



St. Johns County School District Deferment Options Matrix

Only a student whose IEP requires special education, transition planning, transition services, or related services through the age of 21 may defer receipt of their standard diploma. In addition, once a student defers, they must be enrolled in accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements or a structured work-study, internship, or pre-apprenticeship program in order to continue to receive FAPE (s.1003.4282(10)(c), F.S)

Accelerated College Credit Programs	
Include dual enrollment, early admission, advanced placement, credit by examination, the International Baccalaureate program and the Advanced International Certificate of Education Program	
International Baccalaureate Program (IB)	Allen D. Nease High School
International Baccalaureate Program (IB)	Pedro Menendez High School
Advanced International Certificate of Education (AICE)	St. Augustine High School
<p>➤ Bartram Trail, Ponte Vedra and Creekside high schools also have advanced academic programs for students who live within their school zones only. These programs are not open for any students outside their school zones. Please contact your zoned school for more information concerning acceleration opportunities.</p>	
Collegiate High School Programs/Industry Certificate for College Credit	
An option for public school students in grades 11 or 12 participating in the program for at least one full school year to earn Career and Professional Education industry certifications and complete 30 credit hours through dual enrollment toward the first year of college for an associate or baccalaureate degree.	
Collegiate High School St. Johns River State College	
St. Johns River State College Collegiate High School program. The Collegiate High School program allows admitted students to complete a full 60 credits of dual enrollment coursework, culminating in earning both a standard high school diploma as well as an Associate of Arts (AA) Degree upon the completion of four years of high school. For more information, visit-- http://www.sjrstate.edu/collegiatehs.html	

Industry Certification/Academy Programs—See chart below for Industry Certifications that can be achieved in each program.

Allen D. Nease High School	Bartram Trail High School	Creekside High School	Pedro Menendez High School	Ponte Vedra High School	St. Augustine High School	St. Johns Technical High
<ul style="list-style-type: none"> • Communications Academy • Stellar Academy of Engineering • St. Johns Academy of Hospitality and Tourism 	<ul style="list-style-type: none"> • VyStar Academy of Business and Finance • Design Academy-Interior, Fashion, and Architecture • Information Technology Academy 	<ul style="list-style-type: none"> • Academy of Emerging Technology • Academy of Engineering & Environmental Science 	<ul style="list-style-type: none"> • Academy of Architectural & Building Sciences • VyStar Academy of Business & Finance • Flagler Hospital Academy of Medical & Health Careers 	<ul style="list-style-type: none"> • Academy of Biotechnical & Medical Research • Academy of International Business & Marketing • Academy of Information Technology 	<ul style="list-style-type: none"> • Academy of Law & Homeland Security • St. Johns County Aerospace Academy 	<ul style="list-style-type: none"> • Academy of Coastal & Water Resources

Courses to Satisfy Requirements for Scholar Designation

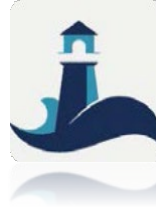
In addition to meeting the 24-credit standard high school diploma requirements, a student must meet the following requirements:

- Earn 1 credit in Algebra II;
- Pass the Geometry EOC;
- Earn 1 credit in statistics or an equally rigorous mathematics course;
- Pass the Biology I EOC;
- Earn 1 credit in chemistry or physics;
- Earn 1 credit in a course equally rigorous to chemistry or physics;
- Pass the U.S. History EOC;
- Earn 2 credits in the same world language; and
- Earn at least 1 credit in AP, IB, AICE or a dual enrollment course.
- A student is exempt from the Biology I or U.S. History assessment if the student is enrolled in an AP, IB or AICE Biology I or U.S. History course and the student:
 - Takes the respective AP, IB or AICE assessment; and
 - Earns the minimum score to earn college credit.

Structured Work Study and Pre-Apprenticeship Programs

Any program that is designed to prepare the student for employment which includes instruction in basic employment competencies, social skills, and job search skills, provides for work experiences, which may include supported employment.

Pre-apprenticeship programs provide an avenue for both adults and youth who are at least 16 years old to become qualified to enter registered apprenticeship programs; they are sponsored and operated by registered apprenticeship programs in the same trade or trades.



The Life Work Transition Program
Located at First Coast Technical College

A transition program for students who have completed graduation requirements. Students spend their day learning valuable vocational, daily living, independent functioning, real world academic, and self-advocacy/self-determination skills in real world settings. Students participate in unpaid community-based work experiences in areas of their interest to gain marketable job skills. Students also create a resume and develop interview skills.



Project SEARCH
Located at the World Golf Village Renaissance St. Augustine Resort

A transition program for students with disabilities who are willing and ready to train to work! Project SEARCH St. Johns will provide for students to be fully immersed in the hotel setting, participating in 3, 10-week internships to:

- Acquire competitive, transferable, and marketable job skills
- Gain increased independence, confidence, and self-esteem
- Obtain work based individualized coaching, instruction, and feedback
- Develop linkages to Vocational Rehabilitation, Arc, APD, and other adult service agencies

**Students are selected based on an application and skills assessment/interview process*

**Students must be clients of Vocational Rehabilitation, eligible for Supported Employment services*



St. Johns Community Campus

Located on 62 Cuna Street in Downtown St. Augustine

Director- Lynne Funcheon, lfuncheon@arcsj.org

The Community Campus provides a vocationally focused opportunity for students to prepare for gainful employment and practical life skills upon graduation.

- Reintroduce to peers of similar ages and interests
- Community involvement through work, social interests, civic responsibilities, clubs, organizations, and hobbies
- Living in the least restrictive residential setting upon graduation
- Having established non paid supports
- Graduating into an employment field in the students area of interest
- Successfully supporting hundreds of individuals in employment since 1991