HALLOWES COVE ACADEMY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,311 Students | Title I: No

JESSLEY HATHAWAY
PRINCIPAL

ANNIE RAYNOR
ASSISTANT PRINCIPAL

REED JONES
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A
ELA Achievement (Schoolwide)	80%
Math Achievement (Schoolwide)	80%
ELA Learning Gains (Schoolwide)	68%
Math Learning Gains (Schoolwide)	71%

SIP AREAS OF FOCUS

BENCHMARK-ALIGNED INSTRUCTION

Measurable Outcome: Achieve 83% proficiency in ELA and Math, 72%+ Learning Gains and L25 Gains, and 80% Grade 5 Science proficiency.

Action Steps:

- Use PLCs to plan engaging, rigorous, standards-aligned instruction.
- Monitor engagement and rigor through administrative walkthroughs.
- Identify struggling students early and provide targeted instruction.

STUDENTS WITH DISABILITIES (SWD)

Measurable Outcome: Proficiency among Students with Disabilities (SWD) in ELA and Math will exceed both state and district averages on FAST assessments.

Action Steps:

- Monitor progress using FAST PM2 and PM3 data.
- Use CSAs and standards-based formative and summative assessments.
- Adjust instruction based on ongoing student performance data.

MIDDLE SCHOOL MATHEMATICS ACCELERATION

Measurable Outcome: Accelerate all eligible Level 4+ middle school students and achieve an acceleration rate of 70% or higher.

Action Steps:

- Place Level 4–5 students in accelerated math coursework.
- Provide summer bridgework and tutoring for advancement.
- Monitor FAST and classwork data to identify students needing support.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

Hallowes Cove Academy is proud of the tremendous progress and accomplishments achieved since opening its doors. In its first year, HCA earned an A school grade, with 80% achievement in both ELA and Mathematics, 71% Math Learning Gains, and 68% ELA Learning Gains. HCA's Kindergarten team was recognized as the #1 rated Kindergarten team in SJCSD for ELA proficiency, reflecting the strength of our instructional practices and collaborative culture. The school also achieved eligibility for Silver recognition as a Florida PBIS Model School, demonstrating the early success of our "R.A.I.N." positive behavior and character framework. HCA is committed to supporting our military-connected scholars and families.

Additional milestones include the development of meaningful middle school acceleration opportunities, a strong PLC and intervention structure, and recognition of outstanding educators through our Teacher of the Year and Rookie Teacher of the Year programs. These accomplishments reflect the dedication of HCA's scholars, families, and staff and establish a strong foundation for continued growth and excellence.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Hallowes Cove Academy is a distinctive K8 learning community built from the ground up with a strong focus on excellence, belonging, and opportunity for every scholar. Our unique identity is shaped by "R.A.I.N.", which establishes shared expectations for character, behavior, and positive culture across all grade levels. HCA intentionally connects elementary and middle school through a unified culture while providing opportunities for scholars to grow from kindergarten through eighth grade, including accelerated mathematics pathways for eligible scholars. Our collaborative PLC and intervention structures allow teachers and leaders to use data to provide targeted support and enrichment, while inclusive practices bring general education, ESE, intervention, and support staff together around the needs of individual scholars.

As a growing school serving the RiverTown community, HCA has the unique opportunity to continually shape its traditions, programs, and culture alongside our scholars, families, and staff, creating a school community that is Anchored in Excellence and committed to helping every scholar thrive.

SIP AREAS OF FOCUS

SCIENCE PROFICIENCY

Measurable Outcome: Increase Science Achievement from 78% to 80% on statewide science assessments.

Action Steps:

- Participate in weekly PLC collaborative planning to unpack science standards, align instruction with district pacing guides, and incorporate academic vocabulary strategies.
- Utilize Common Intervention Time (K-5) to provide targeted science remediation and content-area literacy support for complex scientific concepts.

MIDDLE SCHOOL MATHEMATICS ACCELERATION

Measurable Outcome: Increase Middle School Mathematics Acceleration rate from 78% to 90%.

Action Steps:

- Review FAST assessment data to identify eligible middle school students and strategically place them into accelerated mathematics coursework (Algebra 1 by 8th grade).
- Provide differentiated instruction, ongoing progress monitoring, and targeted academic support within accelerated courses to ensure student mastery.