

GAMBLE ROGERS MIDDLE

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 816 Students | Title I: Yes



EARL BROWN
PRINCIPAL

LYDIA YEOMAN
ASSISTANT PRINCIPAL

TRACY CLAUSON
ASSISTANT PRINCIPAL



AT-A-GLANCE



Current School Grade

A



5-Year Grade Trend

A - B - B - B - B



ELA Achievement
(Schoolwide)

67%



Math Achievement
(Schoolwide)

67%



ELA Learning Gains
(Schoolwide)

64%



Math Learning Gains
(Schoolwide)

54%



ST. JOHNS COUNTY
— SCHOOL DISTRICT —
EXCELLENCE IN PUBLIC EDUCATION



SIP AREAS OF FOCUS



ENGLISH LANGUAGE LEARNERS (ELL)

Measurable Outcome: Increase ELL performance to 41% overall, including 41% in ELA and Math.

Action Steps:

- Strengthen PLC structures and collaborative team processes.
- Use TAC to consistently track students not meeting standards.
- Identify at-risk students and implement targeted supports.



INSTRUCTIONAL PRACTICE: ELA, MATH, SCIENCE

Measurable Outcome: Increase student achievement to 65% in 8th Grade Math, 72% in ELA, and 70% in Science for the 2026–27 school year.

Action Steps:

- Meet regularly in PLCs to review student achievement data.
- Collaboratively plan lessons based on identified needs.
- Implement high-yield instructional strategies to improve achievement.



STUDENT ATTENDANCE & PBIS

Measurable Outcome: Increase daily attendance by 3%, reduce chronic absenteeism, and improve school climate and student connectedness.

Action Steps:

- Use Stingray Points to reinforce positive behavior and character.
- Provide incentives/in-school experiences to recognize positive choices.
- Improve school climate and Level 1 behavior referrals.



CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.



WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.