

# DIGITAL CIVICS RESOURCES

## FREEDOM WEEK/CONSTITUTION DAY

Constitution Day 2016 - September 16<sup>th</sup>, 2016

Freedom Week 2016 - September 26<sup>th</sup> – 30<sup>th</sup>, 2016

### Technology Lesson Ideas

K-3 (Symbols Picture Collages/Videos)

SS.1.C.3.2 : Recognize symbols and individuals that represent American constitutional democracy.

SS.2.C.3.2 : Recognize symbols, individuals, events, and documents that represent the United States.

CCSS.ELA - Literacy.W.K.1, CCSS.ELA - Literacy.W.1.1 CCSS.ELA - Literacy.W.2.1

- Students explore the meaning of the word **symbol** and then use digital cameras or iPod Touches/iPads to locate symbols in their school and take pictures.
- Students will create a video of their symbols pictures using the [Animoto](#) app or website. Students can also create a digital collage of their pictures using [InstaCollage Pro](#) app or Glogster website.
- Students watch [Brainpop Symbols Video \(Free\)](#) to learn about symbols of the United States. Students will evaluate the each symbol as they watch the video and take notes; writing how well each symbol represents freedom and the United states.
- Students will write an opinion sentence or paragraph that names their favorite United States symbol, providing reasons for why they chose that symbol and explaining how that symbol represents freedom in the United States.

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### Technology Lesson Ideas

#### 4-8 Founding Father Writing Project

*SS.5.C.1.1 : Explain how and why the United States government was created.*

*SS.5.C.1.2 : Define a constitution, and discuss its purposes.*

*SS.5.C.1.1 : Explain how and why the United States government was created.*

*SS.6.W.1.3: Interpret primary and secondary sources.*

*SS.7.C.1.6: Interpret the intentions of the Preamble of the Constitution.*

*SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.*

*SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.*

*SS.8.A.3.3: Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.*

*CCSS.ELA-Literacy.W.4.7, CCSS.ELA-Literacy.W.5.7, CCSS.ELA-Literacy.W.6.7, CCSS.ELA-Literacy.W.7.7, CCSS.ELA-Literacy.W.8.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.*

*CCSS.ELA-Literacy.W.6.8, CCSS.ELA-Literacy.W.7.8, CCSS.ELA-Literacy.W.8.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.*

Students will log-in to [Which Founder Are You? Quiz](#) and take the quiz. This is a fun opening activity, but will also help students make connections with the person they will research.

Students will research their founding father and follow the checklist (next page) to complete a research presentation.

Students will present their project in class.

# OUR FOUNDING FATHERS?

Research a founding father, following the checklist to include all necessary information. Choose a presentation option.

## RESEARCH PROJECT CHOICES

Create a PowerPoint or Prezi presentation of your research findings.

**Remember to include all checklist items.**

Use [MaxJournal](#) or other journal app/website to create 4 journal entries from the perspective of a founding father.

Use iMovie or other Video Editor to create a short documentary about a founding father.

## CHECKLIST

|   |  |
|---|--|
| Include contributions founding father made to the constitution, Constitutional Convention, and/or the preamble.           |  |
| Include photographs, drawings, or relevant diagrams in your presentation.   |  |
| Provide analysis of at least one primary or secondary source to provide more insight into founding father's life/beliefs. |  |
| Create a presentation that is clear, focused, well-written, and contains little or no grammatical errors.                 |  |
| Include citations for each reference used in your presentation.   |  |

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### Videos

- [Electing a US President in Plain English](#) (3-5, 6-8, 9-12)
- [Disney's the US Presidents- George Washington](#) (6-8, 9-12)
- [Disney's the US Presidents- John Adams](#) (6-8, 9-12)
- [Disney's the US Presidents- Abraham Lincoln](#) (6-8, 9-12)
- [Civics in a Minute- Why do we vote on Tuesday](#) (6-8, 9-12)

### Online Primary Sources

- [Library of Congress Primary Source Documents](#) (K-2, 3-5, 6-8, 9-12)

### Online Games/Activities

- [iCivics- Online Interactive Games](#) (3-5, 6-8, 9-12)
- [Drafting the Declaration](#) (6-8, 9-12)
- [Constitution Webquest](#) (6-8, 9-12)
- [Naturalization Test](#) (6-8, 9-12)
- [Which founder are you? Quiz](#) (6-8, 9-12)

### iPad Apps



Constitution by Kids Discover



Constitution and Federalist Papers