Content Standard		MAFS.3.OA Operations and Algebraic Thinking							
		<b>MAFS.3.OA.4</b> Solve problems involving the four operations, and identify and explain patterns in arithmetic.							
		<b>MAFS.3.OA.4.8</b> Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.							
Assessment Limits		Whole numbers. Adding and subtracting whole numbers within 1,000. Multiplying and dividing whole numbers within 100. Students will not be required to perform rounding in isolation (MAFS.3.NBT.1.1).							
Calculator		No							
Acceptable		Equation Response							
Response		Multiple Choice Response							
Mechanisms		Natural Language Response							
Context	Required								
				Example					
Context		s solve a two-step equation for a given problem. Setting up an equation is not required be provided.							
Context easier	Students are given a diagram to show the number of books sold by the bookstore in a given week. Example:							e in a given	
	Monday		Tuesday	Wednesday	Thursday		Friday	Total	
	40		60					250	
Context more difficult	more of the content limits (sum to 1,000 / products to 100).								
Sample Item Stem					Not	es, Comments			
On Monday, the bookstore sold 75 books. On Tuesday, the bookstore sold 125 books. The bookstore must sell 500 books by Friday. How many more books must the bookstore sell?				Equation Response					
A bookstore has 4 boxes of 20 books in each box. On Monday, the bookstore sold 16 books. How many books remain to be sold?				Equation Respo	onse				

On Monday, the bookstore sold 75	Equation Response	
books. On Tuesday, the bookstore sold		
125 books. The bookstore must sell 500		
books by Friday. Write an equation that		
can be used to find how many more		
books, b, the bookstore must sell.		