FRUIT COVE MIDDLE SCHOOL

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,120 Students | Title I: No

ANGELA HENSLEY
PRINCIPAL

MATT HODGES
ASSISTANT PRINCIPAL

THERESA COOPER
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A-A-A-A-A
ELA Achievement (Schoolwide)	82%
Math Achievement (Schoolwide)	86%
ELA Learning Gains (Schoolwide)	72%
Math Learning Gains (Schoolwide)	74%

SIP AREAS OF FOCUS

INSTRUCTIONAL PRACTICE (ELA)

Measurable Outcome: Increase FAST ELA achievement to 84% overall, 51% for SWD, and 40% for ELL students.

Action Steps:

- PLC teams will meet once a week to reflect on effectiveness of strategies and review PM 1 and 2 data, common formatives and common summatives.
- Professional learning opportunities will be provided by instructional literacy coach on the PLC process, reviewing data and planning targeted instruction.

INSTRUCTIONAL PRACTICE (MATH)

Measurable Outcome: Increase FAST Math achievement to 88% overall and 79% in Grade 8, with SWD Learning Gains reaching 58% and ELL achievement reaching 69%.

Action Steps:

- PLC teams will plan, and review data to reflect on effectiveness of strategies using PM 1 and 2 data, common formatives and common summatives.
- Professional learning opportunities provided by instructional literacy coach and math coach on reviewing data and planning targeted instruction.

INSTRUCTIONAL PRACTICE (SCIENCE)

Measurable Outcome: Increase Science achievement from 81% to 83%.

Action Steps:

- PLC teams will plan, and review data to reflect on effectiveness of strategies.
- Professional learning opportunities will be provided by instructional literacy coach on the PLC process.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

FCMS is proud to be a school committed to excellence, character, and creating a strong sense of belonging for every student. We have been awarded the Florida Purple Star Campus recognition for our dedication to supporting our military-connected families. FCMS has also been recognized as a Character Counts Exemplary School for several years, demonstrating our continued commitment to developing strong character and responsible citizens. Our commitment to positive behavior and a supportive school culture has earned us the PBIS Bronze designation for three consecutive years. Our students have also proudly won the Len Mattice Stop the Bullying Campaign for several years, highlighting their leadership in promoting kindness, respect, and a safe school environment. Beyond academics, FCMS offers an award-winning Band program and a growing Performing Arts program, providing students with opportunities to develop their talents, creativity, confidence, and teamwork. Our WEB leaders work diligently to welcome students, build connections, and ensure that every student feels valued and has a strong sense of belonging.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Students are challenged through advanced coursework, including high school credit in Algebra I, Geometry, Physical Science, and Spanish, while dedicated teachers collaborate to personalize learning. Consistently among the county's top performers in reading and math, we prepare every student for future success. From our nationally recognized anti-bullying efforts and award-winning WEB program to Character Counts and Purple Star recognition, we intentionally create a welcoming environment where every student feels connected, supported, and valued from the moment they arrive.

SIP AREAS OF FOCUS

MIDDLE SCHOOL ACCELERATION

Measurable Outcome: Increase FCMS Middle School Acceleration from 83% to 90% this school year.

Action Steps:

- Guidance counselors and administration will review student placement when scheduling new students.
- Inform teachers about course recommendations criteria in the spring and review placements after PM 3 progress monitoring when scheduling students for next year.

STUDENT ATTENDANCE

Measurable Outcome: Increase overall attendance by 3% and reduce chronic absenteeism from 13% to 10%.

Action Steps:

- Use PBIS rewards to recognize and reinforce positive attendance.
- Review EWS data and provide targeted student and family support.
- Implement behavior contracts linking attendance to participation in school activities