



## Program of Study

Courses	Semester
<b>SCE 5316</b> - Inquiry-based Science Teaching	Fall
<b>PHY 5905</b> - Physics and Chemistry for Middle School Teachers	Spring 1
<b>SCE 5695</b> - Diversity and Equity in Science Teaching	Spring 2
<b>GLY 6932</b> - Earth and Space Science for Middle-School	Summer 1
<b>SCE 5140</b> - Science Curriculum Development	Summer 2

*Each course earns 3 credits. The credits at a grade of B or above can be transferred to a Masters' program in science education at the School of Teaching and Learning, College of Education, University of Florida.*

*...Turn over for course descriptions*



## U-FUTuRES 2.0: Course Description and Sequence

Course	Description
<p><b>SCE 5316</b> Inquiry-based Science Teaching</p>	<p>This course focuses on inquiry-based science teaching and approach to K-12 science as put forth by current reform in science education including core ideas, cross-cutting concepts and scientific and engineering practices, and the four strands of science proficiency. The course emphasizes the common base of well-researched knowledge about learning and teaching, and facilitates the adoption of an inquiry stance.</p>
<p><b>PHY 5905</b> Physics and Chemistry for Middle School Teachers</p>	<p>This course provides the foundational knowledge for teaching Chemistry and Physics at the middle school level. Common alternative conceptions specific to introductory Physics and Chemistry are emphasized along with other content-specific pedagogy.</p>
<p><b>SCE 5695</b> Diversity and Equity in Science Teaching</p>	<p>This course explores the idea of providing all middle school students with equitable access to an inquiry-based science education, and examines possible barriers to such access. This course allows teachers to develop a variety of inclusive strategies for teaching science to diverse populations in middle schools.</p>
<p><b>GLY 6932</b> Current Topics in Earth and Space Sciences for Teachers</p>	<p>This course provides the foundational knowledge of earth and space sciences for teaching middle school science with an emphasis on content-specific pedagogy and common alternative conceptions. The course emphasizes the application of knowledge to Florida environments and societal issues of local and global significance.</p>
<p><b>SCE 5140</b> Science Curriculum Development</p>	<p>Teachers examine state standards, learning goals, and assessment in the curriculum development process and adapt their existing science curriculum to reflect inquiry-based science teaching and the three dimensions of science teaching and learning. The course culminates with the development and enactment of a unit of study relevant to their curriculum and embodies the principles and practices of the PD program.</p>