JULINGTON CREEK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 900 Students | Title I: No

DR. JOY REICHENBERG
PRINCIPAL

MELISSA HATCHER
ASSISTANT PRINCIPAL

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ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - A - A - A
ELA Achievement (Schoolwide)	80%
Math Achievement (Schoolwide)	85%
ELA Learning Gains (Schoolwide)	68%
Math Learning Gains (Schoolwide)	67%

SIP AREAS OF FOCUS

ELA LOWEST QUARTILE & SWD LEARNING GAINS

Measurable Outcome: Increase ELA Learning Gains for Lowest Quartile students by at least 3 percentage points, from 56% to 59% or higher.

Action Steps:

- Use assessment data to identify literacy gaps and target SWD interventions.
- Provide explicit reading instruction in vocabulary, comprehension, fluency, and writing.
- Deliver evidence-based small-group interventions and review progress quarterly.

ELA ENRICHMENT & HIGH PERFORMING GAINS

Measurable Outcome: Increase overall ELA Learning Gains by 3 percentage points to 71% through targeted rigor and enrichment for Level 4–5 students during WIN groups.

Action Steps:

- Provide dedicated WIN blocks for targeted intervention/enrichment.
- Use PLCs to group students based on specific reading skill needs.
- Monitor progress regularly and adjust Tier 1/2 reading instruction.

STUDENT ATTENDANCE & PBIS

Measurable Outcome: Achieve 100% instructional and 75% non-instructional staff participation in positive referral systems to help reduce chronic absenteeism.

Action Steps:

- Use QR codes to streamline positive student and class referrals.
- Review referral data monthly and recognize selected students.
- Celebrate positive behavior through classroom visits and rewards.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- Increased math learning gains of lowest quartile by 5% points.
- Increased to 80% ELA and 85 % math proficiency overall.
- Schoolwide implementation of WIN time (intervention and enrichment block) based on PLC data discussions.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- A rich heritage and legacy with many teachers and staff who have been with us for 15-20+ years.
- Student Ambassador Leadership program.
- Beginning an elementary Best Buddies chapter.
- Positive referral program.
- Future Teachers and ASL program partnership with Creekside High School.