

**Harold Johanessen, Jr.-** Board Certified Behavior Analyst, District Behavior Specialist, with over 30 years' experience working with students who have behavioral challenges and ESE related services.

session title: Basics of Behavior

ROOM # A Hall 315

**OFFERED THE FOLLOWING TIMES:** 

\*8:15-9:10

\*12:20-1:15

SESSION TITLE: FBA/BIP (Functional Behavior Assessment/Behavior Intervention Plan)

ROOM # A Hall 315

**OFFERED THE FOLLOWING TIMES:** 

\*9:15-10:10

\*1:20-2:15

**SESSION TITLE: Classroom Management** 

ROOM # A Hall 315

**OFFERED THE FOLLOWING TIMES:** 

\*10:15-11:10

\*2:20-3:15

Feedback Survey to Complete @ 3:15-3:30:

https://www.surveymonkey.com/r/7JP6W9W



**Herrick H. Smith**- is native to Saint Augustine, Florida, and grew up adventuring in the woods developing a love for natural beauty. He earned his BA in Economics from the University of North Florida in 2013, subsequently moving to Kansas and apprenticing at Spinning Earth Pottery with Danny Meisinger. In 2017 he graduated from Fort Hays State University with an MFA in Ceramics. Herrick is a husband, father, potter, and high school ceramics teacher who focuses on local clays and atmospheric firing. When not in the classroom or studio he loves the outdoors.

### **SESSION TITLE:** Using Paper to Prototype Cup Templates

#### ROOM # A Hall 320

Artist and educator Herrick H. Smith will lead a hands-on systematic workshop on the planning stages and template portion of a clay hand-building unit with soft slabs of clay to create drinking vessels. Smith will guide participants through design techniques for working with sketches to produce paper models of ceramic cups and how to plan and execute assembly for optimal results. This workshop will produce a paper model cup for each participant and a turnkey unit plan complete with the timeline of formative and summative assignments ready-to-go when you return to your class. \*Does not include working with clay during workshop\* Additionally, the workshop addresses different cup shapes and how form/volume relates to function/intended liquid. This unit plan is intentionally plastic and can serve as a launch point for many other ideas. For example, simply trade out the cup for a bowl or plate and address geometry and history with imperial Chinese porcelain. Or, roll the first 4 assignments into a geometry unit on volumes. This workshop will produce a paper model cup for each participant and provide a turn-key unit plan complete with the timeline of assignments ready-to-go when you return to your class. \*Does not include working with clay during workshop\*. The lesson is a cross-curricular link, addressing high school math, language arts, and visual arts standards.

#### **OFFERED THE FOLLOWING TIMES:**

\*8:15-9:10

\*9:15-10:10

\*10:15-11:10

\*12:20-1:15

\*1:20-2:15

\*2:20-3:15

# Feedback Survey to Complete @

<mark>3:15-3:30:</mark>

https://www.surveymonkey.com/r/7JP6W9W



#### **FACILITATOR:**

**Martin Westall-** is a Retired Law Enforcement Officer and is currently in his 3rd year of teaching at St. Augustine High School in the Academy of Law and Homeland Security. He is the sponsor of three Student Organizations, 2020-2021 SAHS Rookie Teacher of the Year, and was awarded 2020-2021 Mentor of the Year from the Florida Public Service Association.

## SESSION TITLE: Interactive Games to Keep Students Engaged in the Classroom

ROOM # A Hall 325

#### **OFFERED THE FOLLOWING TIMES:**

\*8:15-9:10

\*9:15-10:10

\*10:15-11:10

\*12:20-1:15

\*1:20-2:15

\*2:20-3:15

## Feedback Survey to Complete @

3:15-3:30:

https://www.surveymonkey.com/ r/7JP6W9W



**Valerie Etienne-Leveille-** Assistant Principal on Assignment with Professional Development and Evaluations. I have over 17 years of education experience. I love reading, spending time with families and collaborating with colleagues.

**SESSION TITLE: NEARPOD 101** 

ROOM # 345

Learn the basics of Nearpod: What is it? Types of Accounts? How does it work? This is an amazing tool to provide simultaneous instruction and formative feedback for your brick-and-mortar AND distance learners in ANY grade and ANY subject for FREE!

#### **OFFERED THE FOLLOWING TIMES:**

\*10:15-11:10

\*12:20-1:15

SESSION TITLE: NEARPOD 102

ROOM # 345

Feedback Survey to Complete @ 3:15-3:30:

https://www.surveymonkey.com/r/JP6W9W



Already know the basics of Nearpod? Want to create a Nearpod presentation of your own and test it out? This is an amazing tool to provide simultaneous instruction and formative feedback for your brick-and-mortar AND distance learners in ANY grade and ANY subject for FREE!

#### **OFFERED THE FOLLOWING TIMES:**

\*1:20-2:15

\*2:20-3:15

#### **FACILITATOR:**

**Kylie Benetsky** is currently teaching 7<sup>th</sup> Grade Language Arts at Fruit Cove Middle School. She teaches, gifted, standard, and support facilitated classes every day and serves as the ELA Department Chair. The 2020-2021 FCMS Rookie Teacher of the Year, Kylie holds certifications and endorsements in Elementary, Secondary, Deaf Education (ESE K-12), Reading, Gifted, and ESOL.

**Allison Birbal** is the STEM/CTE Coach at Murray Middle School. This is her 12th year in education. She has taught Science at Murray and at Pacetti Bay and prior to that she taught in Orlando, FL. Mrs. Birbal was a 2020-2021 finalist for the St. Johns County Teacher of the Year.

# SESSION TITLE: An Introduction to Culturally and Linguistically Responsive Teaching

**ROOM #360** 

This session aims to help teachers and coaches reach all students! In this session, attendees will learn the foundational principles of CLR, and they will walk away with strategies that can be used in the classroom immediately. After attending this session, participants can choose to further their journey to responsiveness by joining the CLR Book Study.

#### Learning Targets:

- Attendees will be able to define CLR and Dr. Hollie's three reasons for using CLR in the classroom.
- Attendees will be able to differentiate between race and culture in terms of associated behaviors and their roles in CLR.

#### **OFFERED THE FOLLOWING TIMES:**

\*8:15-10:10 (\*This is a double block session)

\*12:20-2:15 (\*This is a double block session)

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### SESSION TITLE: Independent Study Lab

#### ROOM # 360

Are you currently working on a Reading, ESOL, or Gifted Endorsement course? Are you working on CET Modules? Do you still need to earn your SWD points to renew your Florida Teaching Certificate? Trying to finish your annual HR Videos by October 15? Want to complete an independent module with an overview of the FTEM (Focused Teacher Evaluation Model)? **Bring your laptop and headphones** and give yourself some time to work on assignments!

#### **OFFERED THE FOLLOWING TIMES:**

\*10:15-11:10

\*2:20-3:15

### Feedback Survey to Complete @ 3:15-3:30:

https://www.surveymonkey.com/r/7JP6W9W



#### **FACILITATOR:**

**Jayme Stofko** is in her second year teaching 7<sup>th</sup> and 8<sup>th</sup> grade at Palm Valley Academy, but in her 19<sup>th</sup> year of teaching. She lives in St. Augustine with her husband and two children, Skyler and Jordan. Skyler is in 5<sup>th</sup> grade at PVA and Jordan is a senior at PVHS..

**Kelly Hart** is in her third year of teaching 6<sup>th</sup> and 7<sup>th</sup> graders at Palm Valley Academy. She lives in St. Johns and has two children (Ela and Julian) at Bartram Trail High School. She also has two dogs (Raina and Elwood) which her students learn all about.

## SESSION TITLE: Engaging Students in Learning and Revieing

#### **ROOM #370**

**GOAL:** To give teachers an insight to ways they can interactively engage their students in learning and review what they have learned using free technology including: Nearpod, Blooklet, Gimkit, and Kahoot! **Bring your laptops** 

#### **OFFERED THE FOLLOWING TIMES:**

\*8:15-9:10

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# Feedback Survey to Complete @ 3:15-3:30:

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**Melinda Bogart-** Director of Professional Development and Evaluations. 27th year in SJCSD as a Classroom Teacher, Instructional Coach, Assistant Principal, and now at District Office.

# SESSION TITLE: BusinessPlus and PD Points- including How to Earn Your SWD Recertification Points ROOM # Auditorium

An overview of how to use BusinessPlus, How to track your PD/Inservice Points, What ARE PD/Inservice Points?, What Points are Needed?, and How to find learning opportunities to earn PD/Inservice Points.

#### **OFFERED THE FOLLOWING TIMES:**

\*8:15-9:10

**SESSION TITLE: Kognito** 

**ROOM # Auditorium** 

Have you been told that you still need to complete the two-hour state mandated Kognito mental health training, but have not yet been provided the opportunity to complete? This is an opportunity to complete this requirement while being paid the \$20/hr recommended rate of pay!

#### **OFFERED THE FOLLOWING TIMES:**

\*12:20-2:15 (\*This is a double block session)

#### **FACILITATOR:**

**Keiysha Cornell-** is a 3<sup>rd</sup> Grade teacher at Ocean Palms Elementary and a SJCSD ESOL Endorsement Facilitator with many years of experience in collaborating to meet the needs of all students.

**Wildalynn Thomas-** is a 4<sup>th</sup> Grade teacher at Hartley Elementary and is Clinical Educator Trained, serving as a mentor to teachers at her school and to college practicum students and interns.

**Kelly Richars-** is a Kindergarten teacher at South Woods Elementary and is Clinical Educator Trained, serving as a mentor to teachers at her school and to college practicum students and interns.

#### **SESSION TITLE:**

## PLC-Digging Deeper: Building A Collaborative Culture; the Value of Collaborating

#### ROOM # Chorus Room

Are you expected to work with a PLC Team either at your school or across the District, but have not actually received explicit training in what that means? This is the first of a 3-Part series: PLC- Digging Deeper in which experienced SJCSD teachers representing the scope of the District will provide to you the actual framework of what a Professional Learning Community is meant to be and how teams are meant to function. (If your team spends its time just looking at test scores- then you need this session!)

#### **OFFERED THE FOLLOWING TIMES:**

\*9:15-10:10

\*12:20-1:15

\*2:20-3:15

Feedback Survey to Complete @ 3:15-3:30:

https://www.surveymonkey.com/r/7JP6W9W



Saturday, September 25, 2021 RJ Murray Middle School

8:00 am - 3:30pm

# SJCSD



# SJCSD Fall Teach-In 2021

# My Agenda for The Day

**Plan Your Day** 

Schedule / Session Planning Sheet

### **Don't forget your Computer and your PPE**

Session Time	Session Title	ROOM
8:00 - 8:10	Opening Session in the Auditorium	AUDITORIUM
8:15 – 9:10		
9:15 – 10:10		
10:15 – 11:10		
11:15 – 12:15	LUNCH BREAK - Lunch on Your Own	
12:20 - 1:15		
1:20 – 2:15		
2:20 – 3:15		
3:15-3:30	Complete Feedback Survey <a href="https://www.surveymonkey.com/r/7JP6W9W">https://www.surveymonkey.com/r/7JP6W9W</a>	Same Room as Last Session

*	N	otes:	
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# September 25, 2021 Lunch is On Your Own

11:15am - 12:15pm

**Close Possibilities** 

Starting Point: RJ Murray Middle School 150 N Holmes Blvd St. Augustine, FL 32084

These are some quick and easy locations under 10 miles away			
Dick's Wings	965 FL-16, St. Augustine, FL 32084		
Publix Deli	955 FL-16, St. Augustine, FL 32084		
Subway	2195 FL-16, St. Augustine, FL 32084		
Bojangles	2095 FL-16, St. Augustine, FL 32084		
Wendy's	<ol> <li>2710 State Road #16, St. Augustine, FL 32085</li> <li>3531 N Ponce De Leon Blvd, St. Augustine, FL 32084</li> </ol>		
The Press	525 FL-16 #101, St. Augustine, FL 32084		
Zaxby's	120 Harvest Ln, St. Augustine, FL 32084 (Off SR 16)		
McDonald's	<ol> <li>340 St Rd 16, St. Augustine, FL 32084</li> <li>37 Epic Blvd, St. Augustine, FL 32084</li> </ol>		
Burger King	<ol> <li>2325 FL-16, St. Augustine, FL 32084</li> <li>1725 US-1 S, St. Augustine, FL 32084</li> </ol>		
Starbucks	1. 2345 FL-16, St. Augustine, FL 32084 2. 155 Palencia Village Dr #101, St. Augustine, FL 32095		
Cracker Barrel	2441 FL-16, St. Augustine, FL 32092		
Ruby Tuesday	2443 FL-16, St. Augustine, FL 32092		
Sonny's BBQ	2720 FL-16, St. Augustine, FL 32092		
Panera	600 Tingle Ct, St. Augustine, FL 32086		
Sonic	704 E Geoffrey St, St. Augustine, FL 32086		
Arby's	708 E Geoffrey St, St. Augustine, FL 32086		
Firehouse Subs	200 Cbl Dr #106, St. Augustine, FL 32086		
Chik-Fil-A	1752 US Highway 1 S, Saint Augustine, FL 32084		

We WILL NOT have access to cold food storage nor food preparation (i.e., microwave, refrigerator) on campus.

Please plan accordingly for lunch and snacks.

It is important that you return by 12:15 to start the next session at 12:20.

Cafeteria Facilities will not be available.



<sup>\*</sup>Please enter the front lobby of the school and sign in

<sup>\*</sup>Proceed to the Auditorium for Welcome

<sup>\*</sup>Don't forget your computer, headphones, **PPE**, sweater, and any snacks you might want throughout the day

<sup>\*</sup>Please complete a Session Evaluation for each Session you attend: <a href="https://www.surveymonkey.com/r/7JP6W9W">https://www.surveymonkey.com/r/7JP6W9W</a>

<sup>\*</sup>Don't forget to ENJOY YOURSELF!