

DOCUMENTATION FORM

Observer: _____

Teacher Observed: _____

Date: _____

Time: _____

Subject: _____

FOCUS	TEACHER ACTIONS	STUDENTS ACTIONS
<p>BEFORE THE BELL What is the learning objective?</p> <p>How is the class started?</p> <p>To what extent does the organization of the classroom (Room arrangement, materials, agenda...) maximize student learning? What is the tone of the classroom environment?</p> <p>To what extent do the established rules and procedures maximize student learning?</p>		
<p>DURING THE LESSON Transition from warm-up to lesson</p> <p>Transitions of mini lesson(s) if any</p> <p>What activities are being used during the lesson?</p> <p>What are the student's engagement expectations?</p>		
<p>CLOSING How does the teacher wrap-up the lesson(s)? Look at the transition, end of the class period finish...</p>		

Additional reflection notes:

Take-Away:

Action Step: