

Child Trafficking Prevention Education Implementation Plan



State Board of Education Rule:	6A-1.094123 Child Trafficking Prevention Education
Name of the School District	St. Johns County School District
Superintendent of the School District	James Forson
Implementation Period: (MM/YY – MM/YY)	12/19 – 05/20
Submission Date to the Commissioner	November 26, 2019
Direct URL to the Implementation Plan as posted on the school district website	https://www.stjohns.k12.fl.us/mh-instruction/implementation-plans/
School District Contact(s) for this Plan <i>(name and email address)</i>	Dawn Sapp, Dawn.Sapp@stjohns.k12.fl.us Kyle Dresback, Kyle.Dresback@stjohns.k12.fl.us

<p>Select the qualification(s) of the instructors:</p> <p><input checked="" type="checkbox"/> Florida Certified Teacher <input type="checkbox"/> Community-based Expert <input type="checkbox"/> School Nurse <input checked="" type="checkbox"/> School Counselor <input type="checkbox"/> School Psychologist <input type="checkbox"/> Other</p>
<p>Please describe the methods for delivering the instruction for each grade level.</p> <p>K: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, active learning strategies, and games.</p> <p>1: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, and games.</p> <p>2: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, and games.</p> <p>3: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, and games.</p> <p>4: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, and games.</p> <p>5: Whole group developmentally appropriate curriculum/lessons will be delivered by a School Counselor using turn-key scripts, PowerPoints, videos, and games.</p> <p>6: Whole group curriculum will be delivered by a Florida Certified Teacher using videos, lesson plans, activity sheets, and key vocabulary.</p> <p>7: Whole group curriculum will be delivered by a Florida Certified Teacher using videos, lesson plans, activity sheets, and key vocabulary.</p>

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8: Whole group curriculum will be delivered by a Florida Certified Teacher using videos, lesson plans, activity sheets, and key vocabulary.

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11: Whole group curriculum will be delivered by a Florida Certified Teacher using videos, lesson plans, activity sheets, and key vocabulary.

12: Whole group curriculum will be delivered by a Florida Certified Teacher using videos, lesson plans, activity sheets, and key vocabulary.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: Utilize **Lauren's Kids** which follows a developmentally appropriate sequence of instruction for each grade level of an elementary student. Each grade level's theme focuses on developing skills for staying safe, as it relates to the expansion of a child's world. This curricula includes videos, in-classroom activities and parent education materials. Or utilize **Child Safety Matters**, a comprehensive, evidence-based/ evidence-informed program that teaches universal safety rules and strategies following recommendations of polyvictimization research that apply to many types of victimization. All program lessons are age and developmentally appropriate and use active learning strategies and reinforcement materials.

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3: Utilize **Lauren’s Kids** which follows a developmentally appropriate sequence of instruction for each grade level of an elementary student. Each grade level’s theme focuses on developing skills for staying safe, as it relates to the expansion of a child’s world. This curricula includes videos, in-classroom activities and parent education materials. Or utilize **Child Safety Matters**, a comprehensive, evidence-based/ evidence-informed program that teaches universal safety rules and strategies following recommendations of polyvictimization research that apply to many types of victimization. All program lessons are age and developmentally appropriate and use active learning strategies and reinforcement materials.

4: Utilize **Lauren’s Kids** which follows a developmentally appropriate sequence of instruction for each grade level of an elementary student. Each grade level’s theme focuses on developing skills for staying safe, as it relates to the expansion of a child’s world. This curricula includes videos, in-classroom activities and parent education materials. Or utilize **Child Safety Matters**, a comprehensive, evidence-based/ evidence-informed program that teaches universal safety rules and strategies following recommendations of polyvictimization research that apply to many types of victimization. All program lessons are age and developmentally appropriate and use active learning strategies and reinforcement materials.5: Utilize Lauren’s Kids and Child Safety Matters digital implementation strategies/delivery.

5: Utilize **Lauren’s Kids** which follows a developmentally appropriate sequence of instruction for each grade level of an elementary student. Each grade level’s theme focuses on developing skills for staying safe, as it relates to the expansion of a child’s world. This curricula includes videos, in-classroom activities and parent education materials. Or utilize **Child Safety Matters**, a comprehensive, evidence-based/ evidence-informed program that teaches universal safety rules and strategies following recommendations of polyvictimization research that apply to many types of victimization. All program lessons are age and developmentally appropriate and use active learning strategies and reinforcement materials.

6: Utilize **Safer, Smarter Teens** Middle School lesson which teaches students how to recognize danger and how to use their personal power to say “no,” get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help.

7: Utilize **Safer, Smarter Teens** Middle School lesson which teaches students how to recognize danger and how to use their personal power to say “no,” get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help.

8: Utilize **Safer, Smarter Teens** Middle School lesson which teaches students how to recognize danger and how to use their personal power to say “no,” get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help.

9: Utilize **Safer, Smarter Teens** High School lesson which addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need.

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10: Utilize **Safer, Smarter Teens** High School lesson which addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need.

11: Utilize **Safer, Smarter Teens** High School lesson which addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need.

12: Utilize **Safer, Smarter Teens** High School lesson which addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need.