PALENCIA ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 621 Students | Title I: No

CATHERINE GOODRICH
PRINCIPAL

CARRIE MITTEN
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - A - A - A
ELA Achievement (Schoolwide)	80%
Math Achievement (Schoolwide)	87%
ELA Learning Gains (Schoolwide)	66%
Math Learning Gains (Schoolwide)	77%

SIP AREAS OF FOCUS

ELA ACHIEVEMENT (GRADES 3-5)

Measurable Outcome: Increase FAST ELA proficiency across Grades 3–5 by 3 percentage points, from 80% to 83%.

Action Steps:

- Meet weekly in PLTs to identify essential standards, skill gaps, and targeted instruction.
- Provide data-driven remediation while maintaining Tier 1 grade-level instruction.
- Monitor CSA data and student goals through regular administrative and Guiding Coalition participation.

ELA LOWEST 25% LEARNING GAINS

Measurable Outcome: Increase Reading Learning Gains for Lowest 25th Percentile students in Grades 4–5 by 3 percentage points, from 54% to 57%.

Action Steps:

- Use FAST data to identify specific literacy gaps in Lowest 25% students.
- Provide spiral review and targeted reteaching during intervention blocks.
- Use student goal-setting conferences to monitor progress toward learning gains.

STUDENT ATTENDANCE & POSITIVE CULTURE

Measurable Outcome: Reduce chronic absenteeism by 3 percentage points, from 9.16% to 6.16% or lower.

Action Steps:

- Review attendance monthly and use 2x10 mentoring for at-risk students.
- Recognize consistent attendance through schoolwide displays and celebrations.
- Use Kagan structures to strengthen engagement, classroom community, and school connectedness.

CELEBRATIONS & SUCCESSES

Improving Math scores was PES' focus for the 25-26 school year. The lowest 25% of our 4th and 5th graders went from 39% to 71% level 3 and above. In the area of Math Learning Gains, our school went from 54% to 77% level 3 and above. Overall, Math achievement for our 3rd, 4th and 5th graders went from 77% to 87% in one year's time.

WHAT MAKES OUR SCHOOL UNIQUE

A top-notch staff and supportive parents make Palencia Elementary unique. Below are a few quotes from our spring 2026 Needs Assessment Survey:

"PES is an island of love, respect, and positivity. The teachers are devoted to kids' happiness and development, the admin is very supportive, the student-parent community is respectful and engaging. The teachers are highly professional and provide tailor-made education to every single student."

"I love how much our teachers and staff genuinely care about the students' safety. They care a lot about the kids' education. Teachers reteach if something seems hard for the students to understand. They keep us informed with what is going on in our child's learning and behavior."