

About Our Program

Our program targets 18-22-year-old students with varying exceptionalities who have met graduation requirements with a standard diploma but still need additional support and training to develop the skills required for successful employment, social skills, and independent living.

We are a hands-on program actively improving our students through work-based learning experiences (WBLE) and classroom-based lessons.

We aim to prepare our Life Work students for employment and transition to Vocational Rehabilitation Adult Services once deferment has



Your journey to interdependence and empowerment begins here, where the power comes from within, helping you become your best self.

Transition Services

Work-Based Learning Experiences & Internships

- Job shadowing/touring worksites and learning about opportunities at businesses across the community
- Participating in mock interviews
- Travel training utilizing public transportation
- Finding employment, coaching, and maintenance
- Guidance with navigating adult services through the Agency for Persons with Disabilities (APD) and Vocational Rehabilitation.

Work Readiness Training

- Resume writing
- Interview Skills
- Searching for and applying to jobs online or face-to-face
- Managing conflicts on the job
- Understanding messages communicated through body language
- Learning about proper hygiene
- Personal safety, including situational awareness and internet safety
- Professional Communication

Postsecondary Educational Counseling

- Visiting nearby college campuses, including disability services offices
- Postsecondary campus tours
- Completing school applications and financial aid
- Exploring Registered Apprenticeship Outcomes

For more information and requirements or to discuss future partnerships with the Life Work Transition Program please contact:

Jennifer Argentina
ESE Program Specialist
Life Work & Project SEARCH
Administrator
St. Johns County School District
Jennifer.Argentina@stjohns.k12.fl.us



Vision Statement

Our vision is to empower young adults with varying exceptionalities, fostering interdependence, meaningful employment, and inclusion. We strive to reduce stigma, strengthen family values, and promote personal growth, creating confident, contributing members of society through close community collaboration and prioritizing our students' needs.

Mission Statement

Our mission is to prioritize our students' needs, reduce stigma, and build a stronger workforce through professional development, collaboration, and alignment with our core values.

We are committed to empowering young adults with diverse abilities and exceptionalities. We elevate their confidence, and self-sufficiency, and help them become active members of society. We instill confidence by working closely with families, building trust, and fostering strong relationships. Through vocational, life, and social skills training, we prepare students for meaningful employment and various life situations.

Life Work

Dual enrollment

Life Work
Transition Program



Life Work

Dual enrollment

Life Work students also have the opportunity to participate in Dual or Secondary Enrollment classes at First Coast Technical College. Dual or Secondary Enrollment programs include:



Dual Enrollment (11th-12th) Grade

- Automotive Service Technology
- Diesel - Medium and Heavy-Duty Truck/Bus
- Heating, Ventilation, Air Conditioning/Refrigeration, (HVAC/R)
- Professional Culinary Arts and Hospitality
- Welding Technologies
- Medical Assisting (Returning Students Only)
- Dental Assisting
- Phlebotomy & Electrocardiograph Technology
- Early Childhood Education

Dual Enrollment (9th-12th) Grade

- Landscape and Turf Management
- Nursery Management

Elective Programs/Secondary (9th-12th) Grade

- Cosmetology
- Culinary Arts
- Early Childhood Education
- Horticulture Sciences
- Landscape Operations
- Nails/Facials

For more information, contact:

Adam Ringwood
Life Work Instructor
Adam.Ringwood@stjohns.k12.fl.us
(904) 547-3600

Tracy Holland
Life Work Instructor
Tracy.Holland@stjohns.k12.fl.us
(904) 547-3613



Requirements

- Needs-based on Transition IEP Team decision (a Life Work representative must attend).
- Students must demonstrate a need for structured services/supports offered within the community.
- Students must have the desire and capacity to work given support in the community setting with minimal supervision.
- The student must be a client of Vocational Rehabilitation.
- Students must be under the age of 22.

Life Work students also have the opportunity to participate in Dual Enrollment classes at St. Johns River State College:



Traditional Dual Enrollment

- Traditional Dual Enrollment is a program that allows eligible high school students to earn college credit. Students enrolled in traditional dual enrollment will select their classes.
- Participation in Dual Enrollment in Florida requires a minimum of a 3.0 unweighted high school GPA.
- This program is designed for students who wish to transfer to a university to earn a baccalaureate degree.
- The Associate in Arts degree is the legally recognized transfer degree for the Florida College System and is specifically designed for the student who wishes to transfer into the State University System of Florida as a Junior.
- Although there are no "majors" in the Associate in Arts degree, with proper planning of coursework, students can complete the A.A. degree and transfer-specific courses necessary for admission to a variety of degree programs within the State University System.

For more information, contact:

Marta Clinger
Dual Enrollment Advisor
(904) 808-7418
MartaClinger@sjrstate.edu

Renee Ruffalo
Director of Dual Enrollment
(386) 312-4169
ReneeRuffalo@sjrstate.edu