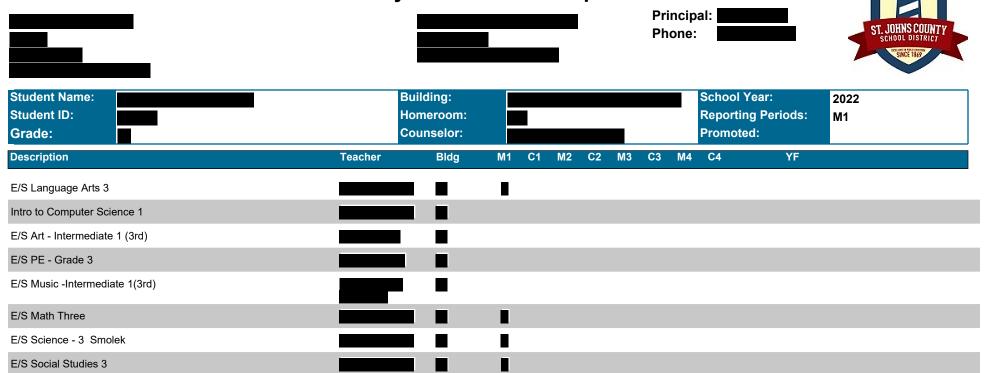
The School Board of St. Johns County, Florida Elementary School Grade Report



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| Character and Social Development Accepts responsibility for own behavior Attempts to solve problems individually before asking for help Completes assignments responsibly Demonstrates a caring attitude Demonstrates trustworthiness Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Produces quality work 2 | | |
|--|--|--|
| Accepts responsibility for own behavior Attempts to solve problems individually before asking for help Completes assignments responsibly Demonstrates a caring attitude Demonstrates trustworthiness 1 Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control | | |
| asking for help Completes assignments responsibly Demonstrates a caring attitude Demonstrates trustworthiness Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 2 | | |
| Completes assignments responsibly Demonstrates a caring attitude Demonstrates trustworthiness Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 2 | | |
| Demonstrates a caring attitude Demonstrates trustworthiness Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 1 | | |
| Demonstrates trustworthiness Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 1 | | |
| Expresses emotions and feelings appropriately Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 1 | | |
| Follows class and school rules/citizenship Listens attentively and follows directions Practices self control 1 | | |
| Listens attentively and follows directions 2 Practices self control 1 | | |
| Practices self control 1 | | |
| | | |
| Draduaca quality work | | |
| Produces quality work 2 | | |
| Respects school property 1 | | |
| Shows respect for others | | |
| Uses time wisely 2 | | |
| Works well in group activities/fairness 1 | | |
| Grade Level Performance - Math | | |
| Grade Level Performance - Math On | | |
| Grade Level Performance - Reading | | |
| Grade Level Performance - Reading On | | |
| Grade Level Performance - Science | | |
| Grade Level Performance - Science | | |
| Grade Level Performance - Written | | |
| Expression | | |
| Grade Level Performance - Written Expression On | | |
| Resource Classes | | |
| Art M | | |
| Music | | |
| PE M | | |
| Other resource class | | |

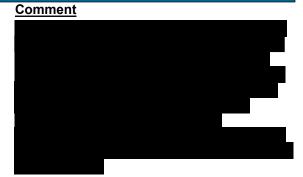
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| Daily Attendance | | | | | |
|--------------------|-----|--|--|--|--|
| Description | YTD | | | | |
| Excused Absences | 3 | | | | |
| Unexcused Absences | 0 | | | | |
| Excused Tardies | 0 | | | | |
| Unexcused Tardies | 0 | | | | |

| Char and Soc Dev | | Performance Level | | |
|------------------------|------------------------------|---------------------|-------------------------------|--|
| Mark | <u>Description</u> | Mark | Description | |
| 1 | Consistently | Abv | Above Grade Level | |
| 2 | Sometimes | On | On Grade Level | |
| 3 | Rarely | Bel | Below Grade Level | |
| Elementary Grade Scale | | State Grading Scale | | |
| Mark | <u>Description</u> | <u>Mark</u> | Description | |
| М | Meeting Standards | Α | Outstanding Academic Progress | |
| Р | Progressing toward Standards | В | Above Average | |
| I | Improvement Needed | С | Average | |
| | | D | Below Average | |
| | | F | Failing | |
| | | Р | Progressing Toward Standard | |
| | | M | Meeting Standard/Grade Level | |
| | | 1 | Improvement Needed | |
| | | N | Needs Improvement | |
| | | NG | No Grade Assigned | |
| | | S | Satisfactory | |
| | | U | Unsatisfactory | |
| | | WF | Withdrew Failing | |
| | | WP | Withdrew Passing | |
| | | FL | Failure on a Pass/Fail Basis | |

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Staff Name



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