



St. Johns County School District
4th Wednesday Professional Learning
Monthly Focus



Welcome to our **Professional Learning Series!**

This self-paced course is designed to provide ongoing opportunities for professional learning, reflection, and growth throughout the school year. Each month will feature a new focus connected to **effective instructional practices, student learning, collaboration, and continuous improvement.**

Monthly topics will vary throughout the year and may include areas such as **using formative assessment data to inform instruction, responding to student needs, exploring effective instructional strategies, and reflecting on current practices.** Each focus will provide practical learning, resources, and opportunities to reflect on how the learning connects to your classroom and collaborative work with colleagues.

The goal is to provide meaningful, manageable learning that connects to the work you are already doing and encourages you to **reflect, apply, and grow** throughout the year.

*Please use the following menu for the self-paced **Individualized Learning Pathway**. You will use the Schoology Access Code to join the course. Please contact your ILC for your school's registration link.

Self-Paced Individualized Learning Pathway: Monthly Focus			
Course/Topic	Facilitator(s)	Schoology Access Code	Monthly Focus
AUGUST: High Yield Strategies: Chunking and Scaffolding	SJCS D Professional Learning	MVMD-RKZ9-JCBN7	August Focus: Chunking & Scaffolding This month, explore how chunking and scaffolding can make learning more accessible and manageable for all students. Reflect on how these strategies can support understanding, build confidence, and move students toward greater independence.
SEPTEMBER: Formative Assessments			September Focus: Formative Assessment This month, explore how formative assessment can provide meaningful insight into student understanding and guide instructional decisions. Reflect on how you can use evidence of learning to identify student needs, adjust instruction, and determine meaningful next steps.
OCTOBER: Data in PLCs			October Focus: Using Data in PLCs This month, explore how student data can support meaningful conversations and guide instructional decisions. Reflect on how your team can use data to identify trends, celebrate progress, respond to student needs, and determine meaningful next steps.