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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	1:45-3:00	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	8:00-9:25	12:30-3:30	12:30-1:55	2:05-3:30
6-12	Marna Fox	Engagement and Critical Thinking in the Secondary Science Classroom	This session will model strategies to promote student engagement and critical thinking in the secondary science classroom as well as how to incorporate literacy strategies and higher-level questioning into your instruction.												
6-12	Tom Schwarm	Performance Matters Training	Participants will get an overview of reports available in Performance Matters (PM) and how PM can be used.												
HS IR	Amanda Bergamasco	Achieve 3000 Training	Achieve 3000 is a digital resource that provides differentiated instruction for nonfiction reading and writing to supplement your curriculum. Participants will learn the basics as well as some new tricks for incorporating Achieve 3000 into instruction. If you teach high school Intensive Reading, this session is for you!												
MS/HS 3D Art	Herrick Smith	Alginate Plaster Molds 3D	Alginate Plaster Molds 3D Art												
HS	Tom Schwarm	ASL Curriculum Map and Assessment Updates (HS)	High School ASL teachers will review curriculum maps, pacing guides, and online resources. The session includes a review of effective instructional and classroom management strategies to promote increased student engagement and higher												
Grade 6	Stephanie Mierzwinski	B.E.S.T. Curriculum Resources/PLC (6)	Stephanie Mierzwinski will go over the new pacing guides, curriculum maps and common summative (CSA) dates in the NEW Math Curriculum OneNote. Collaborative PLC time will follow.												
Grade 7	Stephanie Mierzwinski	B.E.S.T. Curriculum Resources/PLC (7)	Stephanie Mierzwinski will go over the new pacing guides, curriculum maps and common summative (CSA) dates in the NEW Math Curriculum OneNote. Collaborative PLC time will follow.												
Grade 8	Stephanie Mierzwinski	B.E.S.T. Curriculum Resources/PLC (8)	Stephanie Mierzwinski will go over the new pacing guides, curriculum maps and common summative (CSA) dates in the NEW Math Curriculum OneNote. Collaborative PLC time will follow.												
6-12	Stephanie Mierzwinski	B.E.S.T. Curriculum Resources/PLC (A1H)	Stephanie Mierzwinski will go over the new pacing guides, curriculum maps and common summative (CSA) dates in the NEW Math Curriculum OneNote. Collaborative PLC time will follow.												
6-12	Kate Houston	Maximizing Your Instruction to be the B.E.S.T.	This session is open to all secondary ELA teachers. Join our Just Read, Florida! Reps and CAST team members as we delve deeper into the nuances of teaching with the B.E.S.T. standards. Participants will establish a common understanding of the B.E.S.T. ELA benchmark demands and apply this knowledge toward evaluation of instructional												
HS	Jenna Yow	B.E.S.T. Standards and District Curriculum Resources MCA, PreCal, ProbStat, DataFin, AP	An overview of the 2022-2023 District plan and B.E.S.T. State and AP updates.												
12-Sep	Jenna Yow	B.E.S.T. Standards and District Curriculum Resources Alg 1, Geo, GeoH, Alg 2, Alg 2H	An overview of the 2022-2023 District plan and B.E.S.T. State updates.												
HS	Jenna Yow	BFW Resource Training (Prob&Stat Hon, AP Stat)	Required for Prob & Stat Hon. teachers and AP Statistics teachers - BFW Resource training.												
Biology	Marna Fox	Biology/Honors/PIB/Biology Workshop	This is for teachers new to teaching these courses and/or those wishing to learn more about the design/rigor of the test and how best to prepare your students.												
6-12	Christina Tuccillo	Classroom Management Strategies	Classroom management strategies that can greatly improve connection and community while increasing student engagement. Learn preventative strategies that are easy to implement with very little preparation time.												
MS/HS Dance	Antonio Scott	CLI Certificate Program/ Independent Studies	CLI Certificate Program/ Independent Studies												
6-12	Antonio Scott	Cultural Sensitivity and the Danger of Labels	In an interactive format, participants will engage in critical discussions and walk away with practical resources on the following: 1) What is Culture? 2) Leading with a cultural biography 3) The danger of labels 4) How to embark upon and or sustain the work of leading for diversity, equity, and inclusion. The facilitated presentation draws upon a												

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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	1:45-3:00	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	8:00-9:25	9:35-11:00	12:30-3:30	2:05-3:30
HS	Marna Fox	Curriculum maps/PLC Anatomy	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
MS/HS	Marna Fox	Curriculum maps/PLC Phys Sci Hon.	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
Biology	Marna Fox	Curriculum maps/PLC Bio	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
HS	Marna Fox	Curriculum maps/PLC Chem	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
HS	Marna Fox	Curriculum maps/PLC Environmental	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
Grade 6	Marna Fox	Curriculum maps/PLC Grade 6	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
Grade 7	Marna Fox	Curriculum maps/PLC Grade 7	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
Grade 8	Marna Fox	Curriculum maps/PLC Grade 8	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
HS	Marna Fox	Curriculum maps/PLC Marine	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
HS	Marna Fox	Curriculum maps/PLC Earth Space	These sessions will be facilitated by teacher leaders and will go over One Note curriculum maps and resources (including any changes if applicable), Schoology Resources (when applicable) with time for grade and course specific teachers to collaborate. It is suggested that you bring a resource to share with the group facilitator												
Grade 12	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
Grade 6	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
Grade 7	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
Grade 8	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												

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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	1:45-3:00	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	8:00-9:25	9:35-11:00	12:30-3:30	2:05-3:30
Grade 9	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
Grade 10	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
Grade 11	Kate Houston	Curriculum Overview and Collaboration	Each of these sessions is open to ELA teachers of that grade-level. Participants will peruse the updated curriculum maps and collaborate with each other in preparation for the coming school year. Please bring a favorite lesson or activity to share with the group.												
6-12	Kate Houston	Delivering Code A Interventions in the ELA Classroom	This session is for all ELA educators in grades 6-12 who teach Code A students. Who's a Code A student? Any child whose testing data indicates a deficit in reading comprehension ability. These kids score below proficient on state tests and have progress monitoring data that shows them consistently low-on or below grade level with reading. As ELA teachers, we must deliver <i>weekly</i> small group interventions to these students. How do we do that? Come to this session to learn ways and get ideas on how to work small group instruction into your secondary classroom.												
6-12	Bridget Jeffers Courtney Johnson	Differentiated Instruction: What is it and How do I get Started?	This session will provide a definition of differentiated instruction and what it could look like in a secondary classroom. We will also provide the opportunity for participants to develop differentiated lesson plans based on the course standards, and review the various learning modalities we support in our classroom.												
MS/HS Theatre	Antonio Scott	Drama Teacher Academy	Drama Teacher Academy/ Independent Studies												
MS IR Teachers	Amanda Bergamasco	ELA - Wilson Just Words for Middle Grades IR Teachers	Just Words is a highly explicit, multisensory decoding system for students who have gaps in their decoding proficiency. Middle Grades Intensive Reading teachers are strongly encouraged to participate. This session is a full day.												
6-12	Kaley Presnell	ESE Access Point Resources	The mission of the Access Project is to provide resources that facilitate the teaching and learning of access points. This training is designed to help you explore numerous resources available to assist students on access points in the general education setting.												
6-12	Lourdes Khosrozadeh	ESOL Complance and Classroom Practices for ELL	During this session, participants will deepen their understanding of: -Identification of ELLs & Acronyms -Using PowerSchool/Ellevation management systems - Levels of language proficiency -Review of ESOL Compliance - Resources for ELLs -ELLs social/emotional needs -Teaching strategies for ELLs -Technology to bridge the language barrier - Teacher ELL handbook												
HS	Kim Wuellner	Foundational Skills in Mathematics 9-12 :maps and collaboration	Teachers who will be teaching Foundational Skills in Mathematics 9-12 will review and discuss the new curriculum maps and resources.												
6-12	Danielle Compton	Happy Class	This facilitated training utilizes online modules by TotemPD and structured mentoring to provide teachers with ready-to-use strategies to manage students with disabilities in their classroom (any grade, any age) with a smile. Prepare to enjoy your job again! Learn proactive interventions to address the challenges you are going to face so you can set-up your students with disabilities for behavioral success.												
12-Jun	Danielle Compton	ESE Accommodation Strategies	This is an online facilitated session. Participants will learn specific instructional strategies that could be utilized when instructing students with a disability.												
6-12	Bridget Jeffers Courtney Johnson	High Yield Instructional Strategies to Cognitively Engage Students (AKA: How to Stop Lecturing and Create a Student-Centered Classroom)	This interactive session will provide information on multisensory instruction and how it can be incorporated to create a student-centered classroom in a secondary setting.												

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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	9:35-11:00	12:30-3:30	12:30-1:55
6-12	Florida Holocaust Museum (FHM)	Holocaust Education	Mandatory for teachers of MS World History(stand/adv), HS World History(stan/hon/Pre- IB/AP), AICE International History, HS U.S. History(stan/hon/AICE/AP/IB), World Cultural Geography, Int'l Relations, Sociology. Optional for all other 6-12 social studies teachers. Learn about proper pedagogy for Holocaust instruction and become acquainted with accessible resources from the FHM.										
6-8	Laura Wynn	M/J World History PLC Collaborative Planning	M/J World History teachers will collaborate with their PLC to plan for 2022-2023. Updates related to course pacing, benchmarks, or required instruction should be prioritized.										
6-8	Laura Wynn	M/J U.S. History PLC Collaborative Planning	M/J U.S. History teachers will collaborate with their PLC to plan for 2022-2023. Updates related to course progression, pacing, benchmarks, or required instruction should be prioritized.										
9-12	Laura Wynn	AP U.S. History PLC Collaborative Planning	Mandatory for teachers of: AP U.S. History AP U.S. History teachers will share effective resources and strategies and plan for the 2022-2023 school year.										
9-12	Laura Wynn	HS U.S. History PLC Collaborative Planning	Mandatory for teachers of: HS U.S. History (standard and honors) U.S. History teachers (standard and honors) will share effective resources and strategies and plan for the 2022-2023 school year.										
9-12	Laura Wynn	Psychology PLC Collaborative Planning	Mandatory for teachers of All levels of Psychology (standard, honors, AP, AICE, IB) Psychology teachers of all levels (standard, honors, AP, AICE, IB) will share effective resources and strategies and plan for the 2022-2023 school year.										
9-12	Laura Wynn	HS Economics PLC Collaborative Planning	Mandatory for teachers of:All levels of high school Economics (standard, honors, AP, AICE)  Economics teachers of all levels (standard, honors, AP, AICE) will share effective resources and strategies and plan for the 2022-2023 school year.										
9-12	Laura Wynn	AP World History: Modern PLC Collaborative Planning	Mandatory for teachers of: AP World History: Modern AP World History: Modern teachers will share effective resources and strategies and plan for the 2022-2023 school year.										
9-12	Laura Wynn	AP Human Geography PLC Collaborative Planning	Mandatory for teachers of: AP Human Geography AP Human Geography teachers will share effective resources and strategies and plan for the 2022-2023 school year.										
HS	Florida Joint Center for Citizenship (FJCC)	HS US Government	Mandatory and only available for teachers of HS U.S. Government(stan/hon/Pre-IB/AP). Learen about the Florida Civic Literacy Exam (FCLE) and review resources from the FDOE and FJCC.						_				
HS Weight Lifting	Antonio Scott	HS Weight Training	Weight Training - TBD										
6-12	Laura Wynn	Incorporating Primary Sources Into Social Studies Instruction	Learn a few strategies for incorporating both visual and text-based primary sources in your instruction. The strategies discussed in this session can be used in any social studies classroomfrom standard to college-level.										
6-12	Paula Steele	Leadership	This session will focus on engagement strategies applicable to all grade levels and all content areas. Join us to learn and apply pedagogy which support a dynamic learning environment.										
MS/HS PE	Nick Woodard	Learning the Ropes	Learning the Ropes: Redefining Jump Rope in Secondary PE programs										
HS HOPE	Megan Bowers	HOPE PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.										

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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	1:45-3:00	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	8:00-9:25	12:30-3:30	12:30-1:55	2:05-3:30
Grades 7-8	Laura Wynn	M/J US History Training	Mandatory and only available for teachers of MS U.S. History who did not attend this session in July. Learn about the MS course progression change, curriculum maps, course pacing and correlations to Civics content.												
Grades 6 & 7	Stephanie Mierzwinski	Math Nation training (6/7 )	Required for Grade 6/7 math teachers - Math Nation resource training.												
Grades 7 & 8	Stephanie Mierzwinski	Math Nation training (7/8)	Required for Grade 7/8 math teachers - Math Nation resource training.												
Grade 8	Stephanie Mierzwinski	Math Nation training (8)	Required for Grade 8 math teachers - Math Nation resource training.												
6-12	Stephanie Mierzwinski	Math Nation training (A1H)	Required for Algebra 1 Honors teachers - Math Nation resource training.												
9-12	Jenna Yow	District Curriculum /PLC MCA, PreCal, ProbStat, DataFin, AP	Mathematics for Data and Financial Literacy Honors teachers will review and discuss curriculum maps and S1 plans.												
9-12	Kim Wuellner	Mathematics for College Liberal Arts: maps and collaboration	Mathematics for College Liberal Arts teachers will review and discuss curriculum maps and S1 plans.												
6-12	Jenna Yow	McGraw-Hill Resource Training (AGA)	Required for Algebra 1, Geometry, Geometry Honors, Algebra 2, Algebra 2 Honors teachers - McGraw-Hill resource training.												
MS Band	Laurie Zentz	MS Band PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rings and relevance, increases in student archievement and the												
HS Band	Rick Fowler	HS Band PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
MS/HS Chorus	Madeline Poe	MS/HS Chorus PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
MS/HS Photo./Dig Art	Antonio Scott	MS/HS Photography / Digital Art	TBD												
HS	Jenna Yow	National Geographic Resource Training (Precalculus Honors)	Required for Precalculus Honors teachers - Nat'l Geo. Cengage resource training.												
6-12	Marna Fox	New to Teaching - routines, structures and communication	This session is for teachers within their first years of teaching who wish to learn how to set up routines and structures in their classroom to support classroom management and student success.												
6-12	Amanda Bergamasco	Planning for Effective Intensive Reading Instruction with UFLI (6-12 IR)	This session focuses on differentiated small group instruction in the intensive reading class. We will support students with the science of reading and our foundational standards to ensure students are successfully engaged. You will leave with ideas for student literacy stations!												
6-12	Antonio Scott	Professional Learning Communities and Facilitative Leadership	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the												
HS	Amanda Bergamasco	Rewards - High School IR Teachers	Rewards is an explicit, systematic, literacy system used in Intensive Reading classrooms. It focuses on providing instruction on multisyllabic words and comprehending content-area text. This session is for High School Intensive Reading Teachers												
6-12	Jessica Balla Michelle Curtin	Rtl/MTSS information	This session will provide a short overview of RTI -what is it? and the "why" behind it The various Tiers and progress monitoring vs. interventions Basics about meetings, paperwork and expectations												

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HS	Jenna Yow	Savvas Resource Training (MCollAlg, MCollLibArt, AP Calc)	Required for MCA, MCLA and AP Calc teachers - Savvas resource training.												
MS/HS 2D Art	Jack Matthews	School Specialty	Illuminated Manuscripts 2D Art												
6-12	IRMS - virtual	Schoology Training	Training is a virtual training. Participants will learn how to use Schoology as a classroom tool. Device required.												
6-12	Marna Fox	Secondary STEM Fair Information for MS and HS	This session will give suggestions for student topics, mentoring students with promising projects, timeline suggestions and paperwork pitfalls. School STEM fair coordinators should attend; this session is also good for anyoen who participates/in involved in their												
HS	Tom Schwarm	Spanish Curriculum Map and Assessment Updates (HS)	High School Spanish teachers will review curriculum maps, pacing guides, and online resources. The session includes a review of effective instructional and classroom management strategies to promote increased student engagement and higher academic achievement.												
MS	Tom Schwarm	Spanish Curriculum Map and Assessment Updates (MS)	MS Spanish teachers will review curriculum maps, pacing guides, and online resources. The session includes a review of effective instructional and classroom management strategies to promote increased student engagement and higher academic achievement.												
6-12	Kim Wuellner	Stations, escape rooms and other engaging activities	In an interactive format, teachers will learn how to incorporate differentiated activities that are engaging, fun and easy to implement.												
6-12	Marna Fox	Strategies for Teaching Honors Physical Science	This is for new or experienced teachers who wish to learn strategies for some of the "tough to teach" topics in the Honors Physical Science classroom. Activities are part of this session.												
6-12	Bridget Jeffers Courtney Johnson	The PLC Process: An Introduction (or refresher for those who might like one)	This session will provide a brief overview of the Professional Learning Community process. Topics will include establishing PLC Team Norms, understanding and implementing the Four PLC Questions, and maintaining collaboration among a PLC Team												
6-12	Kim Wuellner	Tiles, Tiles Everywhere	In an interactive format, teachers will learn how use manipulatives to help students make mathematical connections.												
6-12	Kate Houston	Digging into the B.E.S.T. Standards - for novice and new to St. Johns teachers	St. Johns County schools adopted the new B.E.S.T. standards in ELA Instruction last year, in advance of the state requirement to do so. Are you new to teaching ELA or new to teaching in our District? Are the B.E.S.T. standards Greek to you? If so, please join this cossion to gain a working knowledge of the powertate standards for English												
Grade 11	Laura Wynn	US History Item Specs	Mandatory and only available for teachers of HS U.S. History(stan/hon). Learn about the FDOE U.S. History Test Item Specifications document, EOC test design, and how to write proper items for the course.												
9-12	Deb Robbins	Using the Mathematical Thinking and Reasoning Standards (MTRs)	Teachers will have the opportunity to develop an understanding of the new Florida Mathematical Thinking and Reasoning Standards (MTR's) and how they can be utilized in planning for student learning and instruction. Teachers will also explore practical ways to implement the MTR's through the development of tasks and the discussion of strategies that can be used in high school to evoke thought and engagement from students to cultivate problem solvers who can make connections between mathematical concepts.												
6-8	Miriam Amatangelo	Using the Mathematical Thinking and Reasoning Standards (MTRs)	Teachers will have the opportunity to develop an understanding of the new Florida Mathematical Thinking and Reasoning Standards (MTR's) and how they can be utilized in planning for student learning and instruction. Teachers will also explore practical ways to implement the MTR's through the development of tasks and the discussion of strategies that can be used in middle school to evoke thought and engagement from students to cultivate problem solvers who can make connections between mathematical concepts.												
6-12	CAST	22-23 District Overview	What's new and required in SJCSD for the '22-'23 school year? Laptop required.												

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Grade Band	Facilitator	Session Title	Session Description	8:00-9:15	9:30-10:45	11:20-12:30	1:45-3:00	8:00-11:00	12:30-3:30	8:30-3:30	8:00-11:00	8:00-9:25	12:30-3:30	12:30-1:55	2:05-3:30
6-12	Gifted Resource and Curriculum Enrichment Team	Extending the Learning: PLC Question #4 - What do we do when students are already proficient?	Open for all teachers, ESE in-service points awarded Participants will deepen understanding of needs of high-achieving students. Opportunities to collaborate and create differentiated learning activities based on essential BEST standards, Depth of Knowledge levels and Hess's Cognitive Rigor Matrices. Bring laptop.												
6-12	Dina Barrone	Choral Director Clinic Part I, II	Location: Creekside High School Choral Directors will participate in a choral clinic with UNF Adjunct Professor, professional musician, performer & educator Dina Barone who has vast experience in Concert, Opera and Music Theatre. Ms. Barone will work with a student ensemble with and focus on warm up techniques, voice production, vowel shaping, blend and balance, Intonation and approaching new music.												
6-8	Morgan Williams	MS Theatre PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
9-12	Antonio Scott	HS Theatre PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
9-12	Jim Matthews	Recalibrating and Reestablishing your Band Program	Band directors will have the opportunity to participate in professional development tailored to the program needs of middle and high school band programs. Jim Matthews, a well-respected band director, author and music adjudicator will facilitate the clinic focusing on recalibrating band programs after the impact of COVID and prioritizing program needs. Additionally, band directors will observe best practices as he works with a student ensemble.												
6-12	Dr. Ken Williams	MS/HS Band Clinic Band Directors Leading for Excellence	Band directors will have the opportunity to participate in professional development tailored to the program needs of middle and high school bands. Dr. Kenneth Williams, a fifty year veteran music educator and clinician and former president of FSMA and FMEA will facilitate the clinic focusing on how band programs can sustain excellence and attain superior ratings. The session will include an interactive presentation and dialogue												
6-8	Ashely Demaio Isabel Mills	MS Art PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
6-8	Brittney Burgess Jessica Mora	MS Physical Ed PLC	Collaborative work will focus on strategies for aligning the work of PLCs to essential standards (ES), unpacking those standards, determining learning targets that improve the quality of instruction and assessment. Participants will increase their skill set to lead PLCs that promote rigor and relevance, increases in student achievement and the consistent use of high-leverage instructional practices.												
6-12	Dr. Julian Bryson	MS/HS Choral Directors	Location: Creekside High School Choral Directors will participate in a choral clinic with Jacksonville University Director of Choral Studies, Dr. Julian Bryce. He will work with a student ensemble and focus on warm up techniques, voice production, vowel shaping, blend and balance, intonation and approaching new music.												
6-12	Beth McBride	Ideas and tips to create a unique review experience in any subject (no technology needed)	Goal 1: To walk away with easy to implement alternatives to paper handout reviews.  Goal 2: To help you recognize that you have the ability to create alternative reviews yourself.												