DURBIN CREEK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 1,021 Students | Title I: No



ASHLEY MCCORMICK
PRINCIPAL

RACHEL NAYLOR
ASSISTANT PRINCIPAL

CHASITY PITRE
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	A
5-Year Grade Trend	A - A - A - A - A
ELA Achievement (Schoolwide)	80%
Math Achievement (Schoolwide)	85%
ELA Learning Gains (Schoolwide)	72%
Math Learning Gains (Schoolwide)	81%

SIP AREAS OF FOCUS

STUDENTS WITH DISABILITIES (SWD) GROWTH

Measurable Outcome: Increase SWD ELA proficiency from 50% to 60%, with at least 70% demonstrating adequate growth by Spring 2027.

Action Steps:

- Use assessment data to identify literacy gaps and target SWD interventions.
- Provide explicit reading instruction in vocabulary, comprehension, fluency, and writing.
- Deliver evidence-based small-group interventions and review progress quarterly.

ELA PROFICIENCY & LEARNING GAINS

Measurable Outcome: Increase FAST ELA proficiency to 82% and ELA learning gains from 72% to 77%.

Action Steps:

- Use assessment data to create flexible groups and identify student needs.
- Provide daily differentiated ELA instruction with targeted scaffolds.
- Deliver small-group WIN interventions and monitor progress through regular PLC data reviews.

POSITIVE CULTURE & ATTENDANCE (PBIS)

Measurable Outcome: Reduce chronic absenteeism by 20%, decreasing chronically absent students from 90 to 72 or fewer.

Action Steps:

- Review attendance monthly to identify students needing early intervention.
- Reinforce attendance through PBIS recognition and celebrations.
- Provide family outreach and mentoring for students with attendance concerns.

CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

First Florida school to partner with The Florida Aquarium to bring the Adopt an Animal program directly to our students.

Earned Florida PBIS Bronze Level recognition in our first year of implementation.

Innovative Community Partnerships: Partnered with CARD to host PreK Family Education Afternoons, connecting families with valuable resources and support while strengthening the bridge between school and home.

Established a Best Buddies program that promotes meaningful friendships, inclusion, and belonging for students of all abilities.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

Diverse, global community with a robust English Language Learner (ELL) population

A strong culture of inclusion through programs such as Best Buddies and a collaborative partnership with CARD

A strong sense of belonging and community built around our Explorer identity, with an emphasis on relationships, character, caring, and respect.