PEDRO MENENDEZ HIGH SCHOOL

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,324 Students | Title I: No

TED BANTON — PRINCIPAL

TONY BENFORD — ASSISTANT PRINCIPAL

HOLLY SMITH — ASSISTANT PRINCIPAL

RYAN SIRAK — ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	B
5-Year Grade Trend	B - B - C - B - B
ELA Achievement (Schoolwide)	64%
Math Achievement (Schoolwide)	47%
ELA Learning Gains (Schoolwide)	63%
Math Learning Gains (Schoolwide)	32%

SIP AREAS OF FOCUS

MATHEMATICS PROFICIENCY & LEARNING GAINS

Measurable Outcome: Increase Algebra and Geometry EOC proficiency from 47% to 60% and Math Learning Gains from 32% to 35%.

Action Steps:

- Use weekly Math PLCs to analyze data and address skill gaps.
- Provide classroom feedback and targeted instructional coaching.
- Deliver monthly professional learning on differentiation, ESE support, and standards alignment.

ELA PROFICIENCY & LEARNING GAINS

Measurable Outcome: Increase FAST ELA proficiency from 64% to 67% (+3%) and elevate overall ELA Learning Gains from 63% to 66% (+3%).

Action Steps:

- Use weekly ELA/Reading PLCs to analyze FAST, CSA, and student writing data.
- Provide targeted small-group literacy and Tier 2/3 reading interventions.
- Monitor standards alignment and Science of Reading implementation through monthly observations.

SCIENCE & SOCIAL STUDIES PROFICIENCY

Measurable Outcome: Increase Science (Biology EOC) achievement from 83% to 85% (+2%) and Social Studies (US History EOC) achievement from 72% to 75% (+3%).

Action Steps:

- Science and Social Studies PLCs engage in monthly data cycles analyzing district CSAs, unit benchmarks, and scientific/historical inquiry tasks.
- Integrate content-area literacy strategies, complex text analysis, and domain-specific vocabulary development across all 9-12 science and history blocks.

ST. JOHNS COUNTY SCHOOL DISTRICT
EXCELLENCE IN PUBLIC EDUCATION SINCE 1869

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- Highest overall school performance in over 13 years (61% of total points.)
- Highest achievement for Students with Disabilities since ESSA measurements enacted.
- Significant increase in graduation (93%)

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- The largest, most DIVERSE geographic footprint in St. Johns County.
- A COMMITMENT to SERVICE and SIGNIFICANCE by administration, faculty, staff, and students (Track or Treat, Academy community support, Victory Day).
- A PERSISTENCE as ONE transcending predictable expectancy.

SIP AREAS OF FOCUS

ESSA SUBGROUPS (ELL & SWD GROWTH)

Measurable Outcome: Increase ELL FPPI from 26% to at least 42% and SWD FPPI from 50% to at least 53%.

Action Steps:

- Provide specialized Intensive Reading support for ELL students.
- Monitor ELL and SWD progress monthly to adjust Tier 2/3 interventions.
- Train teachers in ESOL accommodations, sheltered instruction, and co-teaching.

COLLEGE & CAREER ACCELERATION

Measurable Outcome: Increase College and Career Acceleration from 60% toward 90% by expanding access to IB, AP, Dual Enrollment, and CTE certifications.

Action Steps:

- Audit junior and senior cohorts to identify students needing acceleration opportunities and provide individualized advising.
- Expand CTE industry certification testing and provide targeted exam preparation.

STUDENT ATTENDANCE & CHRONIC ABSENTEEISM

Measurable Outcome: Reduce chronic absenteeism by at least 3 percentage points, from 36% to 33% or lower.

Action Steps:

- Deans and MTSS team generate monthly electronic attendance reports to identify emerging truancy early and initiate parent outreach.
- Reinforce schoolwide PBIS attendance incentives and connect chronically absent students with campus mentors and community engagement events.