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ELA – Language Arts	MA - Math	SC - Science	SS – Social Studies	SLA – Second Language Acquisition
PE – Physical Education				
Price	App	Use in the Classroom	Standards	
Free	 <p>Adobe Reader- Allows users to annotate pdfs.</p>	<p>All Content Areas- Teachers can send assignments to students on an iPad via Edmodo or email. Students can then open the assignment in Adobe Reader. Adobe Reader allows students to annotate, highlight, and type on pdf documents.</p>	<p>Most Standards</p>	
Free	 <p>Animoto- Students can select up to 12 photos and arrange them into an animated slide show with music.</p>	<p>SS - Choose pictures that represent the Bill of Rights, and then write a description about how the photos connect.</p> <p>SC - Choose pictures that show chemical change over time and write a report explaining each step.</p>	<p><u>SS.7.C.2.4</u> Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.</p> <p><u>SS.8.C.1.5</u> Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.</p> <p><u>SS.912.C.1.5</u> Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.</p> <p><u>SC.6.E.6.1</u>: Describe and give examples of ways in which Earth's surface is built up and torn down by</p>	




			physical and chemical weathering, erosion, and deposition.
\$4.99	 <p>Book Creator – A great app to build iBooks on the iPad</p>	MA – Students can write step-by-step process on how to complete a problem and provide illustrations for each step.	<u>MACC.912.A-REI.1.1</u> Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.
Free	 <p>BrainPop – Watch BrainPop’s daily movie and take a quiz on it.</p>	ALL – Use a content related movie as a center station.	<u>DQ 2:</u> What will I do to help students effectively interact with new knowledge? Element 9 – Chunking into digestible bites.
Free	 <p>Chatterpix Kids- An app that allows students to “animate” an object or picture and creating a voiceover to match</p>	SS- Students create a portrait of a president or famous American/explorer, etc. Students write a summary of their life or beliefs, then make the person talk using Chatterpix Kids app.	SS.1.A.2.1 Understand history tells the story of people and events of other times and places
Free		ELA- For Close Reading/Finding Evidence to support answers... Students highlight/annotate and take a screenshot of an	LACC.K12.R.1.1 Read closely to determine what the text says explicitly and to make logical inferences from it; site specific textual evidence when writing or speaking to support conclusions drawn from the text.

	<p>Educreations- A whiteboard app that allows the user to record their drawings and voice.</p>	<p>ebook page. Then add the screenshot to Educreations, which allows them to record and explain their annotations.</p> <p>MA- Combined with Geoboard app, students can create 2-D shapes, then post a screenshot in Educreations, and record themselves explaining how many angles, sides, or area and perimeter of the shape.</p>	<p>CCSS.Math.Content.2.G.A.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.¹ Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.</p> <p>MACC.3.MD.4.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p>
<p>Free</p>	 <p>Draw'n Animate- – An app that allows you to create your own flipbook out of your doodles and drawings.</p>	<p>SC – Students can illustrate each step of hemostasis and watch the completed animated process.</p>	<p><u>SC.912.L.14.35</u> Describe the steps in hemostasis, including the mechanism of coagulation. Include the basis for blood typing and transfusion reactions.</p>
<p>Free</p>	 <p>iTalk – A voice recorder available for the iPod.</p>	<p>ELA – Students can read books aloud and practice their fluency. SLA – Students can hear how they are pronouncing words and sounds</p>	<p><u>LACC.8.SL.2.6</u> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>

<p>\$4.99</p>	 <p>iMovie- Create and edit videos</p>	<p>PE – Students can record themselves doing a pushup and reflect on their own technique.</p> <p>PSA – Students can create a PSA based on Digital Citizenship curriculum.</p>	<p>PE.6.M.1.13 Use technology to assess, enhance and maintain motor skill performance.</p> <p>PE.6.M.1.1 Demonstrate movements designed to improve and maintain cardiorespiratory endurance, muscular strength and endurance, flexibility and proper body composition.</p> <p>http://www.fcc.gov/guides/childrens-internet-protection-act</p>
<p>Free</p>	 <p>InstaCollage Pro- This an app that allows students to create photo collages that present information they learn in any content area.</p>	<p>ELA – Students can select photos from a database that represent the theme of a piece of literature and write to explain how their selected pictures represent that theme.</p> <p>Beginning of Year- Students create an “All About Me” collage. These can be printed and posted on Edmodo for others to view/comment.</p>	<p>LACC.6.RL.1.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>
<p>Free</p>	 <p>Padlet- This is a collaborative virtual bulletin board app that allows students to post notes, pictures, and other types of files.</p>	<p>All- Use Padlet as a virtual parking lot where students can post questions, and other students can answer the questions.</p> <p>All- While showing a movie, ask students to write observations, or</p>	<p>LAFS.3.RI.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>LAFS.5.RL.3.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>

		vocabulary, or connections that they find.	
Free	 <p>Popplet Lite- A Word Web app similar to Kidspiration and Inspiration</p>	<p>ELA- Students create a word web with a topic and well developed details.</p> <p>Foreign Language- Students organize vocabulary words and verbs into categories.</p> <p>SS- Students create word webs to compare the cultures of Native American Tribes in various geographical regions.</p>	<p>LA.CC.68.WHST.1.2.B Develop a topic with relevant well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>WL.K12.NM.1.1 Demonstrate understanding of basic words, phrases, and questions about self and personal experiences through gestures, drawings, pictures, and actions.</p> <p>SS.2.A.2.2 Compare the cultures of Native American Tribes in various Geographic regions.</p>
Free	 <p>Puppet Pals- This app allows students to write/retell stories using digital puppets.</p>	<p>ELA – Create a Puppet Pal for a story character and explain the plotline.</p> <p>MA – Create a Puppet Pal that explains why the slope is same between two similar triangles.</p> <p>SC – Create a puppet Pal for a rain drop in the water cycle and explain the process.</p>	<p>MACC.8.EE.2.6 Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane; derive the equation $y = mx$ for a line through the origin and the equation $y = mx + b$ for a line intercepting the vertical axis at b.</p> <p>SC.5.E.7.1 Create a model to explain the parts of the water cycle. Water can be a gas, liquid, or a solid and can go back and forth from one state to another.</p> <p>SS.8.A.5 Examine the causes, course, and consequence of the civil war and reconstruction including its effects on American peoples</p>

		SS – Create a Puppet Pal for a general in the Civil War and explain how a battle changed the war.	
Free	 <p>Seesaw is an app that allows students to upload assignments to a class portfolio.</p>	All- Students take pictures of their assignments or hands-on work, then create a voiceover to explain their knowledge.	Varies
Free	 <p>Scratch Jr is an app that allows students to code the movements of characters in various environments.</p>	<p>Math- Students create story problems, then illustrate them using the Scratch Jr. app.</p> <p>ELA- Students can write or retell stories using Scratch Jr.</p>	<p>MAFS.1.OA.1.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>LA.1.2.1.2 The student will retell the main events (e.g., beginning, middle, end) in a story</p>
Free	 <p>StoryKit - An amazing app that gives students ability to create their own books / stories and then post them as a web link</p>	<p>Content Vocabulary – Students can create a vocabulary square for vocabulary words</p> <p>ELA – Students can use non-fiction books, locate non-fiction text features, and use them to demonstrate understanding of the content.</p>	<p>LACC.68.RH.2.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>LA.4.2.2.1 The student will locate, explain, and use information from text features.</p>

<p>Free</p>	 <p>Storylines- A storytelling app where students pass messages similar to the game Telephone.</p>	<p>MA-The first student would type a word problem in Story Lines for Schools. The second student would write a numeric representation of the problem. The third student would solve the numeric problem. As a group, they would discuss and reflect on the mathematical process. Finally, students would write a summary of the thinking process necessary to complete the activity.</p>	<p>CCSS.MC.4.OA.A.3 Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p>
<p>Free with Paid option</p>	 <p>Tellagami- An app that allows students to create an avatar in front of a background picture, and create a voiceover to match.</p>	<p>All- Students take a picture of their class project. Then they create a Tellagami avatar and record a voiceover to explain their project.</p>	<p>Varies</p>
<p>Free</p>		<p>SS- Students create a trading card for each explorer they study.</p> <p>Any Content Area- Students create Tier</p>	<p>SS.4.A.3.1 Florida Social Studies Identify explorers who came to Florida and the motivations for their expeditions.</p> <p>LACC.68.RH.2.4 Determine the meaning of words and phrases as</p>

	Trading Cards- An app with trading card templates for famous people, events, landmarks, and vocabulary words.	3 vocabulary cards to study key vocabulary in that subject.	they are used in a text, including vocabulary specific to domains related to history/social studies.
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