

PINE ISLAND ACADEMY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,229 Students | Title I: No



AMANDA RIEDL
PRINCIPAL

KIM LIPPO
ASSISTANT PRINCIPAL

MICHELLE JACKSON
ASSISTANT PRINCIPAL



AT-A-GLANCE



Current School Grade

A



5-Year Grade Trend

A - A - A - A - A



ELA Achievement
(Schoolwide)

81%



Math Achievement
(Schoolwide)

81%



ELA Learning Gains
(Schoolwide)

68%



Math Learning Gains
(Schoolwide)

67%



ST. JOHNS COUNTY
— SCHOOL DISTRICT —
EXCELLENCE IN PUBLIC EDUCATION



SIP AREAS OF FOCUS



INTERVENTION & ELA LOWEST 25%

Measurable Outcome: Increase ELA Lowest 25% Learning Gains from 65% to 67%, with all L25 students meeting PM3 learning gain targets.

Action Steps:

- Unpack standards to identify essential learning, rigor, and assessment expectations.
- Establish instructional timelines and analyze CFA/CSA data using UbD planning.
- Use WIN time for targeted reteaching, scaffolds, and high-yield strategies.



STUDENTS WITH DISABILITIES (SWD) GROWTH

Measurable Outcome: Increase SWD Learning Gains by 2% in both Reading (from 61% to 64%) and Math (from 55% to 58%).

Action Steps:

- Review FAST/STAR, CSA, and benchmark data monthly to guide instruction.
- Address prerequisite gaps through targeted reteaching and intervention.
- Implement high-yield strategies and scaffolded small-group instruction.



MIDDLE SCHOOL MATHEMATICS ACCELERATION

Measurable Outcome: Increase middle school math acceleration from 81% to 84% by enrolling eligible Level 4+ students in Algebra I or Geometry.

Action Steps:

- Use readiness assessments and exit tickets to identify learning gaps.
- Review formative data weekly and implement targeted reteaching.
- Provide intervention and additional learning time before advancing.



STUDENT ATTENDANCE & POSITIVE SCHOOL CULTURE

Measurable Outcome: Increase student attendance by 3%, reduce chronic absenteeism by 10%, and ensure 100% implementation of PBIS and Capturing Kids' Hearts.

Action Steps:

- Implement Capturing Kids' Hearts and reinforce WAVE expectations.
- Recognize positive behavior through schoolwide PBIS incentives and celebrations.
- Promote student voice and regularly monitor attendance data.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- ELA Learning Gain - below 25% - 60% to 65%
ELA Learning Gains - SWD - 47% to 61%
- 74% Retention Rate of staffulty since opening!
- Noetic Math Competition for any Algebra & Geometry student interested.
- Girls on the Run & Running Club
- PBIS program - recognizes and rewards students for meeting WAVE expectations - We are Respectful, Always Responsible & Safe, we Value ourselves & each other, where EVERYONE achieves!
- Attendance rates indicate that students love coming to school at Pine Island!
- Awarded the Florida Power Library School (FLPS) - awarded to schools that have an outstanding K - 12 school libraries in Florida that provide outstanding curriculum integrated media programs
- Awarded PBIS Silver Level Model School 25 - 26



WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Odyssey of the Mind Team placed 7th at the World Competition.
- Nicolas Jimenez, has been named among the Top 300 Junior Innovators in the 2026 Thermo Fisher Scientific Junior Innovators Challenge (JIC), a program of Society for Science.
- Emaan Shaikh was selected for the Florida Bandmasters Association Florida Middle School All State Band. The All State Band is considered the highest honor as a middle school student.
- Girls Volleyball Champions two(2) years in a row - 2024 - 2025 & 2025 - 2026

