



2022-2023

St. Johns County

**Title I, Part A: Improving the Academic
Achievement of the Disadvantaged**





Mission

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

Vision

All students will choose a learning path that leads to a well-rounded graduate who demonstrates good character and leadership.

What is Title I?

Title I is a supplementary federally funded educational program. The program is implemented in qualifying schools to provide an enriched and accelerated learning environment for students. Achievement of high academic standards is promoted through the services and resources provided by Title I funds.

Parents Right to Know

As a parent of a student attending a St. Johns County School, you have the right to know the professional qualifications of the teachers and/or paraprofessionals who instruct your child. Federal law allows you to ask for certain information about your child's teachers and/or paraprofessionals and requires the school to provide you with this information in a timely manner. The Parents Right to Know is distributed to the parents or guardians of students attending Title I schools. Parents can be assured that they will be informed of their child's level of achievement on The Florida Assessment of Student Thinking (FAST) and other assessments throughout the school year. Please read below about your rights to know about the qualifications of teachers.

Parents may request:

- ☑ • Whether a teacher is state certified.
- Whether a teacher is teaching under emergency or other provisional status.
- The bachelor's degree major of the teacher and any other graduate degree major or certification.
- ☑ • Whether a child is provided services by paraprofessionals and, if so, their qualifications.
- The level of achievement of your child on each of the State academic assessments



The process for requesting information:

- Parents, guardians, or the general public may make request, either in writing or verbally, directly to the school or district office.

The process for providing information:

- Upon receipt of either a verbal or written request, the information will be provided in a timely manner.
- Requested information will be provided in the same manner in which it was received, i.e. email or letter.

Title I Schools

Public Schools

Crookshank Elementary	904-547-7842
Osceola Elementary.....	904-547-3780
South Woods Elementary.....	904-547-8610
The Webster School.....	904-547-3871
St. Johns Technical High	904-547-8500

Private Schools

Selected students from participating schools are eligible to receive services.

The goal of Title I is to ensure that all students, especially those from a lower economic status, receive a fair, equal and significant opportunity to acquire a high-quality education. All public schools in St. Johns County receiving Title I funds are classified as school-wide Title I schools. This entitles all students attending a Title I school the opportunity to participate in and receive all additional academic support supplemented through Title I funds. The Title I Department helps schools:

- Comply with Title I regulations;
- Inform parents about Title I guidelines
- Involve parents in appropriate Title I initiatives to include family literacy activities, trainings, and meetings
- Provide accommodations for parents to further enable their participation
- Offer instruction and materials to parents to enhance their child's academic development.

Florida Standards

The Florida Standards define the rigorous skills and knowledge that need to be effectively taught and learned for students to be ready to succeed academically in

- credit-bearing,
- college-entry courses and
- in workforce training programs.





Every Student Succeeds Act (ESSA) is presently comprised of Title I through Title IX. The majority of the Titles are made up of multiple components. For further information pertaining to the other parts of Title I, please contact the following:

- ☑ Part A – Improving the Academic Achievement of the Disadvantaged: Dr. Troy Davis, Director for Federal Programs, 904-547-8926
- ☑ Part C – Education of Migratory Children: Lourdes Khosrozadeh, Program Specialist, (904) 547-8924
- ☑ Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk: Paul Abbatinuzzi, Director for School Services, 904-547-8558

Federal Programs Department

Sebastian Administrative Annex

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Individualized Student Interventions

Each Title I school is provided additional school resources to meet the needs of the students. Students who need academic or behavior support are provided a Response to Intervention (RTI) plan to address their specific needs. Parents are encouraged to be part of these meetings, and to take an active role in their child's education. The state legislature has provided each school with flexibility to meet the unique needs of the students they serve.

Parent Family Engagement Plan

Parent Family Engagement Plans are created to ensure the meaningful participation of parents in schools. Schools that receive Title I funding are required to have a Parent Family Engagement Plan. This policy addresses parental involvement activities and the means to improve communication between the home and school. The Title I Parent Family Engagement Plan is included in the School Improvement Plan and on the school website. Hard copies are available at the school site.

Research indicates that students improve academically when their parents are actively involved. Parents are encouraged to actively participate in their child's education by:

- Knowing what Florida Standards their child is expected to master
- Attending the annual Title I Annual Meeting & Open House and other school meetings and activities
- Conferencing with school personnel and completing a School/Parent Compact
- Completing the school needs assessment survey
- Assisting in the development of the Parent Family Engagement Plan (PFEP) and other Title I initiatives
- Talking to their child about school and reinforcing learning at home





St. Johns County School District

School-Parent Compact

The School/Parent Compact is an agreement between parents, students, and teachers. The purpose of the compact is to establish a partnership between the home and school, which is necessary to maximize student learning. Compacts are created at the beginning of each school year during a parent/teacher conference and should be reviewed, evaluated, and modified throughout the year.

Title I Funding

Title I funds are appropriated annually to supplement schools having the highest percentage of students eligible for free or reduced lunch. Those funds are used to:

- Extend learning opportunities for students needing additional academic support;
- Train teachers and paraprofessionals;
- Hire supplemental teachers and paraprofessionals;
- Purchase instructional equipment and intervention materials; and
- Support parent involvement activities.

Title I School Responsibilities

- Establish strategies that provide all students an opportunity to meet the Florida Standards.
- Provide remediation to students experiencing difficulty mastering the Florida Standards.
- Develop a school-based Parent Involvement Plan jointly with parents.
- Hold an annual Title I open meeting for parents.
- Prepare a School/Parent Compact jointly with parents, teachers and students.
- Offer a needs assessment survey to parents.
- Offer professional development for teachers.
- Follow best practices regarding delivery of instruction.
- Create strategies to increase parent involvement to include authentic parent/teacher conferencing.
- Establish effective transitions from early childhood programs into kindergarten.
- Include teachers and parents in decision making processes.

Parents of Students at Title I Schools

As a parent, you are your child's first teacher, and your input regarding your child's academic journey is needed to ensure that your child receives resources for their success. We value parents and families and invite you to become a member of your child's School Advisory Council (SAC) and/or Parent - Teacher Organization (PTO). Participating in these meetings allows you to give feedback on:

- The School Improvement Plan(SIP)
- The Home-School Compact
- The expenditures of Parent and Family Engagement Title I Funds

Parent and Family Engagement is Vital to Academic Success! Students with involved parents and families increase positive outcomes that improve cognitive development and academic performance, better social-emotional development, and improved health. Because of this engagement, a partnership between the school and home environment is developed connecting both parties throughout the academic career of the student. With this partnership, parents become empowered advocates with the tools and resources willing to partner and work together with schools toward the common goal..... Student Success.





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