

# The School Board of St. Johns County, Florida Elementary School Grade Report

Principal:  
Phone:



|                      |                |                   |  |                           |           |           |           |           |           |           |           |
|----------------------|----------------|-------------------|--|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Student Name:</b> |                | <b>Building:</b>  |  | <b>School Year:</b>       |           |           |           |           |           |           |           |
| <b>Student ID:</b>   |                | <b>Homeroom:</b>  |  | <b>Reporting Periods:</b> |           |           |           |           |           |           |           |
| <b>Grade:</b>        | 02             | <b>Counselor:</b> |  | <b>Promoted:</b>          |           |           |           |           |           |           |           |
| <b>Competency</b>    | <b>Teacher</b> |                   |  | <b>M</b>                  | <b>M2</b> | <b>C2</b> | <b>M3</b> | <b>C3</b> | <b>M4</b> | <b>C4</b> | <b>YF</b> |

## Reading

### Grade Level Performance - Reading

Reading: Demonstrates the ability to understand and construct meaning of literature

Reading: Demonstrates the ability to understand and construct meaning of informational text

Reading: Reads and comprehends grade-level text

Reading: Reads grade-level text at an appropriate rate, with accuracy and expression

Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words

Speaking and Listening: Participates in collaborative conversations about grade-level topics and texts

## Writing and Language

### Grade Level Performance - Writing and Language

Writing: Applies grade-level strategies to provide focus and organization when writing for a specific purpose

Writing: Applies grade-level strategies to

| Competency  | Teacher | M1 | C1 | M2 | C2 | M3 | C3 | M4 | C4 | YF |
|---|---------|----|----|----|----|----|----|----|----|----|
| strengthen and publish writing  |         |    |    |    |    |    |    |    |    |    |
| Language: Uses appropriate grammar when writing or speaking   |         |    |    |    |    |    |    |    |    |    |
| Language: Uses correct grade-level conventions (capitalization, punctuation, spelling) when writing             |         |    |    |    |    |    |    |    |    |    |
| Language: Determines the meaning of unknown and multiple-meaning words and phrases based on grade-level content |         |    |    |    |    |    |    |    |    |    |
| Language: Demonstrates understanding of word relationships in word meanings                                     |         |    |    |    |    |    |    |    |    |    |
| Language: Demonstrates legible printing skills  |         |    |    |    |    |    |    |    |    |    |

## Mathematics

### Grade Level Performance - Math

Adds and subtracts within 20

Works with equal groups of objects to gain foundations for multiplication

Demonstrates an understanding of place value and properties of operations to add and subtract

Measures and estimates lengths in Standard Units

Represents and solves problems involving addition and subtraction

Uses and works with time and money

Represents and interprets data

Reasons with shapes and their attributes

Relates addition and subtraction to length

### Social Studies

Demonstrates mastery of grade-level benchmarks

### Science

Demonstrates mastery of grade-level benchmarks

### Resource Classes

Art

| Competency   | Teacher | M1 | C1 | M2 | C2 | M3 | C3 | M4 | C4 | YF |
|--|---------|----|----|----|----|----|----|----|----|----|
| Music  |         |    |    |    |    |    |    |    |    |    |
| PE   |         |    |    |    |    |    |    |    |    |    |
| Other resource class   |         |    |    |    |    |    |    |    |    |    |
| <b>Character and Social Development</b>                        |         |    |    |    |    |    |    |    |    |    |
| Uses time wisely   |         |    |    |    |    |    |    |    |    |    |
| Completes assignments responsibly                              |         |    |    |    |    |    |    |    |    |    |
| Produces quality work  |         |    |    |    |    |    |    |    |    |    |
| Listens attentively and follows directions                     |         |    |    |    |    |    |    |    |    |    |
| Shows respect for others                                       |         |    |    |    |    |    |    |    |    |    |
| Follows class and school rules/citizenship                     |         |    |    |    |    |    |    |    |    |    |
| Demonstrates a caring attitude                                 |         |    |    |    |    |    |    |    |    |    |
| Works well in group activities/fairness                        |         |    |    |    |    |    |    |    |    |    |
| Demonstrates trustworthiness                                   |         |    |    |    |    |    |    |    |    |    |
| Practices self control   |         |    |    |    |    |    |    |    |    |    |
| Respects school property                                       |         |    |    |    |    |    |    |    |    |    |
| Expresses emotions and feelings appropriately                  |         |    |    |    |    |    |    |    |    |    |
| Accepts responsibility for own behavior                        |         |    |    |    |    |    |    |    |    |    |
| Attempts to solve problems individually before asking for help |         |    |    |    |    |    |    |    |    |    |

| Daily Attendance   |     |
|--------------------|-----|
| Description        | YTD |
| Excused Absences   | 0   |
| Unexcused Absences | 0   |
| Excused Tardies    | 0   |
| Unexcused Tardies  | 0   |

**Char and Soc Dev**

| Mark | Description  |
|------|--------------|
| 1    | Consistently |
| 2    | Sometimes    |
| 3    | Rarely       |

**Elementary Grade Scale**

| Mark | Description                  |
|------|------------------------------|
| M    | Meeting Standards            |
| P    | Progressing toward Standards |
| I    | Improvement Needed           |

**K-2 Performance Level**

| Mark | Description       |
|------|-------------------|
| On   | On grade level    |
| Bel  | Below grade level |