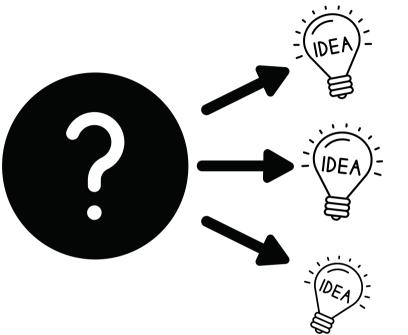




Florida's Frameworks for K-12 Gifted Goal #4

By graduation, the student identified as gifted will be able to think creatively and critically to identify and solve real-world problems.

Creative Thinking



The process of developing new, uncommon, or unique ideas.

The federal definition of giftedness identifies creativity as a specific component of

giftedness.



4 Components of Creative Thinking

Fluency

the ability to generate quantities of ideas

the ability to create different categories **Flexibility** of ideas, and to perceive an idea from different points of view

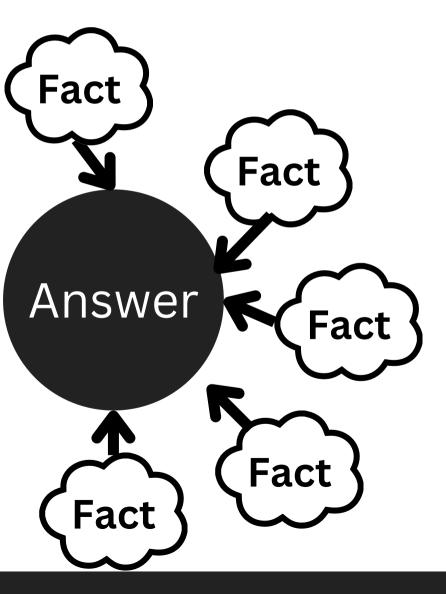
Originality

the ability to generate new, different, and unique ideas that others are not likely to generate

Elaboration

the ability to expand on an idea by embellishing it with details, or the ability to create an intricate plan

Critical Thinking

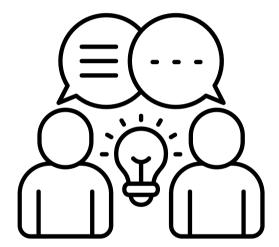


Critical thinking is a skill that focuses on using logic and analysis—and not just memorized facts —to answer questions and solve problems



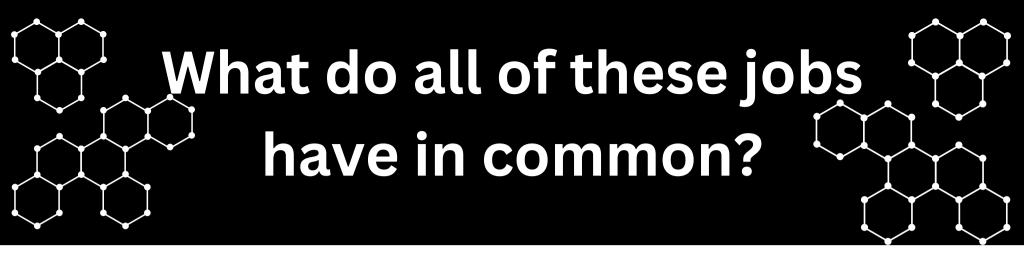
How can you practice critical thinking with your child?

- Foster Open-Ended Conversation
- Promote Exploration
- Ask for Explanations



- Promote Personal Decision Making
- Support Participation in Activities that Foster Critical Thinking





App Designer Podcaster Social Media Manager

E-commerce Product Design Innovation Lead

Influencer Cloud Computing Strategist

Sustainable/Green Designer

CGI Illustrator YouTuber/Vlogger

Drone videographer/photographer

None of them existed in 2000.

Jobs are changing – to the point that it's been predicted that 85% of the jobs college leavers of 2030 will have, haven't been invented yet. This means that skills will have to change, too.

(Forbes, 2022)

This is why we need our gifted learners to become creative and critical thinkers.

Creative and Critical Thinking Resources

NAGC Nurturing Creativity

<u>Critical and Creative Thinking: The Joy of Learning!</u>

<u>Mensa for Kids Website</u>

Exquisite Minds Website Resources

