

ANNUAL REPORT

2016-2017

St. Johns County School District

HEAD
START



At A Glance...

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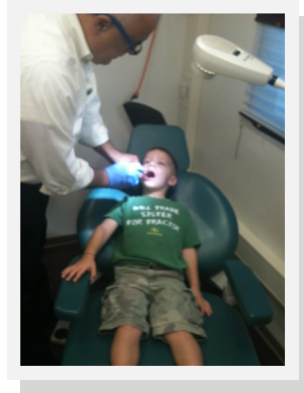
Head Start provides comprehensive services to 135 three and four-year-olds for full day/school year.



- Head Start school sites are located at four Title I Schools:
 Crookshank Elementary
 Osceola Elementary
 South Woods Elementary
 The Webster School
- Funded enrollment
 135
- Average monthly enrollment
 135
- Total number of children served
 153
- Percentage of children served at or below the Federal Poverty Level program-wide
 100%
- Percentage of income eligible St. Johns County children being served by Head Start
 35%
- Average daily attendance
 93.47%
- Enrollment by race:
 Asian 1%
 African American 45%
 Caucasian 46%
 Multi-racial 8%

Comprehensive Services

Head Start provides comprehensive services to all students which includes health, dental, mental health, education and nutritional services.



All percentages below reflect cumulative enrollment:

- Students with health insurance 96.7%
- Students with a medical home 100%
- Students received a medical exam 100%
- Students received a dental exam 91.5%
- Students with up-to-date immunizations 100%

Parent Services

- Weekly Monday Funday Family Nights that provide literacy activities for preschool children and their families provided by the Early Childhood Services Department
- Literacy activities at Monday Funday Family Nights include the themes of health and nutrition, yoga, holidays, and Science, Technology, Engineering, and Mathematics (STEM)
- Monthly parent trainings with a research-based curriculum
- Parent involvement in Head Start Program Governance
- Parent volunteer opportunities
- Referrals for available community resources
- Each Head Start family assigned a Family Advocate



The mission of the St. Johns County School District Head Start Program is to provide high quality, comprehensive services to income eligible three and four year olds to prepare them for success in kindergarten while providing full support services to their parents.

Fiscal Accountability



Sections A

Public and Private Funds Received

2016-2017 Revenue		
Head Start Grant	82%	1,018,127
Voluntary Pre-Kindergarten	18%	213,242
	100%	1,231,369

In-Kind Donations

In-Kind 2016-2017		
St. Johns County School District	38%	135,212.88
Voluntary Pre-Kindergarten	60%	213,242.15
Program Volunteers	1%	3,092.29
Other	1%	2,724.66
Total In-Kind Required	100%	354,271.98

Sections B

2016-2017 Expenditures

Expenditures 2016-2017		
Personnel	83%	848,340.31
Travel	1%	9,763.99
Contractual	1%	4,583.68
Supplies	4%	44,042.12
Other *	5%	55,501.77
Indirect Cost	6%	55,895.13
	100%	\$1,018,127.00

Please note:

*Other includes: insurances, staff local travel, student dental services, child service consultants for mental health, substitutes, parent services, Policy Council supplies, staff trainings and pre-service.

Audit Reports 2017

There were no findings in the most recent audit. Report of Independent Auditor, conducted for SJCS-D-Head Start Year Ended June 30, 2016.

2017-2018 HEAD START Proposed Budget		
Personnel	83%	849,770.00
Travel	1%	16,348.00
Contractual	1%	11,179.00
Supplies	3%	26,835.00
Other *	6%	68,004.00
Indirect Cost	6%	56,000.00
	100%	1,028,136 .00

School Readiness Goals

St. Johns County School District (SJCS D) Head Start strives to improve long-term academic outcomes of children. School readiness is defined by Head Start as children possessing the skills, knowledge and attitudes necessary for success in school. SJCS D Head Start teachers utilize the Teaching Strategies (TS) Gold Assessment System to continually document student achievement and plan for individual student needs. The SJCS D Head Start program analyzes TS Gold data three times annually to determine program strengths, identify trends and plan for professional development. The results are presented to the Head Start School Readiness Team, Policy Council and Parents after each checkpoint period.

School Readiness Goals 2016 – 2017	Percentage of Students Meeting or Exceeding School Readiness Goals
Physical Health & Development SJCS D Head Start students will enter kindergarten physically well, healthy and with appropriate motor skills.	96.3%
Approaches to Learning SJCS D Head Start students will enter kindergarten with the skills necessary to stay focused, interested and engaged in academic and social activities.	97.0%
Social and Emotional Development SJCS D Head Start students will enter kindergarten with the skills necessary to foster social relationships, maintain healthy relationships, regulate behavior and emotions and develop a healthy personal identity.	94.0%
Language, Communication, Emergent Literacy and English Language Development SJCS D Head Start students will enter kindergarten with the skills necessary to understand and communicate effectively. SJCS D Head Start students will enter kindergarten with appreciation and knowledge of books, phonological awareness, alphabet knowledge and print concepts.	97.3%
Cognitive Development and General Knowledge SJCS D Head Start students will enter kindergarten with the ability to think, reason, and use information around them to acquire knowledge, understand the world around them and make appropriate decisions.	96.0%

Disabilities

All SJCS D Head Start teachers are Florida State certified in both Primary and Exceptional Student Education (ESE). During the 2016-2017 school year, there were 26 students (19.25% of funded enrollment) with identified disabilities served.

Primary Disability	Number of Students Receiving ESE Services
Speech or Language Impairment	15
Non-categorical Developmental Delay	11