach for chronically absent students.

COHORT ACADEMIC PROFICIENCY (1ST & 4TH GRADE)

Measurable Outcome: Reverse proficiency declines in Grade 4 ELA/Math and Grade 1 Math through targeted instruction and attendance monitoring.

Action Steps:

- Use PLC data reviews to monitor progress and differentiate instruction.
- Provide coaching and targeted academic intervention support.
- Use mid-quarter checkpoints to identify and support at-risk students early.

ST. JOHNS COUNTY SCHOOL DISTRICT
EXCELLENCE IN PUBLIC EDUCATION SINCE 1869

R.B. HUNT ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 483 Students | Title I: No

AMANDA GARMAN
PRINCIPAL

REBECCA WHALEY
ASSISTANT PRINCIPAL

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- "A" Rated "School of Excellence"
- 5 Years of P.B.I.S. Implementation – Bronze Level Recognition- We S.H.I.N.E!
- Character Counts: Exemplary School
- District "Battle of the Books" Competition Winner
- Robotics Team – First Place in Core Values Category with Regional Bid
- Swim Safety Program – Over 1,000 Instructional Hours for Grades K-3
- "Hunt's Helping Hands" Volunteer Program

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

R.B. Hunt is a distinctive community school in St. Johns County with a rich 71-year history on the island. We maintain a strong tradition of balancing academic rigor with meaningful celebrations and community engagement, including our fall festival, character parade, breakfast with Santa, variety show, and other special events. As a family-centered, multi-generational school, we leverage our unique island location and resources—including the Lighthouse, Alligator Farm, Amphitheater, and State Park—to enrich the educational experience.

SIP AREAS OF FOCUS

SCIENCE PROFICIENCY & INSTRUCTION

Measurable Outcome: Maintain Science Achievement at 77%+ while increasing Grade 5 Science proficiency for SWD students.

Action Steps:

- Provide standards-aligned, hands-on Science instruction and vocabulary development.
- Use Grade 5 PLC data to identify and address Science skill gaps.
- Provide small-group push-in support for struggling readers and ESE students.

ESE LEARNING GAINS & LOWEST 25% FOCUS

Measurable Outcome: Sustain and build upon prior gains for Lowest 25% students in ELA (+19%) and Math (+5%).

Action Steps:

- Use diagnostic data to provide targeted daily intervention and extension.
- Use weekly ESE PLTs to monitor IEP goals and align instruction and accommodations.
- Strengthen Gen Ed/ESE collaboration to ensure accommodations are implemented consistently.

EARLY WARNING SYSTEM (EWS) INTERVENTIONS

Measurable Outcome: Reduce the number of K–5 students exhibiting two or more early warning indicators in attendance, achievement, or discipline.

Action Steps:

- Review EWS data monthly to identify at-risk students early.
- Provide bi-weekly check-ins to monitor academic and behavioral progress.
- Coordinate family, social-emotional, and academic supports for identified students.