Content Standard		MAFS.4.G Geometry				
		<b>MAFS.4.G.1</b> Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				
		MAFS.4.G.1.3 Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry.				
Assessment Limits		Items that require constructing lines of symmetry should specify the shape category with regards to the number of sides (quadrilateral, triangle, pentagon, etc.).				
Calculator		No No				
Acceptable		Equation Response				
Response		Graphic Response – Drawing/Graphing				
Mechanisms		Matching Item Response				
		Multi-Select Response				
		Multiple Choice Response				
Context	Allowal	ole				
	Example					
Context	A figure i orientati	gure is given (more than one line of symmetry, one of them is in nontraditional ntation).				
Context	One line	ne line of symmetry (or zero).				
easier	Lines of symmetry in figures are horizontal/vertical.					
	Line of sy	f symmetry is perpendicular to the sides of the shape.				
Context	Number	ber of lines of symmetry is a specific number greater than 1.				
more		s of symmetry in figures are not horizontal/vertical.				
difficult Line of symmetry is not perpendicular to the sides of the shape.						
Sample Item			Response Mechanism	Notes, Comments		
Several figures are shown. Select all the		Multi-Select Response				
figures that have a line		e of symmetry.				
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• G						
· H						
$\circ \mathbb{R}$						
· Q						

## Grade 4 Mathematics Item Specifications Florida Standards Assessments

Several figures are shown.	Multiple Choice	
	Response	
A. G		
/ <b>(</b> )		
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В.		
c. R		
n 7		
D.		
Which figure has a line of symmetry?		
A figure is shown.	Equation Response	
$\Box$		
/ <b>/</b> \\		
How many lines of symmetry does the		
How many lines of symmetry does the		
figure have?		
A figure is shown.	Equation Response	
$ \langle \vee \rangle$		
<b>  / \ \</b>		
How many lines of symmetry does the		
figure have?		