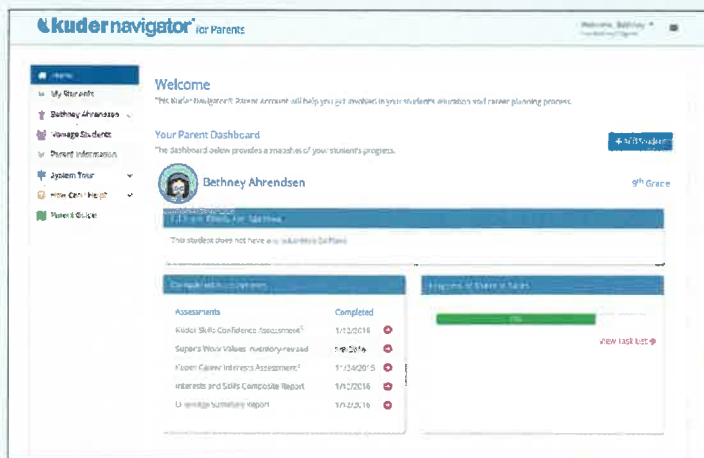




Get involved with your child's career planning!

Your child has taken the first step in the career planning process by getting started with Kuder Navigator®, and you can play an important role as they start their career journey.

Navigator features interactive and reliable tools to make career planning fun, engaging, and relevant for today's middle school and high school students. Guided by a Career Planning Timeline, Navigator helps students learn about themselves, build an education plan, and explore and prepare for various options after high school.



Parent Home Page

Get Started

Your son or daughter can generate a Parent Access Code from their Navigator account. Use this to establish your parent account.

Be Involved

- Go over your child's assessment results and review the reports together.
- Talk about your own career, past jobs, and future goals.
- Discuss the strengths your child sees in her/his own work.
- Promote continued usage of the system and exploration beyond taking the assessments.
- Encourage your child to get involved in extracurricular activities.



BENEFITS

- Gain access from anywhere there's an Internet connection, 24 hours a day (at home, public library, etc) and from any mobile device!
- See the results of brief interests, skills, and work values assessments relate to occupational information.
- Provides lifelong access to an online career portfolio.
- Allows students to search and compare college and career options, create a four-year education plan, find information on available scholarships and financial aid, and build professional résumés.
- Help your child select courses, college majors, and occupations based on assessment results.

"Navigator provides the guidance and motivation students need to plan for their educational and career goals, ponder the possibilities, and, of course, dream."

— Karen Procopio
Mesa Academy for Advanced Studies
(Mesa, Arizona)

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DID YOU KNOW? An impressive 91 percent of students who use Navigator transition into postsecondary education.

50 Fastest-Growing Occupation Projections in Florida

Includes openings due to growth and replacement needs. This table includes occupations with a minimum of 4,000 jobs in 2018.
Hourly wages for teaching occupations were calculated using a 40-hour work week for 9½ months per year.

2018

2018

Occupation Title	Employment			2018 - 2026			Median Hourly Wage (\$)	Recommended Education Level
	Current	Projection	Growth	Percent Growth	Total Job Openings			
	2018	2026						
1 Physician Assistants	5,719	7,835	2,116	37.0	4,979	48.08	Bachelor's Degree	
2 Home Health Aides	28,233	38,481	10,248	36.3	39,947	10.97	Career Certificate	
3 Nurse Practitioners	9,665	12,893	3,228	33.4	7,562	46.39	Master's or Higher Degree	
4 Personal Care Aides	28,325	36,677	8,352	29.5	44,735	10.36	Career Certificate	
5 Medical Assistants	55,271	70,624	15,353	27.8	68,385	15.07	Career Certificate	
6 Physical Therapist Assistants	5,594	7,126	1,532	27.4	7,512	29.78	Associate Degree	
7 Software Developers, Applications	37,467	47,389	9,922	26.5	31,228	42.21	Associate Degree	
8 Information Security Analysts	5,160	6,489	1,329	25.8	4,423	39.73	Career Certificate	
9 Health Specialties Teachers, Postsecondary	11,332	14,218	2,886	25.5	10,527	not provided	Master's or Higher Degree	
10 Market Research Analysts and Marketing Specialists	30,594	37,889	7,295	23.8	33,365	27.81	Bachelor's Degree	
11 Physical Therapists	14,496	17,915	3,419	23.6	8,614	41.87	Master's or Higher Degree	
12 Operations Research Analysts	6,756	8,327	1,571	23.3	5,081	32.62	Master's or Higher Degree	
13 Diagnostic Medical Sonographers	5,877	7,207	1,330	22.6	3,987	30.79	Career Certificate	
14 Massage Therapists	14,256	17,457	3,201	22.5	16,045	18.30	Career Certificate	
15 Nonfarm Animal Caretakers	15,959	19,510	3,551	22.3	24,680	10.76	Less than High School	
16 Phlebotomists	8,358	10,124	1,766	21.1	9,224	14.58	Career Certificate	
17 Occupational Therapists	6,982	8,455	1,473	21.1	4,462	41.41	Master's or Higher Degree	
18 Veterinary Assistants and Laboratory Animal Caretakers	5,535	6,697	1,162	21.0	8,562	11.68	Career Certificate	
19 Veterinary Technologists and Technicians	9,681	11,710	2,029	21.0	8,599	14.80	Associate Degree	
20 Respiratory Therapists	9,539	11,520	1,981	20.8	5,872	27.44	Associate Degree	
21 Financial Managers	22,837	27,482	4,645	20.3	19,233	56.94	Bachelor's Degree	
22 Helpers--Production Workers	9,084	10,911	1,827	20.1	13,731	11.34	Less than High School	
23 Veterinarians	4,694	5,637	943	20.1	2,392	42.82	Master's or Higher Degree	
24 Substance Abuse and Behavioral Disorder Counselors	5,170	6,192	1,022	19.8	5,665	not provided	Bachelor's Degree	
25 Medical Secretaries	22,673	27,137	4,464	19.7	25,637	15.37	Career Certificate	

Source: Florida Department of Economic Opportunity:

Go to the Employment Projections page (www.floridajobs.org/lmsc/ep). Under "Employment Projections Data" select either Statewide or your Workforce Region and then Open the file that downloads. When the spreadsheet opens, choose the **Occf** worksheet at the bottom of the page. If you do not see the worksheets list, you may need to maximize the webpage.

2018

Occupation Title	Employment		2018 - 2026		Median Hourly Wage (\$)	Recommended Education Level
	Current	Projection	Growth	Total Job Openings		
	2018	2026				
26 Mental Health Counselors	4,743	5,662	919	5,171	not provided	Master's or Higher Degree
27 Business Teachers, Postsecondary	4,328	5,156	828	3,664	not provided	Bachelor's Degree
28 Healthcare Social Workers	7,250	8,614	1,364	7,678	23.20	Master's or Higher Degree
29 Medical and Health Services Managers	13,556	16,103	2,547	11,556	48.10	Bachelor's Degree
30 Flight Attendants	9,848	11,650	1,802	10,927	not provided	High School Diploma
31 Dentists, General	7,725	9,101	1,376	3,125	74.61	Master's or Higher Degree
32 Dental Hygienists	11,652	13,716	2,064	8,005	31.19	Associate Degree
33 Dental Assistants	19,053	22,398	3,345	21,297	17.84	Career Certificate
34 Tile and Marble Setters	8,772	10,296	1,524	7,896	15.88	Career Certificate
35 Combined Food Preparation and Serving Workers, Incl. Fast Food	243,489	285,501	42,012	425,339	9.27	Less than High School
36 Structural Iron and Steel Workers	5,117	5,988	871	5,493	19.36	Career Certificate
37 Speech-Language Pathologists	7,972	9,318	1,346	4,751	39.14	Master's or Higher Degree
38 Personal Financial Advisors	15,732	18,346	2,614	12,641	46.99	Bachelor's Degree
39 Billing and Posting Clerks	35,350	41,207	5,857	35,815	16.55	High School Diploma
40 Cement Masons and Concrete Finishers	13,253	15,444	2,191	14,347	17.10	Career Certificate
41 Paralegals and Legal Assistants	25,291	29,461	4,170	25,965	22.45	Career Certificate
42 Roofers	23,439	27,268	3,829	23,404	16.07	Career Certificate
43 Management Analysts	56,640	65,849	9,209	50,267	31.11	Bachelor's Degree
44 Family and General Practitioners	11,709	13,608	1,899	4,501	98.77	Master's or Higher Degree
45 Self-Enrichment Education Teachers	18,493	21,399	2,906	20,098	15.32	Career Certificate
46 Glaziers	4,659	5,391	732	5,261	17.41	Career Certificate
47 Medical and Clinical Laboratory Technicians	7,744	8,952	1,208	5,250	not provided	Associate Degree
48 Child, Family, and School Social Workers	11,123	12,843	1,720	11,258	18.74	Master's or Higher Degree
49 Opticians, Dispensing	5,429	6,267	838	4,117	18.22	Associate Degree
50 Licensed Practical and Licensed Vocational Nurses	47,456	54,746	7,290	35,907	20.86	Career Certificate

Less than High School	3	High School Diploma	2
Career Certificate	18	Associate Degree	7
Bachelor's Degree	8	Master's or Higher Degree	12

Career Certificate - Occupations that generally require Career and Technical training that last from a few weeks to a year or more.

Associate Degree - Generally two year college programs that award an associate in arts degree (AA), an associate in science (AS) or an associate in applied science degree (AAS).

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade⁺:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

⁺Special note: Thirty percent not applicable if not enrolled in the course but passed the EOC (credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in program completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits, including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate or Practical Arts is not required
- Online course is not required

24-Credit Standard Diploma

4 Credits ELA

- ELA 1, 2, 3, 4
- ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement

4 Credits Mathematics*

- One of which must be Algebra 1 and one of which must be Geometry
- Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)
- An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)

3 Credits Science

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required course credits must have a laboratory component
- Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1)
- An identified computer science** course may substitute for up to one science credit (except for Biology 1)

3 Credits Social Studies

- 1 credit in World History
- 1 credit in U.S. History
- 0.5 credit in U.S. Government
- 0.5 credit in Economics

1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*

1 Credit Physical Education*

- To include the integration of health

8 Elective Credits

1 Online Course

- Students must meet the state assessment requirements
- Students must earn a 2.0 grade-point average (GPA) on a 4.0 scale for all cohort years

* Eligible courses are specified in the [Florida Course Code Directory](#).

**A computer science credit may not be used to substitute for both a mathematics and science credit.

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more [industry certifications](#) from the list established (per s. 1003.492, F.S.)

What are the additional graduation options for students with disabilities ?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

What is the CAP?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per the Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

[State University System of Florida](#)

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable, stackable, workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

[Florida College System](#)

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career and Technical Education Directors](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships.

[Office of Student Financial Assistance](#)



Graduation Requirements for Florida's Statewide Assessments

Overview

According to Florida law, students must meet certain academic requirements to earn a standard high school diploma from a public school. This means that students must pass required courses, earn a minimum number of credits, earn a minimum grade point average, and pass the required statewide assessments. Students who meet these requirements but do not pass the required assessments will receive a certificate of completion, which is not equivalent to a standard high school diploma. Passing scores for the statewide assessments are determined by the State Board of Education.

Graduation Requirements

Grade 10 Florida Standards Assessments English Language Arts

The reading/English Language Arts (ELA) assessment students must pass to graduate with a standard high school diploma is determined by each student's year of enrollment in grade 9. The Florida Standards Assessments (FSA), aligned to the Florida Standards, were introduced in 2014–15, and the Grade 10 FSA ELA Assessment was administered for the first time in spring 2015. Table 1 below lists the required passing score for the Grade 10 FSA ELA (Reading and Writing) based on grade 9 cohort.

Table 1: FSA ELA Assessment Requirement and Passing Score by School Year

School Year When Students Entered Grade 9	Passing Score
2014–15 to current	350
2013–14	349* (alternate passing score)

*In addition to the 2013–14 cohort, any student who took the assessment prior to the adoption of the passing score on the new scale adopted by the State Board (January 7, 2016) is eligible to use the alternate passing score for graduation, which is linked to the passing score for the previous assessment requirement.

For more information on the Grade 10 FSA ELA Assessment, please see the [2019–20 FSA English Language Arts and Mathematics Fact Sheet](#).

FSA Algebra 1 End-of-Course Assessment

The Algebra 1 End-of-Course (EOC) assessment students must pass to graduate with a standard high school diploma is determined by when students completed Algebra 1 or an equivalent course. Students who completed a course in the 2014–15 school year and beyond are required to pass the FSA Algebra 1 EOC Assessment, and the required passing score is determined by when students first participated in an FSA Algebra 1 EOC Assessment administration. The FSA Algebra 1 EOC Assessment was first administered in spring 2015. Table 2 below lists the required passing score for the FSA Algebra 1 EOC Assessment based on when the student first participated.

Table 2: FSA Algebra 1 EOC Assessment Requirement and Passing Score by First Participation

First Participation in FSA Algebra 1 EOC	Passing Score
Spring 2016 and beyond	497
Spring, Summer, Fall or Winter 2015	489 (alternate passing score)

For more information on the FSA Algebra 1 EOC Assessment, please see the [2019–20 FSA End-of-Course Assessments Fact Sheet](#).

Graduation Options

- Statewide Assessment Retakes**—Students can retake the Grade 10 FSA ELA Assessment or FSA Algebra 1 EOC Assessment each time the test is administered until they achieve a passing score, and students can continue their high school education beyond the twelfth-grade year should they need additional instruction. Students currently have up to five opportunities to pass the grade 10 ELA assessment before their scheduled graduation. Students who do not pass the grade 10 ELA assessment in the spring of their tenth-grade year may retest in fall and spring of their eleventh- and twelfth-grade years. The number of opportunities to retake the Algebra 1 EOC assessment will depend on the grade students are in when they first take the test, since it is taken at the conclusion of the course. The FSA Algebra 1 EOC Assessment is currently administered four times each year, in the fall, winter, spring, and summer.
- Concordant and Comparative Scores**—A student can also meet assessment graduation requirements by earning a concordant or comparative score as specified in Rule 6A-1.09422, Florida Administrative Code (F.A.C.). Table 3 below shows the concordant and comparative scores students may use to satisfy assessment graduation requirements.

Table 3: Concordant and Comparative Scores

Grade 10 FSA ELA or Grade 10 FCAT 2.0 Reading	
Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:	
SAT Evidence-Based Reading and Writing (EBRW)*	480
ACT English and Reading subtests**	18
Available <i>only</i> for students who entered grade 9 prior to 2018–19:	
SAT EBRW*	430
SAT Reading Subtest***	24
ACT Reading	19
Algebra 1 EOC (FSA or NGSSS)	
Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:	
PSAT/NMSQT Math****	430
SAT Math*****	420
ACT Math	16
Available <i>only</i> for students who entered grade 9 prior to 2018–19:	
PERT Mathematics	97

*Administered in March 2016 or beyond. The combined score for the EBRW must come from the same administration of the Reading and Writing subtests.

**The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.

***Administered prior to March 2016.

****Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.

*****Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.

For more information about the FSA concordant and comparative scores, please see the [Rule 6A-1.09422: Concordant and Comparative Scores FAQ](#).

In accordance with section (s.) 1008.22, Florida Statutes (F.S.), all students enrolled in grade 10 are required to participate in the grade 10 ELA assessment and all students enrolled in Algebra 1 or an equivalent course are required to participate in the Algebra 1 EOC assessment, regardless of whether they have a passing concordant or comparative score on file.

- **Scholar Diploma Designation**—To qualify for a Scholar diploma designation on a standard high school diploma, a student must earn a passing score on each of the statewide assessments shown in Table 4.

Table 4: Passing Scores Required for a Scholar Diploma Designation

Student Entered Ninth Grade	EOC Assessment		
	Geometry	Biology 1*	U.S. History*
2010–11 through 2013–14		X	X
2014–15 and beyond	X	X	X
* A student meets this requirement without passing the Biology 1 or U.S. History EOC assessment if the student is enrolled in an Advanced Placement (AP), International Baccalaureate (IB), or Advanced International Certificate of Education (AICE) Biology 1 or U.S. History course and the student: <ul style="list-style-type: none"> o Takes the respective AP, IB, or AICE assessment, and o Earns the minimum score to earn college credit. 			

The passing score for each EOC assessment is the minimum score in Achievement Level 3 (see the Assessment Results section on the [End-of-Course Assessments page](#) on the Florida Department of Education [FDOE] website).

The passing score for the FSA Geometry EOC Assessment was adopted in State Board of Education rule in January 2016. For students who took the FSA Geometry EOC Assessment (2014–15) prior to the adoption of passing scores, the alternate passing score is **492**, which corresponds to the passing score of 396 for the Next Generation Sunshine State Standards (NGSSS) Geometry EOC Assessment (2010–11), last administered in December 2014.

- **Waivers for Students with Disabilities**—Students with disabilities who entered grade 9 in 2014–15 and beyond are required to work toward a standard high school diploma and are expected to participate in statewide, standardized assessments. (Students with disabilities who entered grade 9 in 2013–14 or earlier and are working toward a standard high school diploma are also expected to participate in statewide, standardized assessments.) State law, however, provides for a waiver of statewide, standardized assessment graduation requirements for students with disabilities whose abilities cannot be accurately measured by the assessments. Pursuant to s. 1008.22(3)(c)2., F.S., “A student with a disability, as defined in s. 1007.02(2), for whom the individual education plan (IEP) team determines that the statewide, standardized assessments under this section cannot accurately measure the student’s abilities, taking into consideration all allowable accommodations, shall have assessment results waived for the purpose of receiving a course grade and a standard high school diploma. Such waiver shall be designated on the student’s transcript.” For additional information, visit the [Bureau of Exceptional Education and Student Services webpage](#).
- **High School Equivalency Diploma Program (2014 GED® Test)**—The high school equivalency diploma program is designed to provide an opportunity for adults who have not graduated from high school to earn a GED®, the only state-approved high school equivalency diploma, by measuring the major academic skills and knowledge associated with a high school program of study, with increased emphasis on workplace and higher education. The state selected the 2014 GED® test as the assessment for the high school equivalency program during a competitive process conducted in 2014. The 2014 GED® test includes four required content area tests: Reasoning through Language Arts, Mathematical Reasoning, Science, and Social Studies. It is a computer-based test. Passing the test may require some preparation. Adult education programs located in school districts, colleges, and community organizations provide instruction and the opportunity to practice the skills necessary to meet the minimum passing score of **145**. The FDOE website has additional information and resources regarding the [GED® test](#) and the [high school equivalency program](#).

Previous Scores Required for Graduation

Previous assessment requirements beginning with students originally scheduled to graduate in 2004 are as follows:

- Students who entered grade 9 in the 2000–01 school year through the 2008–09 school year and were originally scheduled to graduate between 2004 and 2013 were required to earn passing scores on grade 10 FCAT Reading and Mathematics assessments, or their equivalents.
- Students who entered grade 9 in the 2009–10 school year were required to earn an alternate passing score (comparable to the passing score for Grade 10 FCAT Reading) on Grade 10 FCAT 2.0 Reading and a passing score on Grade 10 FCAT Mathematics, or their equivalents.
- Students who entered grade 9 in the 2010–11 school year through the 2012–13 school year were required to earn a passing score of **245** on the Grade 10 FCAT 2.0 Reading Assessment. The last administration of the FCAT 2.0 Reading Retake was in spring 2018.
- Students who completed Algebra 1 or an equivalent course in the 2011–12 school year through the 2013–14 school year were required to earn a passing score of **399** on the NGSSS Algebra 1 EOC Assessment.

Students with these requirements currently have the following opportunities to meet them:

- Students whose graduation requirement is Grade 10 FCAT Reading must earn an alternate passing score (see Table 1) on the FSA ELA Retake or a concordant score on the SAT or ACT.
- Students whose graduation requirement is Grade 10 FCAT Mathematics must earn a concordant score on the SAT or ACT. Students may also meet the FCAT Mathematics requirement by passing the FSA Algebra 1 EOC Assessment.
- Students whose graduation requirement is Grade 10 FCAT 2.0 Reading may satisfy this requirement by earning the alternate passing score of **349** on the FSA ELA Retake or a concordant score on the SAT or ACT as described in Table 3 on page 3.
- Students whose graduation requirement is the NGSSS Algebra 1 EOC Assessment may satisfy this requirement by earning the alternate passing score of **489** on the FSA Algebra 1 EOC Assessment or a comparative score as described in Table 3 on page 3.
 - Note: Students who entered grade 9 in the 2010–11 school year were required to earn course credit in Algebra 1 or an equivalent course and participate in the NGSSS Algebra 1 EOC Assessment. The results of the NGSSS Algebra 1 EOC Assessment must constitute 30% of these students' final course grade, but there is not a passing requirement for this cohort of students.

The required passing and concordant scores for students who entered grade 9 from 2000–01 to 2009–10 are provided in Table 5 on the following page.

Class of 2003—Students who were originally scheduled to graduate in 2003 may satisfy their graduation requirements by earning a score of **339** on the Grade 10 FSA ELA Assessment, which is equivalent to a score of **236** on Grade 10 FCAT 2.0 Reading Assessment.

High School Competency Test (HSCT) Requirement—The HSCT State Board Rule (6A-1.09421, F.A.C.) was repealed in fall 2015. Students who were scheduled to graduate in 2002 or earlier and have not passed the HSCT as part of their graduation requirements will need to enroll in an adult education program to earn a standard high school diploma. In accordance with Rule 6A-6.020, F.A.C., those who enter adult high school after their ninth-grade cohort has graduated or who are not part of a ninth-grade cohort must meet the current grade 12 cohort's graduation requirements that are in effect the year they enter adult high school.

Table 5: Passing Scores for Students Entering Grade 9 from 2000–01 to 2009–10

Assessment	Reading	Mathematics
FCAT	1926 (scale score of 300)	1889 (scale score of 300)
FCAT 2.0	241*	N/A
SAT Concordant Score	<p><u>SAT administered prior to March 2016</u> For students who entered grade 9 in 2006–07 or earlier: 410 – Critical Reading</p> <p>For students who entered grade 9 in 2007–08, 2008–09, or 2009–10: 420 – Critical Reading</p> <p><u>SAT administered after March 2016</u> For students who entered grade 9 in 2006–07 or earlier: 410 – Evidence-Based Reading and Writing (EBRW) OR 22 – Reading Subtest</p> <p>For students who entered grade 9 in 2007–08, 2008–09, or 2009–10: 420 – EBRW OR 23 – Reading Subtest</p>	340**
ACT Concordant Score	<p>15 (for students who entered grade 9 in 2006–07 or earlier)</p> <p>18 (for students who entered grade 9 in 2007–08, 2008–09, or 2009–10)</p>	15

*Students who participated in the spring 2011 Grade 10 FCAT 2.0 Reading Assessment received scores called FCAT Equivalent Scores that were reported on the FCAT score scale, and the passing score was 1926 (scale score of 300). This is comparable to a score of 241 on the FCAT 2.0.

**A concordant score of 370 on SAT Mathematics was previously established in 2003 as an alternative for the Grade 10 FCAT Mathematics requirement. This alternative passing score was lowered to a score of 340 after a concordance study was conducted in November 2009 on a revised, more challenging version of the SAT. Students required to pass FCAT Mathematics for graduation may submit a score of 340 or higher regardless of their year of enrollment in grade 9 if the score is dated March 2005 and beyond.

Helpful Resources

- An academic advisement flyer for students related to graduation requirements is available on the [Graduation Requirements](#) page.
- The [FSA Portal](#) and the following pages on the FDOE website provide information about the assessments currently administered and serve as valuable resources to students, parents/guardians, and educators: [FSA](#), [Statewide Science Assessment](#), and [EOC Assessments](#).
- Schedules for FSA, Statewide Science Assessment, and EOC assessment administrations are accessible from the [Assessment Schedules page](#) on the FDOE website.
- [FloridaStudents.org](#) provides student tutorials and resources for the Florida Standards.
- [CPALMS.org](#) is Florida’s official source for standards information and course descriptions and includes helpful resources for educators and students.



ST. JOHNS RIVER
STATE COLLEGE

Collegiate High School

ADVANCED HIGH SCHOOL PROGRAMS

Locations: All High Schools

School Contact	Eligibility	Summary	How credit is earned	How credits transfer
<p>St. Johns River State College and School Counselors work in tandem to advise students for Collegiate High School.</p> <p>SJR State Contact: Meghan Deputy MeghanDeputy@sjrstate.edu</p> <p>Website: http://www.sjrstate.edu/collegiate_hs.html</p>	<ul style="list-style-type: none">-All requirements listed for Dual Enrollment-Must attend an informational session-3.0 unweighted GPA-Level 3 or higher on 8th Grade Reading FSA-30 seats available per each high school's 10th grade cohort annually (with the exception of St. Johns Tech which combines with St. Augustine High School). If more applicants than seats, lottery decides program admission.	<ul style="list-style-type: none">-Students can earn an A.A. degree while still enrolled in high school.-Students meeting eligibility requirements are invited in October of 9th grade to attend an information session and apply for the program.-Upon acceptance in the program, students in grades 10-11 will take a defined list of college courses at the high school site in combination with high school classes.-12th grade students will enroll full time on SJR State's campus.	<ul style="list-style-type: none">-College credit for Dual Enrollment through the Collegiate High School Program is awarded based on the student's class grade rather than on a standardized test score.	<ul style="list-style-type: none">-Dual Enrollment will transfer especially to the Florida State Universities-System (SUS) due to the Florida Common Course Numbering System and the statewide articulation agreement.-If students do not, upon high school graduation, attend the same college or university where they earned the dual enrollment credit, the application of transfer credit may vary at the receiving institution.-For out of state schools and private schools students will need to inquire whether dual enrollment credit will be transferable.



Academic Dual Enrollment (DE)

Locations: All High Schools

School Contact	Eligibility	Summary	How credit is earned	How credits transfer
<p>St. Johns River State College and School Counselors work in tandem to advise students for dual enrollment.</p> <p>SJR State Contact: Lindsay Hall lindsayhall@sirstate.edu</p> <p>Website: http://sirstate.edu/dual.html</p>	<ul style="list-style-type: none"> -Meet district honors criteria (<i>see AP eligibility</i>) -Placement Scores (<i>see chart under FAQs</i>)* -Maintain unweighted High School 3.0 GPA, 2.0 College GPA -Have social and emotional maturity -Student must provide own transportation for courses not taken on the high school campus 	<ul style="list-style-type: none"> -3 consecutive year maximum to take courses -Limit 11 credit hours per semester unless doing early admission (limit 16 hours). Limited to 2 courses total during summer session. -A grade of D, F, or W will result in removal from the program -Dual Enrollment is the start of a student's college transcript. Dual enrollment grades follow students forever, which can impact admittance into college/university, acceptance into a major, financial aid and enrollment into graduate school. 	<p>College credit for Dual Enrollment is awarded based on the student's class grade rather than on a standardized test score.</p>	<ul style="list-style-type: none"> -If students do not, upon high school graduation, attend the same college or university where they earned the dual enrollment credit, the application of transfer credit may vary at the receiving institution. -For out of state schools and private schools students will need to inquire whether dual enrollment credit will be transferable.

Career Dual Enrollment & Secondary Programs Locations: All High Schools

School Contact	Eligibility	Summary	How credit is earned	How credits transfer
<p>First Coast Technical College and School Counselors work in tandem to advise students for dual enrollment & secondary programs.</p> <p>FCTC Contacts: Sam Guldswog Dual Enrollment Sam.Guldswog@stjohns.k12.fl.us</p> <p>Wakilah Augustus Secondary Programs Wakilah.Augustus@stjohns.k12.fl.us</p> <p>Websites: http://fctc.edu/students/highschool/programs/</p>	<p>Dual Enrollment & Secondary Programs</p> <ul style="list-style-type: none"> -Good attendance and discipline record -On track for graduation -Room in the students schedule for 2-3 consecutive periods -Student must provide own transportation to and from FCTC <p>Dual Enrollment Only</p> <ul style="list-style-type: none"> -2.0 unweighted GPA 	<ul style="list-style-type: none"> -Students typically earn 2 or 3 credits per year by enrolling in a three-hour technical program. -Dual Enrollment is the start of a student's college transcript. Dual enrollment grades follow students forever, which can impact admittance into college/university, acceptance into a major, financial aid and enrollment into graduate school. -Secondary programs are for high school credit only. 	<p>-College credit for Dual Enrollment is awarded based on the students meeting competencies in the FLDOE frameworks and the required clock hours for their program.</p>	<p>-Credits & certifications transfer out of state, however additional requirements may be mandated by the transfer institution or state certification board.</p>

School Contact	Eligibility	Summary	How credit is earned	How credits transfer
<p>-FSA-ELA scores at the 70th percentile or higher</p> <p>-Math EOC scores minimum level 3, prefer 4 or 5</p> <p>Successful completion of Algebra 1 Honors (strongly recommended)</p> <p>-Positive teacher recommendations</p> <p>-A/B students have challenged themselves with advanced middle school courses</p> <p>-Have social and emotional maturity</p> <p>Dena Bechtle Dena.bechtle@stjohns.k12.fl.us</p> <p>Website: http://www-sahs.stjohns.k12.fl.us/aice/</p>	<p>-FSA-ELA scores at the 70th percentile or higher</p> <p>-Math EOC scores minimum level 3, prefer 4 or 5</p> <p>Successful completion of Algebra 1 Honors (strongly recommended)</p> <p>-Positive teacher recommendations</p> <p>-A/B students have challenged themselves with advanced middle school courses</p> <p>-Have social and emotional maturity</p>	<p>-Affiliated with Cambridge International Exams in the UK</p> <p>-Students are not required to take HOPE, Government, Economics, a Performing Fine Art course or online course.</p> <p>-Students who have been awarded the AICE Diploma with the required community service hours automatically qualify for the Academic Scholars Award from the Florida Bright Futures Scholarship Program.</p>	<p>-In the US and Canada, good grades in Cambridge International A Level subjects can result in university course credits.</p> <p>-Credit is typically awarded based on each subject and examination grade earned.</p> <p>-All Florida Public Universities award credit-by-exam for any passing score on a Cambridge exam (AS and AL).</p>	<p>-Each university in the USA sets its own policy. Students are expected to contact the admissions office at the university of interest to learn their credit by examination policy for Cambridge International AS and A Levels, which are also known as 'Cambridge GCE A Level exams'.</p> <p>-Credit for Cambridge International AS and A Level examinations varies between institutions in the USA.</p> <p>-Credit or advanced standing for Cambridge International A Levels can be between 4 to 10 credits, but is usually 6 to 8 credits. Where credit is awarded for Cambridge International AS Levels, it is typically half as much credit as is awarded for Cambridge International A Levels.</p> <p>-AICE courses transfer to universities worldwide</p>

Locations: All High Schools

School Contact	Eligibility	Summary	How credit is earned	How credits transfer
School Counselor	<p>Test scores/grades outlined below must match the same subject area as the AP course. <i>English for English, Social Studies and Science, Math scores/grades for Math courses.</i></p> <p>Students must have <u>one</u> of the following to be eligible:</p> <ul style="list-style-type: none"> -Grade of C or better in previous honors course or grade of A in previous standard course -Level 4 or 5 on corresponding FSA subject area & not less than a level 3 in any area -PSAT-section score of 480 or higher -PLAN-170 English, 210 Math score or higher -Norm-referenced test-Section Stanine of 7,8, or 9 <p>(See SJCSD High School Student Progression Plan for more details)</p>	<p>-Advanced Placement is a program run by College Board (the makers of the SAT) that allows you to take courses that can earn you college credit and/or qualify you for more advanced classes when you begin college.</p> <p>*AP Capstone is offered at Creekside High School. See this link for further information: https://www-chs.stjohns.k12.fl.us/guidance/ap-course-information/</p> <p>-Withdrawing from an honors or AP course is denoted with the WP or WF designation, but cannot be done until after the midpoint of the course.</p>	<p>-Students earn college credit by passing the AP exam given at the end of the year in May.</p> <p>-AP Exams are scored between 1 and 5, with anything 3 or above considered passing. Each postsecondary institution determines the amount and type of college credit awarded for different AP scores.</p>	<p>-One great benefit of taking AP Exams is the opportunity to earn college credit and placement. Nearly all colleges and universities in the United States grant credit and placement for qualifying AP scores.</p> <p>-Each college and university makes its own decisions about awarding credit and placement. Most have a written policy specifying the minimum required score to earn credit for a given AP Exam, the amount of credit awarded and how credits are applied.</p> <p>-Visit this website to see what college credits can be earned at various post-secondary institutions with certain AP exam scores: https://apstudent.collegeboard.org/creditandplacement/search-credit-policies</p>



International Baccalaureate (IB)

Locations: Allen D. Nease & Pedro Menendez

School Contact	Eligibility	Summary	Summary (cont.)	How credit is earned	How credits transfer
<p>Allen D. Nease</p> <p>Missy Kennedy Missy.kennedy@stjohns.k12.fl.us</p> <p>Website: https://www-nhs.stjohns.k12.fl.us/ib/</p> <p>Pedro Menendez</p> <p>Jonathan Higgins jonathan.higgins@stjohns.k12.fl.us</p> <p>Website: http://www-pmhs.stjohns.k12.fl.us/ib/</p>	<p>-Students must meet the criteria for honors level course placement, apply and be accepted to the program</p> <p>-Math EOC scores minimum level 3, prefer 4 or 5</p> <p>-Positive teacher recommendations</p> <p>-A/B students have challenged themselves with advanced middle school courses</p> <p>-Have social and emotional maturity</p> <p>Allen D. Nease</p> <p>-FSA-ELA scores at the 70th percentile or higher</p> <p>-Mandatory successful completion of Algebra 1 Honors</p> <p>Pedro Menendez</p> <p>-Strongly recommended successful completion of Algebra 1 Honors</p>	<p>-IB core consists of 3 elements: CAS (creativity, activity and service, self-directed research (Extended Essay) and reflecting on the nature of knowledge (Theory of Knowledge-TOK).</p> <p>-Students are not required to take HOPE, (Government-Pedro Only), Economics, a Performing Fine Art course or online course.</p> <p>Allen D. Nease</p> <p>-Only students in the IB Program, with the goal of receiving an IB diploma, can take IB courses.</p> <p>-Students study 6 subject groups, and take at least six exams (one per subject group) which count toward their IB diploma candidacy. Any additional exams will contribute to a student's total college credits earned, but will not count towards the mechanism that earns the IB diploma.</p> <p>Subject Groups:</p> <p>1 – Language A (Primary Language Literature)</p> <p>2 – World Language (Language Acquisition)</p> <p>3 – Social Sciences (History)</p> <p>4 – Experimental Science</p> <p>5 – Mathematics</p> <p>6 – The Arts (Psychology, Visual Art, Theatre, Computer Studies, 2nd science, Film and/or Psychology)</p>	<p>-Students who have been awarded the IB Diploma with the required community service hours will receive the Florida Medallion or Academic Scholars Award from the Florida Bright Futures Scholarship Program.</p> <p>Pedro Menendez</p> <p>-Non-IB students can take individual IB Courses</p> <p>-Students study 6 courses at higher level or standard level. Students must choose 1 subject from each of groups 1 to 5-languages, social studies, the experimental sciences and mathematics. The 6th subject choices are psychology, art or dance.</p> <p>-Students who have been awarded the IB Diploma will receive the Florida Academic Scholars Award from the Florida Bright Futures Scholarship Program as PMHS IB Program students are required to complete 150 community service hours.</p>	<p>-IB Exams are scored on a 1 to 7 scale. IB does not set official passing grades.</p> <p>-To earn the IB diploma, an average score of 4 (combination of standard level (SL) and higher level (HL) exams) on each exam is needed to receive the minimum required 24 points.</p> <p>-IB courses transfer to universities worldwide</p>	<p>-It is important to keep in mind selectivity varies greatly between institutions. While most will consider the IB as a pathway, some institutions will expect exemplary performance in their applicants. Other institutions will admit IB applicants with a wide range of scores.</p>

OTHER FREQUENTLY ASKED QUESTIONS

- 1.0 extra weight to grade point average (GPA)
 - For instance, if a student earns an A which is typically worth 4 points, the student would earn 5 points with an IB, AICE, AP or DE course to be factored into their GPA.
 - Note: For the Bright Futures GPA calculation, the weighting is only 0.5 extra points for year-long and .25 extra points for semester long courses
- AICE or IB courses can be taken in conjunction with Advanced Placement and Dual Enrollment courses. AICE and IB students should speak with their program coordinator before taking AP or DE courses to ensure they are not taking courses that will issue the same credit as their AICE or IB courses.
- If a student is enrolled in an honors or AP full-credit course, the student may only drop the course within the first five class meetings, or he/she may NOT drop the course until the end of the semester and only if the following conditions exist: a grade of D or F, completion of a parent conference during each grading period, demonstration of the student seeking consistent academic assistance, and space available in a comparable course. (SPP, pg. 15)
- Withdrawing from dual enrollment courses is governed by the college deadlines, not school policy.
- Taking a dual enrollment course through a 4-year state university is not an option if the course is offered on the local high school campus or SJRSC.

Qualifying Dual Enrollment Placement Test Scores for St. Johns River State College

Students must have the minimum of these scores to be considered college ready. They may mix and match their best score from these tests. Test scores must be less than two years old. *See your high school dual enrollment contact for further information.

	English Composition (ENC 1101)	Math-Intermediate Algebra (MAT 1033)	Math-College Algebra (MAC 1105)
ACT	Reading 19 & English 17	Math 19	Math 21
SAT	SAT Evidence-Based Reading 24 & Writing 25	SAT Math 24	SAT Math 25-28
CPT	Reading & Writing 83	Algebra 72-84	Algebra 85
PERT	Reading 106 & English 103	Math 114	Math 123

Please visit the District Advanced Programs website for more information: <http://www.stjohns.k12.fl.us/aa/>

SCHOLARSHIP PROGRAMS

www.FloridaStudentFinancialAidsg.org

Florida Bright Futures Scholarship Program

Florida's largest merit-based scholarship based on high school academic achievement. Students must:

- Submit a completed, error-free, Florida Financial Aid Application (FFAA) after October 1 and prior to August 31.
- Meet academic criteria, GPA, minimum ACT®, or SAT® or PERT test scores and complete minimum service hours.
- Mid-Year graduates who wish spring term funding must complete the FFAA by December 31 of their senior year of high school.

Rosewood Family Scholarship Fund

Provides scholarship assistance to descendants of Rosewood families affected by the incidents of January 1923 to attend full-time at eligible public Florida postsecondary institutions.

- Complete an error-free Florida Financial Aid Application (FFAA) and provide supporting documentation by the April 1 deadline.
- Complete an error-free Free Application for Federal Student Aid (FAFSA) in time to be processed by the U.S. Department of Education by the May 15 deadline.

José Martí Scholarship Challenge Grant Fund

Provides scholarship assistance to Hispanic-American students who meet scholastic requirements and demonstrate financial need. Student must:

- Complete an error-free Florida Financial Aid Application (FFAA).
- Complete an error-free Free Application for Federal Student Aid (FAFSA) in time to be processed by the U.S. Department of Education by the May 15 deadline.

Scholarships For Children and Spouses of Deceased or Disabled Veterans

Provides scholarship assistance for dependent children and spouses of Florida veterans who:

- Died as a result of service-connected injuries, diseases, or disabilities sustained while on active duty, or
- Have been verified by the Florida Department of Veterans Affairs as having service-connected 100% total and permanent disabilities, or
- Have been classified as a prisoner of war or missing in action by the Armed Forces of the United States or as a civilian personnel captured while serving with the consent and authorization of the United States Government during wartime service.
- Complete an error-free Florida Financial Aid Application (FFAA) and provide supporting documentation by the April 1 deadline.

The Florida Department of Veterans Affairs will certify a veteran's eligibility.

SCHOLARSHIP PROGRAMS

www.FloridaStudentFinancialAidsg.org

Mary Mcleod Bethune Scholarship Program

Provides Scholarship assistance to undergraduate student who:

- Meet academic requirements.
- Demonstrate financial need.
- Attend Bethune-Cookman University, Edward Waters College, Florida Agricultural and Mechanical University, or Florida Memorial University.
- Students must check with the postsecondary institution for participation and application deadline information.

Benacquisto Scholarship Program

Merit-based scholarship for high school graduates who:

- Achieved the National Merit® Scholar designation.
- Enroll full-time (a minimum of 12 credits hours per term or quarter equivalency) in a baccalaureate degree program at an eligible Florida postsecondary institution.
- Enroll in the fall academic term following high school graduation.

Minority Teacher Education Scholarship Program/ Florida Fund for Minority Teachers

Provides scholarship funding for African-American, Hispanic-American, Asian-American and Native-American students who indicate the potential to become good teachers. Students must:

- Meet U.S. citizenship and Florida residency requirements.
- Have not exceeded 18 hours of upper division educational courses.
- Have a minimum 2.5 GPA.
- Be admitted into a teacher education program at any of the program's participating postsecondary institutions.
- Apply via the Florida Fund for Minority Teachers website at www.ffmt.org.

Florida Farmworker Student Scholarship Program

Provides farmworker or child of a farmworker (as defined in section 420.503, Florida Statutes) an award to cover 100 percent of tuition and specified fees at a Florida public postsecondary institution. Students must:

- Submit the Florida Financial Aid Application (FFAA).
- Complete an error-free Free Application for Federal Student Aid (FAFSA).
- Earn a minimum weighted cumulative GPA of 3.5 for all high school courses toward a diploma.
- Complete a minimum of 30 service hours.
- Achieved a 90 percent attendance rate and not have had any disciplinary action brought against him or her, as documented on the student's high school transcript.

GRANT PROGRAMS

www.FloridaStudentFinancialAidsg.org

Florida Student Assistance Grant Program

Florida's largest need-based grant program provides assistance to degree-seeking, resident, undergraduate students who:

- Demonstrate financial need.
- Are enrolled in eligible public or private postsecondary institutions.
- Complete an error-free Free Application for Federal Student Aid (FAFSA) by the deadline specified by the participating postsecondary institutions (www.fafsa.ed.gov).
- Students must check with the postsecondary institution they plan to attend for participation and application deadline information.

Florida Public Postsecondary Career Education Student Assistance Grant Program

Provides assistance to eligible Florida residents who demonstrate financial need and enroll in certificate programs of 450 or more clock hours or 15 semester hours at participating Florida Colleges (public community colleges) or career centers operated by district school boards. Student must:

- Complete an error-free Free Application for Federal student Aid (FAFSA) by the deadline specified by the participating postsecondary institutions (www.fafsa.ed.gov).
- Students must meet the application procedures established by the participating institution.

William L. Boyd, IV Effective Access to Student Education Grant Program

Provides tuition assistance to full-time Florida undergraduate students who attend eligible private, non-profit Florida colleges or universities.

- Students must meet the application procedures established by the institution.

Access To Better Learning And Education Grant Program

Provides tuition assistance to full-time Florida undergraduate students enrolled in degree programs at eligible Florida colleges or universities.

- Students must meet the application procedures established by the participating institution.

GRANT PROGRAMS

www.FloridaStudentFinancialAidsg.org

Florida Work Experience Program

Provides eligible Florida resident, undergraduate students the opportunity to secure work experiences that complement and reinforce their educational programs and career goals. Student must:

- Complete an error-free Free application for Federal Student Aid (FAFSA) by the deadline specified by the participating postsecondary institutions (www.fafsa.ed.gov).
- Check with the postsecondary institutions for information on participating employers and institutional application deadline.

First Generation Matching Grant Program

Provides grant funding to Florida resident, undergraduate students enrolled at state universities or Florida Colleges (public community colleges), who demonstrate financial need, and whose parents have not earned baccalaureate degrees. Students must:

- Complete an error-free Free Application for Federal Student Aid (FAFSA) by the deadline specified by the participating postsecondary institutions (www.fafsa.ed.gov).
- Check with the postsecondary institution for participation and application deadline information.



For detailed state scholarship and grant program information, visit www.FloridaStudentFinancialAidsg.org.

Availability of these programs is subject to annual review, evaluation and legislative funding.

For questions or assistance, call OSFA Customer Service **888-827-2004**.

Florida Bright Futures Scholarship Program

Florida Academic Scholarship (FAS) / Florida Medallion Scholarship (FMS)

2019-20

Initial Eligibility Requirements: (As determined by the Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation,
2. Complete the 16 college-preparatory courses required for admission to a state university,
3. Achieve the required weighted GPA in the 16 college-preparatory courses per chart below,
4. Complete the required number of service hours per chart below, and
5. Achieve the required combined ACT® or composite SAT® score per chart below.

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2019-20 Graduates: 29/1290 2020-21 Graduates: 29/1330	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2019-20 Graduates: 26/1170 2020-21 Graduates: 25/1210	75 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governors regulation 6.002.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements
2. Graduated with a standard high school diploma or its equivalent
3. Be a Florida resident and U.S. citizen or eligible noncitizen
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term, and
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

These eligibility requirements are subject to change with each legislative session.

The student is responsible for tracking application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Florida Bright Futures Scholarship Program
Florida Gold Seal CAPE Scholarship (GSC)
2019-20

Initial Eligibility Requirements: (As determined by the Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation,
2. Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit, and
3. Complete at least 30 service hours.

Eligible CAPE Certifications:

<http://www.fldoe.org/core/fileparse.php/7525/urlt/goldstandardarticulationindex.xls>

Requirements to Receive an Award: (As determined by your postsecondary institution)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Scholarship Restrictions:

Until a student has earned an eligible associate degree, Gold Seal CAPE (GSC) scholarships may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Upon completion of an eligible associate degree program, a GSC Scholar may also receive an award for a maximum of 60 credit hours toward an eligible baccalaureate degree.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term, and
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

These eligibility requirements are subject to change with each legislative session.

The student is responsible for tracking application and award status online, and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Florida Bright Futures Scholarship Program Florida Gold Seal Vocational Scholarship (GSV) 2019-20

Initial Eligibility Requirements: (As determined by the Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation,
2. Achieve the required weighted 3.0 GPA in the non-elective high school courses,
3. Take at least 3 full credits in a single Career and Technical Education program,
4. Achieve the required minimum 3.5 unweighted GPA in the career education courses,
5. Complete 30 service hours, and
6. Achieve the required minimum scores on one of the college entrance exams per the chart below.

Exam Type	Sub-test	Required Score
ACT®	Reading	19
	English	17
	Mathematics	19
SAT®	Reading Test	24
	Writing and Language Test	25
	Math Test	24
Postsecondary Education Readiness Test (P.E.R.T.)	Reading	106
	Writing	103
	Mathematics	114

Required test scores follow those established by [Rule 6A-10.0315](#), Florida Administrative Rule.

Requirements to Receive an Award: (As determined by your postsecondary institution)

1. Evaluated by Office of Student Financial Assistance (OSFA) as meeting the initial eligibility requirements,
2. Graduated with a standard high school diploma or its equivalent,
3. Be a Florida resident and U.S. citizen or eligible noncitizen, and
4. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Scholarship Restrictions:

GSV may only be used at postsecondary institutions that offer an applied technology diploma, technical degree education program (associate in applied science or associate in science), or a career certificate program.

Renewal Requirements: (As determined by grade and hours submitted by your postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term, and
2. Students must maintain a minimum cumulative 2.75 GPA (unrounded and unweighted).

For detailed information, please refer to the [Bright Futures Student Handbook](#).

These eligibility requirements are subject to change with each legislative session.

The student is responsible for tracking application and award status online, and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

