



St. Johns County School District
Annual Professional Learning Conference

September 25, 2026

Secondary World Languages

Location: Bartram Trail High School



Welcome 8:00-8:45 Location: Auditorium	
Keynote 9:00-10:00 <i>*see below</i>	
Spanish Teachers	ASL Teachers
<i>Beyond the Classroom and the Importance of Learning a Language</i> Eugenia Charoni, Flagler College Location: N-144	<i>Through My Eyes: Reflections on my Journey as a Deaf Person</i> Michael Stultz, UNF ASL/Deaf Studies Audience: ASL Teachers Location: N-221
Choice Session 1 10:15-11:15 Various Locations <i>*see back</i>	
Lunch 11:15—12:45	
Afternoon Sign-In 12:45-1:00	
Choice Session 2 1:00-1:45 Various Locations <i>*see back</i>	
Choice Session 3 1:50-2:35 Various Locations <i>*see back</i>	
Collaborative PLC Time 2:40-3:25	

Session and Audience	Audience	Location	Presenter
Choice Session 1: 10:15-11:15			
ASL Classifiers	ASL 9-12	N-221	Michael Stultz, <i>UNF ASL/Deaf Studies</i>
Teatro Mínimo: Pulgas Dramáticas	Spanish 6-12	N-144	José Moreno Arenas, <i>Spanish Playwright</i> and Eugenia Charoni, <i>Flagler College</i>
SJCSD: Beyond the Tool: Using MagicSchool with Purpose	All	N-133	SJCSD Instructional Resources and Media Services
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism	All	N-132	ESE Program Specialist
Choice Session 2: 1:00-1:45			
ASL Games and Interactives	ASL 9-12	N-221	Megan Yoder
Let's Dance!	Spanish 6-12	N-137	Xiomara Diaz-Barrios
SJCSD: Beyond the Tool: Using MagicSchool with Purpose	All	N-133	SJCSD Instructional Resources and Media Services
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism	All	N-132	ESE Program Specialist
Choice Session 3: 1:50-2:35			
Lesson Planning for the ASL Classroom	ASL 9-12	N-221	Megan Yoder
Products, Practices and Perspectives	Spanish 6-12	N-144	Linda Gillespie, Toylena Barco
SJCSD: Beyond the Tool: Using MagicSchool with Purpose	All	N-133	SJCSD Instructional Resources and Media Services
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism	All	N-132	ESE Program Specialist

Choice Sessions

Session 1: 10:15-11:15		
Course Title and Presenter	Course Description	Audience and Room Number
ASL Classifiers Michael Stultz, UNF ASL/Deaf Studies	ASL Classifiers: Hands-On Activities to Build and Reinforce Classifier Skills	ASL 9-12
Teatro Mínimo: Pulgas Dramáticas José Moreno Arenas, Spanish Playwright and Eugenia Charoni, Flagler College	Explore how short dramatic scenes can build language skills, creativity, and student engagement through interactive, performance-based activities.	Spanish 6-12
SJCSD: Beyond the Tool: Using MagicSchool with Purpose Instructional Resources and Media Services	Explore practical ways to use MagicSchool intentionally to support planning, instruction, and student learning. Participants will discover strategies for using AI with purpose while keeping strong instructional practices, teacher expertise, and student needs at the center.	All
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism ESE Program Specialist	Students with autism often face unique challenges that can impact their engagement, learning, and independence in the classroom. This interactive session will explore practical strategies for identifying and removing barriers to learning through purposeful differentiation and effective scaffolding. Participants will learn how to support communication and executive functioning, increase student participation, and promote meaningful access to grade-level content. Through real-world examples educators will leave with actionable tools to create more inclusive learning environments and foster greater success for students with autism.	All

Session 2: 12:45-1:45		
Course Title and Presenter	Course Description	Room
ASL Games and Interactives Megan Yoder	Let's keep our ASL students engaged and ready to learn while having some fun!	ASL 9-12
Let's Dance! Xiomara Diaz-Barrios	Explore Latin American culture one dance step at a time through music, movement, and fun.	Spanish 6-12
SJCSD: Beyond the Tool: Using MagicSchool with Purpose Instructional Resources and Media Services	Explore practical ways to use MagicSchool intentionally to support planning, instruction, and student learning. Participants will discover strategies for using AI with purpose while keeping strong instructional practices, teacher expertise, and student needs at the center.	All
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism ESE Program Specialist	Students with autism often face unique challenges that can impact their engagement, learning, and independence in the classroom. This interactive session will explore practical strategies for identifying and removing barriers to learning through purposeful differentiation and effective scaffolding. Participants will learn how to support communication and executive functioning, increase student participation, and promote meaningful access to grade-level content. Through real-world examples educators will leave with actionable tools to create more inclusive learning environments and foster greater success for students with autism.	All

Session 3: 1:45-2:35		
Course Title and Presenter	Course Description	Room
Lesson Planning for the ASL Classroom Megan Yoder	Participants will explore strategies for designing engaging lessons that support language acquisition and student success.	ASL 9-12
Products, Practices and Perspectives HMH Linda Gillespie, Toylena Barco	Using the “3 P’s” to teach culture and much more in the World Languages classroom. This workshop will focus on identifying and understanding each of these elements through activities that can then be used in the classroom for all levels of Spanish.	Spanish 6-12
SJCSD: Beyond the Tool: Using MagicSchool with Purpose Instructional Resources and Media Services	Explore practical ways to use MagicSchool intentionally to support planning, instruction, and student learning. Participants will discover strategies for using AI with purpose while keeping strong instructional practices, teacher expertise, and student needs at the center.	All
SJCSD: From Barriers to Breakthroughs: Differentiating for Students with Autism ESE Program Specialist	Students with autism often face unique challenges that can impact their engagement, learning, and independence in the classroom. This interactive session will explore practical strategies for identifying and removing barriers to learning through purposeful differentiation and effective scaffolding. Participants will learn how to support communication and executive functioning, increase student participation, and promote meaningful access to grade-level content. Through real-world examples educators will leave with actionable tools to create more inclusive learning environments and foster greater success for students with autism.	All

Structured Collaboration/PLC Locations

Grade Level/Group	Location
Spanish	N-144
ASL	N-221