SJCSD Instructional Technology

Bits and Bytes

March Focus: Feedback Tools

Our focus for the month of March is Feedback tools. Feedback tools are a great way to conduct formative assessments in the classroom, provide feedback to students, and engage students in learning. They align with the Marzano DQ Element 2: Tracking Student Progress, as well as Element 13: Helping Students Reflect on their Learning, and many others depending on the tool you are using. Our Instructional Technology Department has compiled a list of some feedback tools with brief descriptions of their features. Click here to access our list of Feedback Tools. We will continue to add to our list as we try out new sites and apps, so check back often. Please contact us if you need help getting started with any of the tools on the list.

Our Monthly newsletter features interactive elements using Zappar.

To view the interactive content follow these quick and easy steps…

- Download the Zappar free app
- Scan the zapcodes located throughout this newsletter.

A ZAPCODE LOOKS LIKE THIS

APP SMASH OF THE MONTH

TELLAGAMI

GREEN SCREEN DO INK $2.99

EXPLAIN EVERYTHING $2.99

This App Smash is a little more complicated, so you will need to scan the code and check out the video.

We found this app smash from @KateWilson13 on Twitter , and could not resist sharing with you instead of creating our own this month.
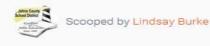
MARCH SCOOP IT!

[QR Code]

"Tech Gives the Quietest Student A Voice" - Jerry Blumengarten @cybraryman1

Scooped by Lindsay Burke

Early Childhood Programs Reduce Need for Special Ed -- THE Journal

Scoop.it!

From thejournal.com - February 20, 9:03 AM

" Attendance in an early childhood program dramatically reduces the chance that a child will need to be placed in pricier special education in third grade, according to research just published by Duke University."

Attendance in an early childhood program dramatically reduces the chance that a child will need to be placed in special education in third grade according to research by Duke University.

UPCOMING EVENTS

The World is My Audience Submissions Due- Monday, March 16th

DE Egg Farm Virtual Trip- March 23rd @ 1:00pm

EdCamp Branford- Saturday, April 11th

DE VirtCon (Teacher PD)- Saturday, April 25th from 9:00am-5:00pm

EdCamp St. Augustine- Saturday, May 9th

Technology Task Challenges

Each month, our newsletter will feature a technology task challenge. Teachers who would like to participate, should join our Edmodo group and turn in the assignment. Teachers who successfully complete the challenge will be entered in a drawing for a gift card.

March Teacher Challenge

Materials Needed: Laptop or iPad

Description: You will create an assessment using the Socrative website.

Assignment: Click below and complete the task. Join our Task Challenge Edmodo group (code: 4myeat). Post a screenshot of the assessment you created and/or write a description of your assessment. Click Here for more details. Click here to view our archived Teacher Task Challenges.

Contact Us

Call 904.547.3947 for more information about our services and resources

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Stay tuned for next month's edition of Bits and Bytes featuring...

- Going Green with a Paperless Classroom

- Scoodle Jam App Smash

Clip art by Apples N' Acorns