EVELYN HAMBLEN CENTER

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 34 Students | Title I: Yes

PATRICIA MCMAHON
PRINCIPAL

ALYSSA KELLEY
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	MAINTAINING
5-Year Grade Trend	M - M - U - M - U
ELA Achievement (Schoolwide)	-
Math Achievement (Schoolwide)	-
ELA Learning Gains (Schoolwide)	38%
Math Learning Gains (Schoolwide)	29%

SIP AREAS OF FOCUS

ESSA SUBGROUPS ACHIEVEMENT

Measurable Outcome: Increase achievement levels for SWD by 10% in ELA, and FRL and WHT by 10% in both math and ELA.

Action Steps:

- Provide Kagan training to strengthen student engagement.
- Utilize district ESE/Curriculum support for planning and data analysis.
- Provide ongoing classroom management and de-escalation training.
- Use DreamBox for targeted math remediation.

POSITIVE BEHAVIOR INTERVENTION SYSTEM

Measurable Outcome: Continue to decrease high magnitude behaviors while increasing the number of students participating in PBIS.

Action Steps:

- Track involvement in the PBIS program through the store log and student data sheets.
- Conduct thorough tracking of Out of School Suspension (OSS) days to improve and monitor behaviors.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- We Continue to refine the PBIS program, we have added an adult incentive this year,
- Increased FEFP program to include monthly family activities and bring resources to families

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- We are a 100% ESE Center
- EHC has a contracted child psychiatrist to provide monthly medication management
- Every student receives Mental Health Counseling