

## Professional Development Needs Assessment Survey 2012 - Teachers

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### PD Needs Assessment Survey Teachers

The St. Johns County School District Professional Development Department is in the process of identifying professional development activities for the 2012-2013 school year. The results of this needs assessment survey will assist us in constructing a professional development plan. This survey should take about 10 minutes to complete. Please note that \*questions will require a response. Please submit your survey by 3:00 PM on Thursday, June 7, 2012

1. Is your school a Title I school?\*

  - Yes
  - No

  
2. Which of the following best describes the level at which you are currently employed to teach? (Select only one) \*

  - Pre-Kindergarten
  - Primary Grades (K-2)
  - Intermediate Level (3-5)
  - Middle Level (6-8)
  - Secondary Level (9-12)
  - Media Specialist
  - Dean
  - Guidance
  - Instructional Literacy Coach
  - Elementary Level K-5
  - Other, please specify

  
3. I can benefit from additional staff development opportunities addressing effective instructional strategies and teaching methods in the following areas: Please select all that apply.\*

  - Mathematics
  - Reading
  - The Arts
  - Science
  - Social Studies
  - Language Arts
  - Foreign Language
  - Physical Education

Other, please specify \_\_\_\_\_

4. I can benefit from additional staff development opportunities: \*  
Select at least 3 and no more than 6.

- Conflict Resolution
- Teaching and addressing the needs of students with special needs and/or disabilities (ESE, 504)
- RtI/Identifying early and appropriate interventions to help struggling students
- Teaching (and addressing the needs of) limited English proficient students
- Addressing the instructional needs of students who have been identified as gifted
- Strategies for involving families in their child's education
- Student engagement and motivation/classroom climate
- Effective use of technological resources to improve teaching practice and student learning
- Research-based best practices
- Effective methods for improving student behavior in the classroom
- Understanding and using data and assessments to improve classroom practice and student learning
- Brain-compatible teaching and learning
- Teaching strategies for block scheduling
- Effective use of Lesson Study to improve instruction
- Curriculum integration/project-based learning
- Service learning
- Cornell notetaking
- Socratic seminars and other college readiness strategies
- Other, please specify \_\_\_\_\_

5. The effective use of learning centers for differentiated instruction in the following areas:\*

- Mathematics
- Reading
- Science
- Writing
- Social Studies
- Other, please specify \_\_\_\_\_

6. Of the following areas of professional development, which issue(s) is/are your top personal priority(ies) for improvement over the next year? Please select all that apply.\*

- Special Education - students with disabilities
- Special Education - academically gifted students

- Limited english proficiency
- RtI/Closing the achievement gap
- FCIM/student progress monitoring
- Literacy strategies (reading and writing across the curriculum)
- Standards-based/performance-based instruction
- Research-based best instructional practices
- Helping students interact with new content
- Helping students practice and deepen new knowledge
- Helping students generate and test hypotheses
- Engaging and motivating students
- Effective classroom management /rules and procedures
- Establishing relationships with students and high expectations for all
- Lesson planning
- Your content area, please state area \_\_\_\_\_

7. I am interested in pursuing add-on certification/endorsement in one or more of the following areas: (Please select all that apply.)\*

- English to Speakers of Other Languages (ESOL) endorsement
- Gifted endorsement
- Reading endorsement
- ERT(ESOL for Reading Teachers)
- None
- Autism Spectrum Disorders
- Other, please specify \_\_\_\_\_

8. Did you participate in any district staff development activities during 2011-2012?\*

-- Please Select -- ▾

9. I prefer to participate in staff development that is: (select only one) \*

- Scheduled on a release-time basis, with coverage provided
- Scheduled after regular work hours and/or on week-nights
- Scheduled during times when school is not in session
- Delivered online

10. What type of follow-up activities have you participated in? Please select all that apply.\*

- Demo lessons
- Coaching

- Web-based support (webinar, email support, blogs, wikis)
- Videos/DVD
- Other, please specify \_\_\_\_\_

11. I prefer professional development: \*

- Delivered online
- Informal study groups or learning communities
- Traditional face-to-face
- Blended (a combination of face-to-face and online)

12. I would describe my skill level in integrating the use of technology in the classroom as:\*

- Novice/Beginner
- Average
- Proficient/Skillful
- Expert

13. I can benefit from additional content specific staff development in reading:

- Classroom setup and learning centers
- Guided reading
- Common Core State Standards
- Reading strategies
- Effective use of curriculum resources (curriculum maps and technology tools)
- Literature Circles
- FAIR
- Performance-based assessment and grading
- Text Complexity
- Comprehension Instructional Model
- Unpacking standards/writing learning goals and scales
- Other, please specify \_\_\_\_\_

14. I can benefit from additional content specific staff development in language arts:

- Six Traits of Writing
- K-12 writing continuum across content areas
- Effective use of curriculum resources (curriculum maps and technology tools)

- Grammar
- Literature Circles
- Content-based reading strategies
- Performance-based assessment and grading
- Common Core State Standards
- Text Complexity
- Comprehension Instructional Sequence
- Unpacking standards/writing learning goals and scales
- Other, please specify

15. I can benefit from additional content specific staff development in mathematics:

- NGSSS for Mathematics-teaching for depth and understanding
- CCSS for Mathematics - teaching for depth and understanding
- Differentiated instruction and guided math
- Success Tracker and Examview (enVision)
- Content-based reading strategies
- Performance-based assessment and grading
- Progress monitoring tools
- Effective use of curriculum tools (curriculum maps and technology tools)
- Math curriculum resources-enVision and Investigations
- Unpacking standards/writing learning goals and scales
- Other, please specify

16. I can benefit from additional content specific staff development in science:

- NGSSS for Science
- Inquiry-based science instruction
- Physical Science
- Content-based reading strategies
- Performance-based assessment and grading
- Progress monitoring tools
- Effective use of curriculum tools (curriculum maps and technology tools)
- Science Curriculum Resources - new science textbooks
- CCSS Content Literacy
- Unpacking standards/writing learning goals and scales
- Other, please specify

17. I can benefit from additional content specific staff development in social studies:

- NGSSS for Social Studies
- Dilemma Inquiry based instruction (DBQ's)
- Content-based reading strategies
- Performance-based assessment and grading
- Effective use of curriculum tools (curriculum maps and technology tools)
- Social Students Curriculum Resources - new social studies textbooks
- CCSS Content Literacy
- Unpacking standards/writing learning goals and scales
- Other, please specify

18. I would like training with the following technology tools/resources.\*  
Select at least 5 and no more than 10.

- Classroom webpages
- LCD projector
- Document camera/elmo
- CPS/clickers
- eLearning/Moodle
- iPod/iPad
- Interactive Whiteboard(Smartboard)/Mimio
- Web 2.0 tools
- Internet—interactive websites
- Blog
- Wiki
- Slate
- Digital cameras
- Accelerated Reader
- Accelerated Math
- FCAT Explorer
- Skype
- Edmodo
- Nettrekker
- Teaching Books.net
- eSchool
- Podcasting
- Pearson SuccessNet
- Discovery Education

- Microsoft 2010 Word
- Microsoft 2010 Excel
- Education City
- Other, please specify

19. What web 2.0 activites/technology resources would you like implemented next year?\*

- Blog
- Wiki
- Voicethread
- Wordle
- Classroom webpage
- Moodle /eLearning
- Edmodo
- None
- Other, please specify

20. What interactive tools have you used in your classroom this year? Please select all that apply.\*

- CPS (Classroom Performance System)
- Other Clickers Systems (Senteo, Quizdom, etc)
- Interactive Whiteboard(Smartboard) and Mimio
- Slate
- Document camera (Elmo, etc)
- iPod/iPad
- Skype
- Podcast
- Apple TV
- Discovery Education Science
- Discovery Education - ThinkLink Assessment probes
- None
- Other, please specify

21. I can benefit from professional development related to assessment: Please select all that apply.\*

- Using standards-based/performance-based assessment and progress monitoring to inform instruction
- Using assessment data to differentiate instruction

Other, please specify \_\_\_\_\_

22. \*Answer this question only if you have been teaching in St. Johns County fewer than 3 years. Please rate the following items according to importance or helpfulness to new teachers for the 2012-2013 academic year in St. Johns County School District. (Rate from 0 to 5 with 5 being the most helpful to a new teacher and 0 as being the least helpful to a new teacher.)\*

	0	1	2	3	4	5
New teacher orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment of mentor teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative/District support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District curriculum resources/updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sungard Training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class webpage training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent communication tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop offerings for new teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-employment orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FCAT Explorer & Florida Achieves training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information found on SJCS D-public website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information found on SJCS D-inside website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology hardware training (LCD projector, audio enhancement system, electronic whiteboard, clickers, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Software Training (Accelerated Reader, STAR Reading, Education City, FASTT Math, Math Facts in a Flash, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. \*Answer this question only if you have been teaching in St. Johns County fewer than 3 years. Please list any other resources or support not listed in the question above that will be helpful to new teachers for the 2012-2013 academic year in St. Johns County School District:

