SJCSD School-Based ESE Inservice Planning Form

Use this form to design school-based training that meets ESE recertification requirements for inservice points.

School Name	Date(s) of Training	
Facilitator(s) Name	Name of PD Contact	
Completed by Course Facilitator		Check Box*
The professional development facilitator	must be an ESE certified teacher or	
toachar who has the appropriate crodent	ials for toaching students with	

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The professional development facilitator must be an ESE certified teacher or	
teacher who has the appropriate credentials for teaching students with	
disabilities,	
or	
the professional development facilitator must be a co-presenter with an ESE	
certified teacher or teacher who has the appropriate credentials for teaching	
students with disabilities,	
or	
the professional development facilitator must have developed the training	
with an ESE certified teacher or teacher who has the appropriate credentials	
for teaching students with disabilities.	
The professional development facilitator must specifically address	
instructional curriculum/methods and/or to some degree address compliance	
for students with disabilities.	
The agenda, handouts and/or resources must include methods or curriculum	
specific to students with disabilities.	
The agenda, handouts and/or resources must include the name of the	
facilitator(s) who meets the requirement of an ESE certified teacher or teacher	
who has the appropriate credentials for teaching students with disabilities.	
Agenda and handouts and/or resources along with this form must be included	
when submitting a training to the school's PD Contact for ESE inservice points	
prior to the date of the event.	

Completed by PD Contact	Check Box*
The Learning Goal posted in SunGard must include the words, "students with disabilities."	
The following statement must appear in SunGard prior to the Learning Goal.	
"This course meets the ESE recertification requirements."	

^{*}Each box must be checked to qualify for ESE inservice points.