

ALICE B. LANDRUM MIDDLE

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 851 Students | Title I: No



TROY KASTING
PRINCIPAL

DAVID BARNES
ASSISTANT PRINCIPAL



AT-A-GLANCE



Current School Grade

A



5-Year Grade Trend

A - A - A - A - A



ELA Achievement
(Schoolwide)

87%



Math Achievement
(Schoolwide)

91%



ELA Learning Gains
(Schoolwide)

70%



Math Learning Gains
(Schoolwide)

76%



ST. JOHNS COUNTY
SCHOOL DISTRICT
EXCELLENCE IN PUBLIC EDUCATION



SIP AREAS OF FOCUS



SMALL-GROUP INSTRUCTION

Measurable Outcome: Increase the percentage of bottom-quartile students demonstrating learning gains to at least 56% in reading and 61% in mathematics.

Action Steps:

- Implement evidence-based Kagan-style student engagement strategies.
- Conduct targeted professional development focusing on small group instruction.
- Perform bi-monthly coaching cycles
- Analyze common summative assessments in PLCs to identify needs and adjust interventions.



MIDDLE SCHOOL ACCELERATION

Measurable Outcome: Increase the overall middle school acceleration percentage to at least 90%.

Action Steps:

- Prioritize all eligible Level 4 and Level 5 mathematics students for placement in Algebra 1 Honors.
- Review Level 3 students for acceleration opportunities based on demonstrated academic readiness.
- Collaborate within the Algebra PLC to share effective instructional strategies and plan targeted supports.
- Conduct quarterly progress monitoring to evaluate student performance and predict Algebra 1 EOC success.



STUDENT ATTENDANCE

Measurable Outcome: Improve student attendance by 3% by reducing the percentage of chronically absent students and decreasing the average days absent.

Action Steps:

- Create and distribute an attendance infographic
- Monitor attendance monthly and contact families with attendance concerns.
- Expand student engagement through clubs, activities, and athletics.



CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- LMS is the highest performing middle school or K8
- LMS' Yearbook was selected best in the U.S.
- LMS' Algebra 1 placement is 97%
- LMS celebrated Natl. Champions in speech & debate
- LMS offers speech & debate as an elective class



WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- LMS offers 6 sports for students to participate in
- "Landrum is Love" is our signature ethos
- LMS just completed a weight room and will offer a weightlifting team
- LMS has no portable classrooms