

## **St. Johns County Schools**

## **Human Resources Department**

## Florida Professional Educator Competencies Verification

Name _		Full SS#	Work Location	Hire Date		
				Principal's Initials indicate		
				Employee MET Competenc		
1.	Instruc	ctional Design and Lesson Planning				
		g concepts from human development and learning theor	ies, the effective educator consistently:			
	A.	Aligns instruction with state adopted standards at the app	propriate level of rigor.			
	В.	Sequences lessons and concepts to ensure coherence and	required prior knowledge.			
	C.	Designs instruction for students to achieve mastery.				
	D.	Selects appropriate formative assessments to monitor lea	rning.			
	E.	Uses a variety of data to evaluate learning outcomes, adju	ist planning, and improve the effectiveness of th	e lessons.		
	F.	Develops learning experiences that require students to de	emonstrate a variety of applicable skills and com	petencies		
2.	Learnir	ng Environment				
	To main	To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and				
	collabor	rative, the effective educator consistently:				
	Α.	Organizes, allocates, and manages the resources of time,	space, and attention.			
	В.	Manages individual and class behaviors through a well-pla	anned management system.			
	C.	Conveys high expectations to all students.	· ·			
	D.	Respects students' cultural, linguistic and family backgrou	nd.			
	E.	Models clear, acceptable oral and written communication	skills.			
	F.	Maintains a climate of openness, inquiry, fairness and sup	pport.			
	G.	Integrates current information and communication techn	ologies.			
	н.	Adapts the learning environment to accommodate the dif	fering needs and diversity of students.			
	ı.	Utilizes current and emerging assistive technologies that e	enable students to participate in high-quality cor	mmunication		
3.	Instructional Delivery and Facilitation					
	The effe	ective educator consistently utilizes a deep and comprehe	ensive knowledge of the subject taught to:			
	Α.	Deliver engaging and challenging lessons.				
	В.	Deepen and enrich student's understanding through cont	ent area literacy strategies, verbalization of thou	ught, and		
		application of the subject matter.				
	C.	Identify gaps in students' subject matter knowledge.				
	D.	Modify instruction to respond to preconceptions or misco	onceptions.			
	E.	Relate and integrate the subject matter with other discipl	ines and life experiences.			
	F.	Employ higher-order questioning techniques.				
	G.	Apply varied instructional strategies and resources includ	ing technology.			
	Н.	Differentiate instruction based on assessment of student	learning needs and recognition of individual diff	erences in students.		
	I.	Support, encourage, and provide immediate and specific	feedback to students to promote student achiev	ement		
	J.	Utilize student feedback to monitor instructional needs a	nd to adjust instruction.			
4.	Assessment					
	The effective educator consistently:					
	A.	Analyzes and applies data from multiple assessments and	measures to diagnose students' learning needs,	informs instruction		
		based on those needs, and drives the learning process.				
	В.	Designs and aligns formative and summative assessments	that match learning objectives and lead to mast	ery		
	C.	Uses a variety of assessment tools to monitor student pro	gress, achievement and learning gains.			
	D.	Modifies assessments and testing conditions to accommo	date learning styles and varying levels of knowle	dge		
	E.	Shares the importance and outcomes of student assessment	ent data with the student and the student's pare	nt/caregiver.		
	F.	Applies technology to organize and integrate assessment	information.			

5.	Continuous Professional Improvement						
•	The effective educator consistently:						
	A. Designs purposeful professional goals to	strengthen the effectiveness of in	nstruction based on students' needs.				
	B. Examines and uses data-informed resear	rch to improve instruction and stu	dent achievement.				
			munication and to support student learning				
	and continuous improvement.						
	·	opportunities and reflective prac	tices, both independently and in collaboration				
	with colleagues.		,				
	E. Implements knowledge and skills learned	d in professional development in	the teaching and learning process.				
		a p. oressional acteropinent	and rearming and rearming processi				
6.	Professional Responsibility and Ethica	al Conduct					
0.	The effective educator consistently:						
	<b>A.</b> Understands that educators are held to a	high moral standard in a commu	nitv.				
	<b>B.</b> Adheres to the Code of Ethics and the Pri						
	C. Is responsible, dependable and punctual.						
	D. Follows school and district policy.						
The Su Comp	pervisor/Administrator signature below indicates etencies outlined in this document. Comment regular requesting a chance for the teacher to attempt to	that Teacher name arding failure to meet PEC (req	did not meet all Florida Professiona				
	Supervisor/Administrator signature	Date					
	PROFESSIONAL EDUCATOR COMPETE signature below I verify the following for,	Teacher name					
2	) During the time that this teacher has worked f settings within our school, and I have provided		oportunities to observe and counsel him/her in a varie opmental and corrective feedback as needed.	ty of			
3	) At least two formal observations have been co	ompleted on behalf of this teach	ner with an overall final evaluation of "Developing" or	higher.			
	Constitution to the contract of						
	Supervisor/Administrator signature	Date					
	Teacher signature	Date					
*PLEAS	SE SUBMIT ORIGINAL TO CERTIFICATION, HUMAN	RESOURCES	BELOW LINE CERTIFICATION ONLY				