

The following are Online Learning Opportunities Available for all Employees in SJCS D. Please note that some opportunities may be more appropriate for specific job categories.

You must register in Sungard/BusinessPlus to access the course information and to receive credit. Register by logging into Sungard/BusinessPlus- then either click the link below for each session or Browse Courses.

If you have questions, please contact the listed **Facilitator/Organizer** for each Learning Opportunity.

**The 5 Languages of Workplace Appreciation in SJCS D** [Troy Kasting](#) 3 points

[5 Languages of Workplace Appreciation in SJCS D](#)

This PD explores the book [The 5 Languages of Appreciation in the Workplace](#) by Gary Chapman. Participants will examine the most effective ways to display appreciation to fellow SJCS D employees. This PD also examines the phenomenon of burnout in our profession and how to mitigate its effects.

Universal application- Appropriate for Any Job Category

**Positivity and Professionalism the SJCS D Way** [Troy Kasting](#) 3 points

[Positivity and Professionalism the SJCS D Way](#)

Participants will examine the things that make SJCS D the best school district in the state of Florida for 10 years consecutively. This is not an accident. What sets us apart is our positivity and professionalism. This PD will reinforce those work ethics, behaviors, and attitudes that make us successful.

Universal application- Appropriate for Any Job Category

**SESIR Safety Training modules** [Troy Kasting](#) 5 points

[SESIR Safety training](#)

School Environmental Safety Incident Reporting. SESIR has been around for many years but has obviously taken on significant importance in the post-Marjorie Stoneman Douglas High School Public Safety Act. This PD offers the official SESIR state modules for employee certification.

Deans, administrators, paras, maintenance coordinators, cafeteria managers

**Social Media; Quid Pro Quo** [Troy Kasting](#) 3 points

[Social Media; Quid Pro Quo](#)

Participants will examine the dangers of social media for educators. There are positive educational applications for social media, but there is also a great deal of abuse and offensive material posted. Employees will examine areas and actions to avoid with social media and use it in the innocuous way it should be used.

Universal application

**The Professional SJCS D Educator** [Troy Kasting](#) 3 points

## [The Professional SJCSD Educator](#)

Participants will examine best practices for professionalism and the pitfalls to avoid. This PD will address the best way to be successful in education. Social media use, dress, work ethic and professional demeanor will all be explored and discussed.

Teachers, paras, maintenance managers, cafeteria managers,

## **Preventing Seclusion and Restraint for Students with ASD**

[Harold Johanssen](#) / [Lisa Bell](#)      **3 points**

### [Preventing Seclusion and Restraint for Students with ASD](#)

This course is provided through CARD as a training program to help with the reduction and possible elimination of behavior challenges. Participants will earn points toward SWD certification renewal requirements. This course is required for all staff who implement restraints in the 2019-2020 school year. This course is offered with 1 credit hour for ESE. All certifications are to be sent to Lisa Bell Director of ESE.

[http://usf.adobeconnect.com/sr\\_reg/event/registration.html](http://usf.adobeconnect.com/sr_reg/event/registration.html)

Appropriate for Any Job Category- Especially ESE

**40-hour RBT credential Training-Full Course**      [Harold Johanssen](#)      **40 points**

### [40-hour RBT credential Training-Full Course](#)

\*This course meets the ESE recertification requirements\*

This class is designed to help provide training on Applied Behavior Management skills This class demonstrates hands on experience in completing ABC/FBA-BIP and creating successful lesson plans. This course is self-spaced but no more than 90 days to complete the course. Participants will earn points toward SWD certification renewal requirements.

Appropriate for Any Job Category- Especially ESE

**Conscious Discipline E-Course**      [Lisa Tavery](#)      **10 points**

### [Conscious Discipline E-Course](#)

This course is only for teachers and paraprofessionals in Early Childhood Services (Pre-K.) Participants will access the program through the portal on the Conscious Discipline website with the provided user name and password. Participants will utilize the embedded e-course book to follow along and complete assignments while watching the series. Participants will complete the self-correcting pre and post tests in the work book for each session. This 10 session on-line e-course is designed to help educators and para-educators learn the skills and powers of Conscious Discipline through recorded videos and a workbook. There are many connections back to the Conscious Discipline text as well as the Creating the School Family text. Participants will utilize the Early Childhood Services Verification Form for Ongoing Online Learning as proof of completion of sessions and course.

Teachers and Paras in Pre-K

**WEBINAR: Autism: Absolute thinking in a relative world.****3 points**

[Autism: Absolute thinking in a relative world.](#) Check the [PD Calendar](#) and [BusinessPlus](#) for more info

This is part 1 of the Vermeulen Autism Series. We will explain the concept of context blindness with a lot of practical examples. We will also present the implications of context blindness 2.0 for education (and treatment). The predictive coding perspective offers some thought provoking new ideas, such as why traditional emotion recognition programs (using facial expressions of emotions) are making autistic children more autistic than they are and why putting on sun glasses and using ear defenders all the time is making the sensory hyperreactivity in autism worse rather than better. *Participants will earn points toward SWD certification renewal requirements.*

**For Credit:** eMail Certificate of Completion to Melinda Bogart or Valerie Etienne-Leveille in PD/Evals

Teachers and paras

Monday, April 20, 2020

Wednesday, April 22, 2020

**WEBINAR: Autism and relationships****1 point**

[WEBINAR: Autism and relationships](#) Check the [PD Calendar](#) and [BusinessPlus](#) for more info

This is part 2 of the Vermeulen Autism Series. In order to make the smart guesses that are needed to successfully engage in close relationships, we need to clarify a lot of things that seem to be natural and obvious to non-autistic people. We will describe some general principles for helping people with ASD to understand and build relationships. In particular, we will focus on the importance of clarifying for people with ASD the abstract, vague and context sensitive rules and ingredients of relationships. We will present a new psycho-education program that we developed for youngsters and adults with ASD. *Participants will earn points toward SWD certification renewal requirements.*

This PD is offered online via: <https://vermeulen.eventbrite.com>

**For Credit:** eMail Certificate of Completion to Melinda Bogart or Valerie Etienne-Leveille in PD/Evals

Teachers and paras

Tuesday, April 21, 2020

**WEBINAR: Autism and happiness: from neurodiversity to neuroharmony****1 point**

[Autism and happiness: from neurodiversity to neuroharmony](#) Check the [PD Calendar](#) and [BusinessPlus](#) for more info

This is part 3 of the Vermeulen Autism Series. Happiness has received little attention in the field of autism spectrum disorders. Outcome and effect studies, for instance, rarely take emotional well-being as a desired outcome. And when the focus is on well-being, it is often from a negative perspective, namely the lack of well-being and quality of life in autism. It is time to take a U-turn in our approach and change from an exclusive focus on what makes autism so different and from a negative, clinical and medical approach of happiness in people with autism (lack of distress) towards a shared and positive focus (we all want to be happy). In other words: let's move from neurodiversity to neuroharmony. *Participants will earn points toward SWD certification renewal requirements.*

This PD is offered online via: <https://vermeulen.eventbrite.com>

**For Credit:** eMail Certificate of Completion to Melinda Bogart or Valerie Etienne-Leveille in PD/Evals

Teachers and paras

Tuesday, April 21, 2020

Friday, April 24, 2020

**WEBINAR: Autism: I am Special: Autism and Psycho-education**

**1 point**

[Autism: I am Special: Autism and Psycho-education](#): Check the [PD Calendar](#) and [BusinessPlus](#) for more info

This is part 4 of the Vermeulen Autism Series. In order to empower people with an autism spectrum diagnosis, i.e. to give them the power to take charge of their own life, it is necessary to increase their understanding and knowledge of themselves and their ASD. Knowledge of one's abilities, vulnerabilities and dreams for the future is crucial for self-realization. However, self-knowledge is at risk in people with ASD. The difficulties they have in mindreading also affect the understanding of their own mind. So, helping them to find out who they are and what they want is pivotal for their mental health. Psycho-education as a method involves teaching people about their diagnosis, giving them the knowledge and skills to cope with their illness or disability. *Participants will earn points toward SWD certification renewal requirements.*

This PD is offered online via: <https://vermeulen.eventbrite.com>

**For Credit:** eMail Certificate of Completion to Melinda Bogart or Valerie Etienne-Leveille in PD/Evals

Teachers and paras

Saturday, April 25, 2020

**University of Florida Lastinger Center**

**Online Learning Resources Hub:** <https://lastinger.center.ufl.edu/distance-learning-resources/>

Free Resources for Teachers, Coaches, Students, & Parents

EARN INSERVICE CREDIT for: **VIRTUAL INSTRUCTION RESOURCES** **2 points**

1. Read through and watch the following resources:
  - a. [Ways to Enhance Your Online Facilitation Skills](#)
  - b. Video: [Building Your Online Presence](#) (<https://youtu.be/3o7q5ywQlqo>)
  - c. [Comparison of Common Tech Tools](#)
2. Pass the quiz (minimum 80%): UF Lastinger Center Online Learning Resources
  - a. This quiz is located on the Online Learning Center at: [olc.stjohns.k12.fl.us](http://olc.stjohns.k12.fl.us)
    - i. Click Log In (top right of screen)
    - ii. Use your SJCSD credentials (E# and long password)
    - iii. Click on For Teachers
    - iv. Click on UF Lastinger Center Online Learning Resources
      1. If you are not able to log in- check the following:
        - a. You are using either Chrome or Firefox or Safari (NOT EDGE nor EXPLORER!)
        - b. You typed your credentials correctly
      2. If it says you don't have an account, please contact:
        - a. Melinda Bogart @ <mailto:Melinda.Bogart@stjohns.k12.fl.us>
        - b. This opportunity is available for both Employees and Non-Employees and for Instructional and Non-Instructional Personnel
3. Register in [BusinessPlus](#) @ [UF Lastinger Center Online Learning Resources](#)

4. **For Credit:** eMail Quiz Score (screen capture is fine) to Melinda Bogart or Valerie Etienne-Leveille in PD/Evals

Anyone interested in learning more about online instructional delivery

Available through May 22, 2020