CROOKSHANK ELEMENTARY

2026-27 School Improvement Plan | School Board Summary

St. Johns County School District | 643 Students | Title I: Yes

PATRICK ROACH
PRINCIPAL

ADRIANA ORTA
ASSISTANT PRINCIPAL

GINA CIRILLO
ASSISTANT PRINCIPAL

AT-A-GLANCE

Current School Grade	B
5-Year Grade Trend	B - B - B - B - B
ELA Achievement (Schoolwide)	65%
Math Achievement (Schoolwide)	67%
ELA Learning Gains (Schoolwide)	54%
Math Learning Gains (Schoolwide)	59%

SIP AREAS OF FOCUS

STUDENTS WITH DISABILITIES (SWD) GROWTH

Measurable Outcome: Increase English Language Arts (ELA) proficiency for Students with Disabilities (SWD) in grades 3-5 from 37% to at least 51%.

Action Steps:

- Use weekly PLCs to analyze student data, with a focus on SWD progress.
- Align IEP goals with B.E.S.T. Standards using ELA curriculum and iXL.
- Monitor student progress and support effectiveness weekly through ESE and administrative teams.

ELA INSTRUCTION & LEARNING GAINS (3-5)

Measurable Outcome: Increase ELA achievement from 65% to 67%, learning gains from 54% to 65%, and L25 learning gains from 52% to 62%.

Action Steps:

- Use weekly PLCs to analyze data, monitor L25 progress, and adjust instructional groups
- Provide standards-aligned instruction and differentiated small-group intervention.
- Monitor intervention outcomes weekly through CORE/MTSS meetings.

MATHEMATICS PROFICIENCY & LEARNING GAINS

Measurable Outcome: Increase Math proficiency from 67% to 70%, learning gains from 59% to 62%, and L25 gains from 38% to 60%.

Action Steps:

- Use weekly Math PLCs to analyze data and adjust instruction.
- Provide differentiated small-group instruction targeting priority math skills.
- Use iXL and intervention resources to address foundational skill gaps.

STUDENT ATTENDANCE & CHRONIC ABSENTEEISM

Measurable Outcome: Increase average daily attendance from 92.6% to 95.6% and reduce chronic absenteeism from 17.23%.

Action Steps:

- Review attendance data weekly to identify and support at-risk students.
- Use proactive family communication and personalized attendance interventions.
- Reinforce consistent attendance through PBIS incentives and recognition.

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CELEBRATIONS & SUCCESSES

Highlight key achievements, recognitions, programs, and milestones.

- 92% classroom teacher retention
- STAR & FAST Reading achievement increase in 4 of 6 grades.
- STAR & FAST Math achievement increase in 4 of 6 grades.
- Parent involvement and family participation in both academic and extracurricular activities continue to increase.
- Accelerated Reader & Book Vending Machine has increased the number of books in students' hands.
- This summer, teacher capacity and collegiality was built through participation in the district PLC conference, ensuring alignment with our school improvement priorities.

WHAT MAKES OUR SCHOOL UNIQUE

Describe the unique attributes, culture, programs, and opportunities that set our school apart.

- Home of the John A. Crookshank "PAWS UP!" Culture
- Highly attended family engagement events that fostered meaningful connections between families and the school.
- Two reading interventionists who support early literacy and reading intervention initiatives that support foundational skills.
- Extracurricular opportunities including athletics, Cougar Choir, arts club, STEM, and community service clubs.