

FREE!

Webinars

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What's Ahead in U.S. Education

Monday, January 11, 2021 - 6:30pm ET

Presented by **Peter DeWitt, Michael Fullan, Andrew Hargreaves, Pedro Noguera, and Patricia Gandara**



Please join us for a discussion on the future of U.S. Education under the Biden administration. Peter DeWitt, author, blogger, and host of the EdWeek Show “A Seat at the Table,” will facilitate the discussion with international and U.S. policy experts, Drs. Michael Fullan (OISE, U of Toronto), Andrew Hargreaves (Boston College), Pedro Noguera (USC), and Patricia Gandara (UCLA).

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In Partnership with Barbara's Bookstore: The Distance Learning Playbook with Social Development Expert Rosalind Wiseman; Hosted by Jessica Allen

Tuesday, January 12, 2021 - 7:30pm ET

Presented by **Rosalind Wiseman**

Join social justice expert Rosalind Wiseman and Canadian daytime talk show host, Jessica Allen during a conversation on Wiseman's new book, The Distance Learning Playbook for Parents!



[Register Now](#)

SEL From A Distance: Why SEL Now More Than Ever?

Monday, January 25, 2021 - 6:30pm ET

Presented by **Jessica Djabrayan Hannigan and John E. Hannigan**



Our students need social and emotional learning more than ever! How can we determine their needs and where do we begin? This session offers tools and best practice processes for social-emotional learning (SEL) that you can implement immediately in any setting.

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Great Teaching by Design: From Intention to Implementation
Monday, February 8, 2021 - 6:30pm ET

Presented by **John Hattie, Vince Bustamante, John Almarode, Douglas Fisher, and Nancy Frey**



Why leave student success to chance? By combining your intuition and experience with the latest research on high-impact learning practices, you can evolve your teaching from good to great and make a lasting difference for your students. Join the authors of Great Teaching by Design as they lead you through how to turn good intentions into great practice through a model of implementation.

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Student-Centered Coaching from a Distance: Coaching for Rigor and Engagement

Monday, February 22, 2021 - 6:30pm ET

Presented by **Diane Sweeney and Leanna Harris**



Student-Centered Coaching is an evidence-based model for instructional coaching that promotes teacher learning by focusing on outcomes for students. In this webinar, participants will learn moves for coaching from a distance, with a particular emphasis on creating conditions for rigor and engagement. These practices are applicable whether coaching in-person, hybrid, or virtually. They also address the urgency around equity and access for all students.

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Developing & Using Success Criteria to Maximize Teaching and Learning
Monday, March 8, 2021 - 6:30pm ET

Presented by **John Almarode, Douglas Fisher, Kateri Thunder, and Nancy Frey**

How would your students respond to the question, “how will I know if I have learned something?” When both we and our students have clarity about learning through high-quality success criteria, there is a greater likelihood that learning will happen and that all students will experience success in their learning. Whether face-to-face, hybrid, or at a distance, this webinar will introduce how best to support the development and implementation of high-quality success criteria.



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Learning Happens When Students Question

Monday, March 15, 2021 - 6:30pm ET

Presented by **Jackie Walsh**

Student questions support visible learning by engaging students in authentic discussion and providing teachers feedback about where students are in their learning. Yet student questions are largely absent from most classrooms today. Join author Jackie Walsh to learn how to create an environment, cultivate mindframes, and intentionally design experiences to develop student capacity as skillful, purposeful questioners. This interactive session includes video clips spotlighting students using four question types—self-questions, academic, exploratory, and dialogic—to advance different learning outcomes and increase students’ ownership of their learning.



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Figuring Out Math Fluency: Going Beyond Basic Facts

Monday, March 22, 2021 - 6:30pm ET

Presented by **Jennifer Bay-Williams and John SanGiovanni**

In this session, John SanGiovanni and Jennifer Bay-Williams will explore beliefs and practices that stand in the way of fluency, as well as others that provide strong access to fluency. Along the way, they will share significant reasoning strategies, “automaticities”, and many activities for quality fluency practice that will help you develop versatile and confident mathematical thinkers.



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Learning that Transfers: Designing Curriculum for a Changing World

Monday, April 5, 2021 - 6:30pm ET

Presented by **Julie Stern**

Synthesizing the best available research on how we learn, educators can design units and lesson plans that prepare our students to meet the challenges of an uncertain future. Join Julie Stern and co-authors for this cutting-edge webinar that will demonstrate a systematic way to empower students to apply their learning to new situations.



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Removing Labels: Disrupting the Negative Effects of Labels and Assumptions

Monday, April 19, 2021 - 6:30pm ET

Presented by **Dominique Smith, Douglas Fisher, and Nancy Frey**

We humans make assumptions about individuals based on what we see. And those assumptions become labels. And those labels become expectations. And those expectations can become students' realities. But, this cycle can be interrupted. Disrupting one's thinking about another person takes a concerted effort to understand who that person really is and the strengths that person has. Let's explore the ways that labels can be removed so that expectations for success become reality.



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Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation

Monday, May 3, 2021 - 6:30pm ET

Presented by **Shane Safir, Dr. Jamila Dugan, and Chris Emdin**



Street data is the qualitative and experiential data that emerges at eye level and on lower frequencies when we train our brains to discern it. Street data is asset based, building on the tenets of culturally responsive education by helping educators look for what's right in our students, schools, and communities instead of seeking out what's wrong. Street data embodies an ethos and a change methodology that will transform how we analyze, diagnose, and assess everything from student learning to district improvement to policy--offering us a new way to think about, gather, and make meaning of data. Join us for this dynamic webinar as authors Shane Safir and Jamila Dugan lay out their transformational model.

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[Culturally Responsive Teaching for Multilingual Learners: Tools for Equity](#)

Monday, May 17, 2021 - 6:30pm ET

Presented by **Sydney Snyder and Diane Staehr Fenner**



Culturally responsive teaching (CRT) is an essential practice to equitably educate multilingual learners (MLs) and support ML families. However, understanding what CRT looks like when implemented in schools and classrooms, especially in distance learning and hybrid environments, can be challenging to pin down. In this webinar, we will focus on sharing practical, research-based look-fors, tools, and strategies that you can use to integrate CRT for MLs. Join us for an engaging, interactive session to get new ideas about how CRT can become an integral part of your practice no matter what your instructional model looks like this year.

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