LAKESIDE ACADEMY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,712 Students | Title I: No

ANTONIO SCOTT — PRINCIPAL

JESSICA SCHULZ — ASSISTANT PRINCIPAL

KERRI SANDS — ASSISTANT PRINCIPAL

MELISA NORWICH — ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A – A
ELA Achievement (Schoolwide)	77%
Math Achievement (Schoolwide)	78%
ELA Learning Gains (Schoolwide)	69%
Math Learning Gains (Schoolwide)	70%

SIP AREAS OF FOCUS

ESSA SUBGROUPS (SWD & ELL RECOVERY)

Measurable Outcome: Increase Grade 5 academic growth to 60% in ELA and 66% in Math, with ELL Reading and Math growth reaching at least 52%.

Action Steps:

- Review FAST and DIBELS data quarterly to adjust RtI supports.
- Use ESOL and progress-monitoring data to target language scaffolds and interventions.
- Provide data-driven small-group instruction for SWD and ELL skill gaps.

K-5 FOUNDATIONAL LITERACY & MATHEMATICS

Measurable Outcome: Achieve 75% Reading growth, 78% Math growth, and increase SWD growth to 60% or higher.

Action Steps:

- Use weekly PLC data reviews to analyze student performance and intervention effectiveness.
- Conduct monthly walkthroughs to strengthen Tier 1 Math and ELA instruction.
- Monitor SWD and struggling learners bi-weekly and adjust instruction promptly.

POSITIVE BEHAVIOR INTERVENTION SYSTEM (PBIS)

Measurable Outcome: Reduce out-of-school suspensions by 50%, from 72 to 36 or fewer, with Grade 7 suspensions decreasing from 26 to 8 or fewer

Action Steps:

- Implement schoolwide PBIS expectations with explicit monthly behavior lessons.
- Use positive reinforcement and CICO mentoring for Tier 2/3 students.
- Apply restorative and de-escalation strategies before out-of-school suspension.

STUDENT ATTENDANCE & CHRONIC ABSENTEEISM

Measurable Outcome: Reduce schoolwide chronic absenteeism from 18.7% to 10% or below, with K–2 decreasing from 23.7% to 12% or lower.

Action Steps:

- Monitor attendance weekly to identify students needing Tier 1–3 support.
- Conduct early family outreach to address barriers and create attendance plans.
- Use positive attendance incentives and family communication, with a K–2 focus

ST. JOHNS COUNTY SCHOOL DISTRICT
EXCELLENCE IN PUBLIC EDUCATION SINCE 1869

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- Character Count Recognition Program
- School Wide PBIS Implementation
- First Grade Reading - 83% (3rd in District)
- Algebra Pass Rate - 100%
- Geometry Pass Rate - 100%
- Civics Pass Rate - 96%
- Grade 6-8 Intensive Reading Growth Rate - 71.4% (14% above District Average)

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Newly constructed school in one of the county's newest developments with a unique school culture aligned to the needs of Beacon Lake and surrounding communities and SJCSD.
- A Mythical Mascot - The Sasquatch
- School Slogan: Be Determined, Be Kind, Be Legendary
- K-8 Theater Program
- Largest K-8 English Language Learner population in the District
- National Junior Honor Society
- Guy Harvey School Designation