Where we left off at the end of the 2024-2025 school year.

The St. Johns County School District is one of only 2 districts in the state to have received a district grade of ‘A’ every year since the state first began assigning grades to districts in 2004.

For **2024-2025**, St. Johns County had 37 “A” schools and 7 “B” schools.

	SJCSD	Florida	National
Graduation Rate	97.1%	92.2%	86.4%
SAT Score (Avg)	1137	970	1029
ACT Score (Avg)	21.4	19.6	19.4
AP Pass Rate	81.4%	Unavailable	71.5%

Progress Monitoring (PM) 2 Results

Today I will:

- Provide PM2 state and district-level data
- Provide an example of how schools use our data

Progress Monitoring Windows

There are three progress monitoring windows:

- Fall (PM1), Winter (PM2), and Spring (PM3)

- Spring (PM3) is used for school grades

Progress Monitoring Subjects and Grades

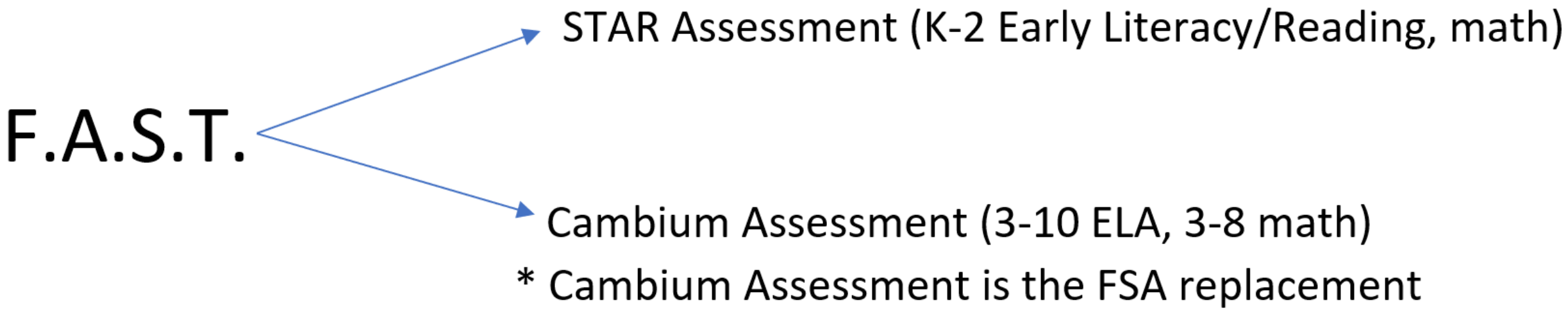
Subjects and Grades:

- Reading, grades K-10 (3-10 used for school grades)

- Math, grades K-8 (3-8 used for school grades)

Florida Assessment of Student Thinking (F.A.S.T.)

F.A.S.T. is an umbrella term



Today we will review data from *both* the STAR and Cambium assessments.

District-Level Performance 2025-26 School Year

The FAST assessments evaluate a cross-section of standards meant to be taught throughout the year, not necessarily what the students have been taught so far. It is likely that students have not yet been taught some of the standards that are assessed during the earlier PM windows.

Year-Over-Year Data

Looking at year-over-year data allows us to determine approximately where we may end up after PM3 based on *historical* performance.

Year-Over-Year (Reading)

	Year	PM1	PM2	PM3
State	25-26	16	38	-
State	24-25	16	31	57

District PM2 State Rank by Subject and Grade

Reading

Grade	K	1	2	3	4	5	6	7	8	9	10
State Rank	1-tie	2	3	1	1	1	2	1-tie	1	1	1

Math

Grade	K	1	2	3	4	5	6	7	8
State Rank	2	3	1	1	6-tie	2-tie	2	28	4

District Year-Over-Year Data – STAR

STAR Reading - Gr. K-2				
	Year	**PM1**	**PM2**	**PM3**
District	**25-26**	**25**	**51**	**-**
District	24-25	24	49	70

STAR Math - Gr. K-2				
	Year	**PM1**	**PM2**	**PM3**
District	**25-26**	**20**	**52**	**-**
District	24-25	15	44	73

District Year-Over-Year Data - Cambium

Cambium Reading - Gr. 3-10				
	Year	**PM1**	**PM2**	**PM3**
District	**25-26**	**56**	**66**	**-**
District	24-25	54	64	75

Cambium Math - Gr. 3-8				
	Year	**PM1**	**PM2**	**PM3**
District	**25-26**	**28**	**47**	**-**
District	24-25	29	47	78

2025-26 PM2 Comparison (District, State, Charters)

Reading - Gr. K-6 (Percent 3+)				
	Year	**PM1**	**PM2**	**% Pts Behind SJCSD**
District	**25-26**	**49**	**63**	
SAPMS	25-26	29	50	**-13**
State	*25-26*	*33*	*45*	***-18***
Treaty Oaks	25-26	32	42	**-21**

2025-26 PM2 Comparison (District, State, Charters)

Math - Gr. K-6 (Percent 3+)				
	Year	**PM1**	**PM2**	**% Pts Behind SJCSD**
District	**25-26**	**25**	**49**	
State	*25-26*	*16*	*37*	***-12***
Treaty Oaks	25-26	12	31	**-18**
SAPMS	25-26	13	27	**-22**

2025-26 PM2 Comparison (District, State, Charters)

Cambium Reading - Gr. 3-6 (Percent 3+)				
	Year	**PM1**	**PM2**	**% Pts Behind SJCSD**
District	**25-26**	**56**	**66**	
State	*25-26*	*39*	*49*	***-17***
SAPMS	25-26	42	49	**-17**
Treaty Oaks	25-26	33	46	**-20**

Grades 3-6 are used for School Grades.

2025-26 PM2 Comparison (District, State, Charters)

Cambium Math - Gr. 3-6 (Percent 3+)				
	Year	**PM1**	**PM2**	**% Pts Behind SJCSD**
District	**25-26**	**28**	**47**	
State	*25-26*	*17*	*35*	***-12***
SAPMS	25-26	15	22	**-25**
Treaty Oaks	25-26	10	22	**-25**

Grades 3-6 are used for School Grades.

PM2 Percent 3+ in 25-26 vs 24-25

Reading	
Grade	Was PM2 %3+ in 25-26 higher, lower, or the same as PM2 in 24-25?
K	Higher
1	Higher
2	Higher
3	Same
4	Higher
5	Higher
6	Higher
7	Higher
8	Higher
9	Higher
10	Higher

Math	
Grade	Was PM2 %3+ in 25-26 higher, lower, or the same as PM2 in 24-25?
K	Higher
1	Higher
2	Higher
3	Higher
4	Lower (1)
5	Lower (1)
6	Higher
7	Higher
8	Lower (4)

PM2 Subgroup Performance - Percent 3+

Reading				
Students with Disabilities (SWD)				
	Year	PM1	PM2	PM3
District	**25-26**	**24%**	**32%**	**-**
District	24-25	20%	30%	44%

Math				
Students with Disabilities (SWD)				
	Year	PM1	PM2	PM3
District	**25-26**	**10%**	**22%**	**-**
District	24-25	11%	22%	51%

PM2 Subgroup Performance - Percent 3+

Reading				
African American/Black				
	Year	PM1	PM2	PM3
District	**25-26**	**35%**	**44%**	**-**
District	24-25	33%	39%	52%

Math				
African American/Black				
	Year	PM1	PM2	PM3
District	**25-26**	**13%**	**25%**	**-**
District	24-25	11%	22%	55%

Learning Gains Performance

Reading

Based on PM3 from the prior year, the state provides a specific number of points that each student is expected to grow from PM3 of last year to PM3 of this year.

Based on PM2, we can see how each student is tracking towards meeting their student-specific expected growth.

Learning Gains Performance

Reading					
	Year	All	SWD	AA/Black	L25%
		Made LG by PM2	Made LG by PM2	Made LG by PM2	Made LG by PM2
District	**25-26**	**50%**	**36%**	**40%**	**42%**
	24-25	49%	36%	39%	42%

Learning Gains Performance

Math					
	Year	All	SWD	AA/Black	L25%
		Made LG by PM2	Made LG by PM2	Made LG by PM2	Made LG by PM2
District	**25-26**	**24%**	**20%**	**21%**	**25%**
	24-25	28%	22%	21%	27%

How do schools use FAST data?

While schools receive district-level data, they also receive in-depth student data which helps them:
- adjust their instruction
- group students
- develop student-specific interventions

The following is an example of how schools use the in-depth data to identify specific strengths and areas for improvement among their students.

District-Level Performance 2024-2025 School Year

Strand 1	Strand 2	Strand 3
Reading Prose & Poetry	**Reading Informational Text**	**Reading Across Genres**
Fiction / Stories	**Non-fiction / Facts**	**Universal Skills**
Understand characters and themes.	Analyze arguments and text layout.	Summarizing and comparing sources.

Concepts Associated with Strand 1

The Reading Prose and Poetry standard supports students in comprehending **fictional** texts, with a focus on skills such as:

- **Theme** - Finding the message or lesson the author wants to share and seeing how it develops throughout the story
- **Perspective** - Describing how a character feels or thinks about what is happening in the story
- **Story Analysis** - Understanding how characters, settings, and events work together to create a complete story

Concepts Associated with Strand 2

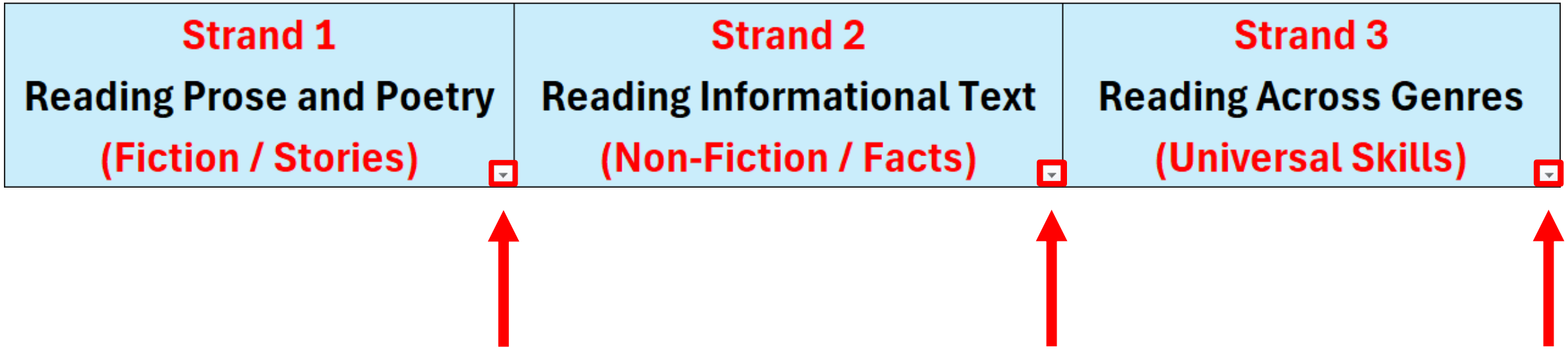
The Reading ***Informational*** Text standard is meant to support students in comprehending **non-fiction** texts, with a focus on skills such as:

- **Argument** - Follow how an author builds their argument from start to finish
- **Central Idea** - Identifying the most important point and supporting details in nonfiction texts
- **Text Features** - Understanding how titles, pictures, graphs, and headings help explain information

District-Level Performance 2024-2025 School Year

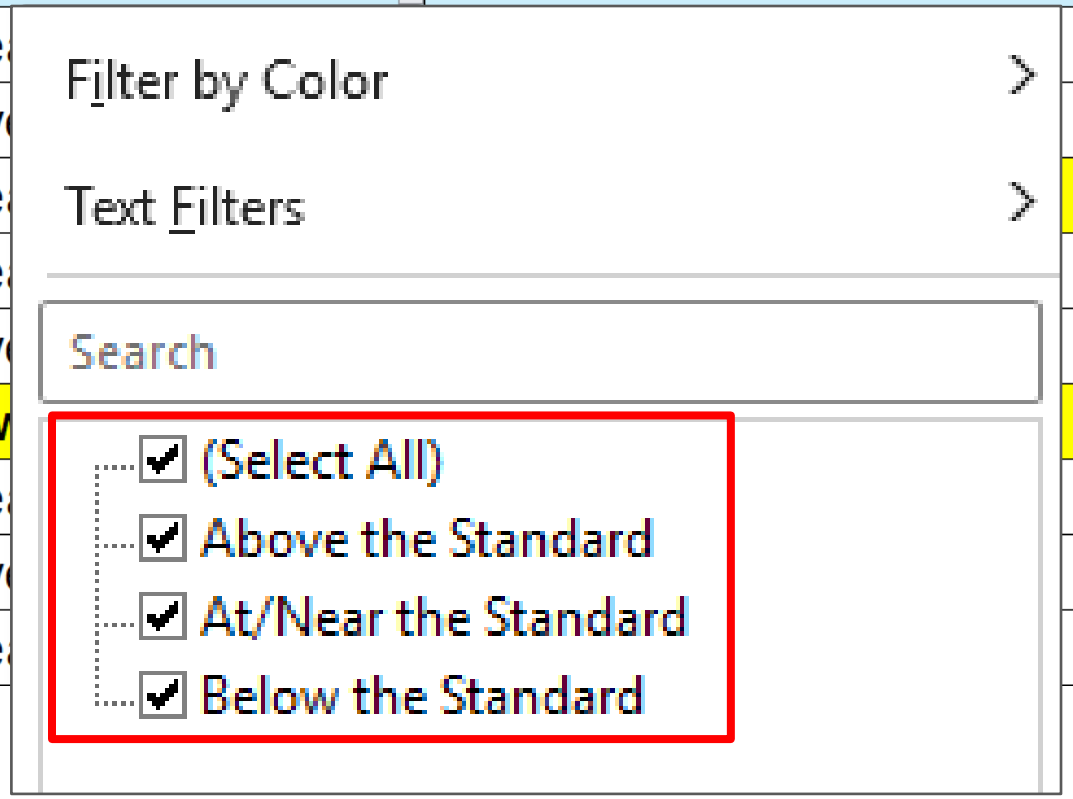
School	First	Last	Gr.	Strand 1 Reading Prose and Poetry (Fiction / Stories)	Strand 2 Reading Informational Text (Non-Fiction / Facts)	Strand 3 Reading Across Genres (Universal Skills)
Sunny	Liam	Smith	5	At/Near the Standard	At/Near the Standard	**Below the Standard**
Sunny	Maya	Chen	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Noah	Blake	5	At/Near the Standard	**Below the Standard**	At/Near the Standard
Sunny	Zoe	Ross	5	At/Near the Standard	At/Near the Standard	At/Near the Standard
Sunny	Finn	Miller	5	Above the Standard	At/Near the Standard	Above the Standard
Sunny	Elena	Davis	5	**Below the Standard**	**Below the Standard**	**Below the Standard**
Sunny	Jace	Reed	5	At/Near the Standard	At/Near the Standard	**Below the Standard**
Sunny	Ivy	West	5	Above the Standard	At/Near the Standard	Above the Standard
Sunny	Leo	Grant	5	At/Near the Standard	Above the Standard	At/Near the Standard
Sunny	Clara	Brooks	5	**Below the Standard**	**Below the Standard**	At/Near the Standard
Sunny	Arlo	Quinn	5	At/Near the Standard	**Below the Standard**	**Below the Standard**
Sunny	Jade	Cole	5	**Below the Standard**	At/Near the Standard	**Below the Standard**
Sunny	Hugo	Banks	5	**Below the Standard**	**Below the Standard**	At/Near the Standard
Sunny	Ruby	Ford	5	**Below the Standard**	**Below the Standard**	**Below the Standard**

District-Level Performance 2024-2025 School Year



District-Level Performance 2024-2025 School Year

Strand 1 Reading Prose and Poetry (Fiction / Stories)	Strand 2 Reading Informational Text (Non-Fiction / Facts)	Strand 3 Reading Across Genres (Universal Skills)
At/Ne		**Below the Standard**
Above		Above the Standard
At/Ne		At/Near the Standard
At/Ne		At/Near the Standard
Above		Above the Standard
Below		**Below the Standard**
At/Ne		**Below the Standard**
Above		Above the Standard
At/Ne		At/Near the Standard



District-Level Performance 2024-2025 School Year

School	First	Last	Gr.	Strand 1 Reading Prose and Poetry (Fiction / Stories)	Strand 2 Reading Informational Text (Non-Fiction / Facts)	Strand 3 Reading Across Genres (Universal Skills)
Sunny	Maya	Chen	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Tessa	Ward	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Sloane	Bell	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Max	Hale	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Reid	Marsh	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Vada	Kemp	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Kira	Page	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Eric	Bush	5	Above the Standard	Above the Standard	Above the Standard
Sunny	Lola	Hunt	5	Above the Standard	Above the Standard	Above the Standard

District-Level Performance 2024-2025 School Year

School	First	Last	Gr.	Strand 1 Reading Prose and Poetry (Fiction / Stories)	Strand 2 Reading Informational Text (Non-Fiction / Facts)	Strand 3 Reading Across Genres (Universal Skills)
Sunny	Elena	Davis	5	Below the Standard	Below the Standard	Below the Standard
Sunny	Ruby	Ford	5	Below the Standard	Below the Standard	Below the Standard
Sunny	Owen	Flynn	5	Below the Standard	Below the Standard	Below the Standard
Sunny	Will	Dean	5	Below the Standard	Below the Standard	Below the Standard
Sunny	Wren	Fox	5	Below the Standard	Below the Standard	Below the Standard
Sunny	June	Wild	5	Below the Standard	Below the Standard	Below the Standard
Sunny	Sage	Hart	5	Below the Standard	Below the Standard	Below the Standard

District-Level Performance 2024-2025 School Year

School	First	Last	Gr.	Strand 1 Reading Prose and Poetry (Fiction / Stories)	Strand 2 Reading Informational Text (Non-Fiction / Facts)	Strand 3 Reading Across Genres (Universal Skills)
Sunny	Pia	Rich	5	**Below the Standard**	At/Near the Standard	At/Near the Standard
Sunny	Levi	Short	5	**Below the Standard**	At/Near the Standard	At/Near the Standard
Sunny	Toby	Wade	5	**Below the Standard**	At/Near the Standard	At/Near the Standard
Sunny	Zion	Bird	5	**Below the Standard**	At/Near the Standard	At/Near the Standard

Questions?