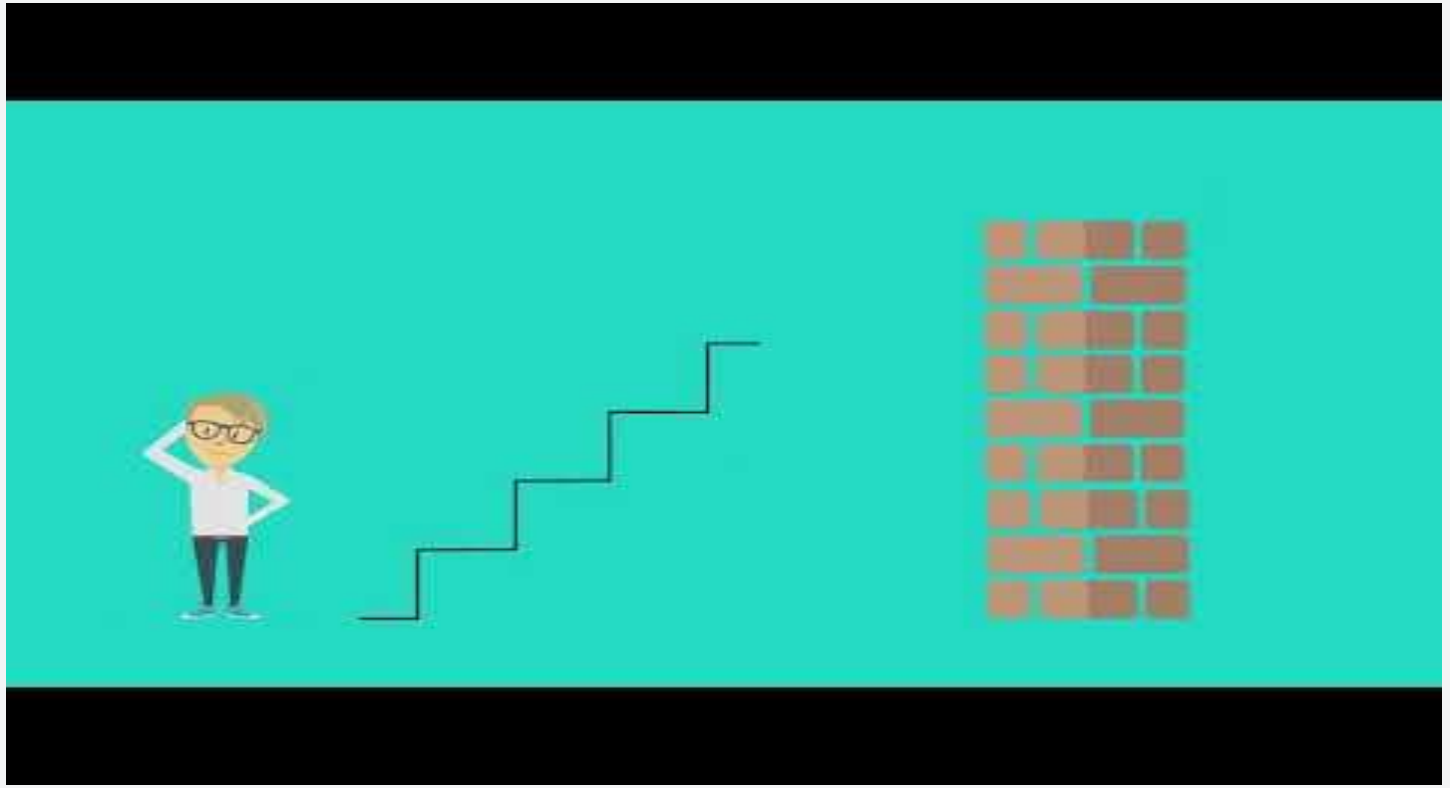
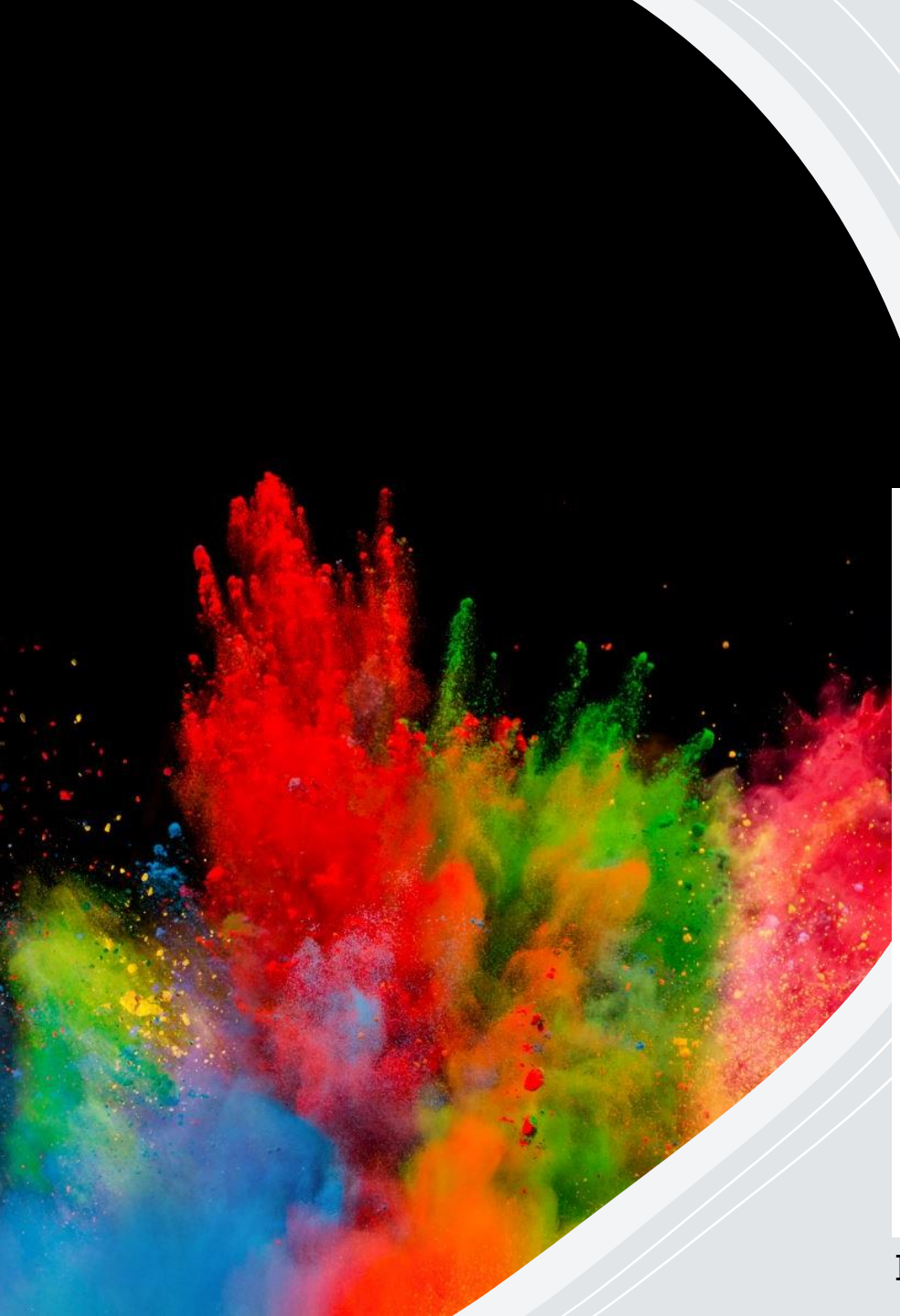
Self-Advocacy for Gifted Students

GPAC October 2020



Click on the Video for a Quick Introduction to the Topic of Self-Advocacy



Why specifically for gifted students?

Gifted learners who speak up for themselves are more apt to find challenges and opportunities to best fit their needs.

While it's true that all people may benefit by self-advocating, it's especially important for gifted learners whose needs go beyond the regular classroom.

As parents, you are on the front line of support for your child's self-advocacy. In order to be effective, however, you must be knowledgeable. Both you and your learner should have a clear understanding of the nature of giftedness, your child's individual learner profile, your rights and responsibilities within the education system, and possible options and alternatives.

Information from NAGC TIP Sheet. Full document located at end.

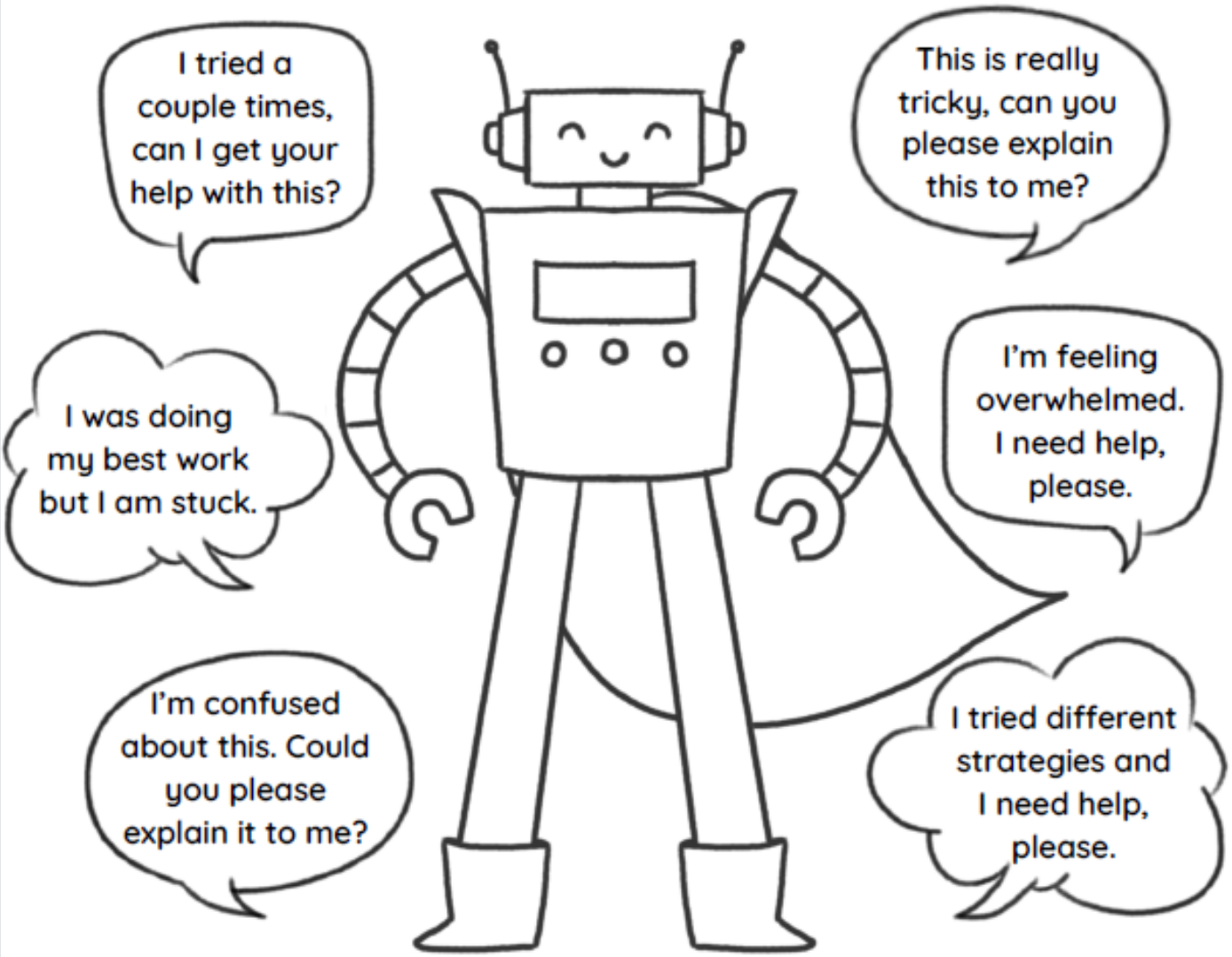
How can I help my younger child?

- Don't solve every problem for them
- Help your child determine what is personally important
- Teach the difference between advocating and complaining
- Practice through role-play
- Empower your child

Information from NAGC TIP Sheet. Full document located at end.

Did you know that even superheroes need help sometimes? When they ask for help, they get even STRONGER because they learn new skills and get more knowledge. And it's also very BRAVE to ask for help!

You can ask for help when you tried your best and feel stuck. Color the robot and the speech bubbles with phrases you're going to try next time you need help.



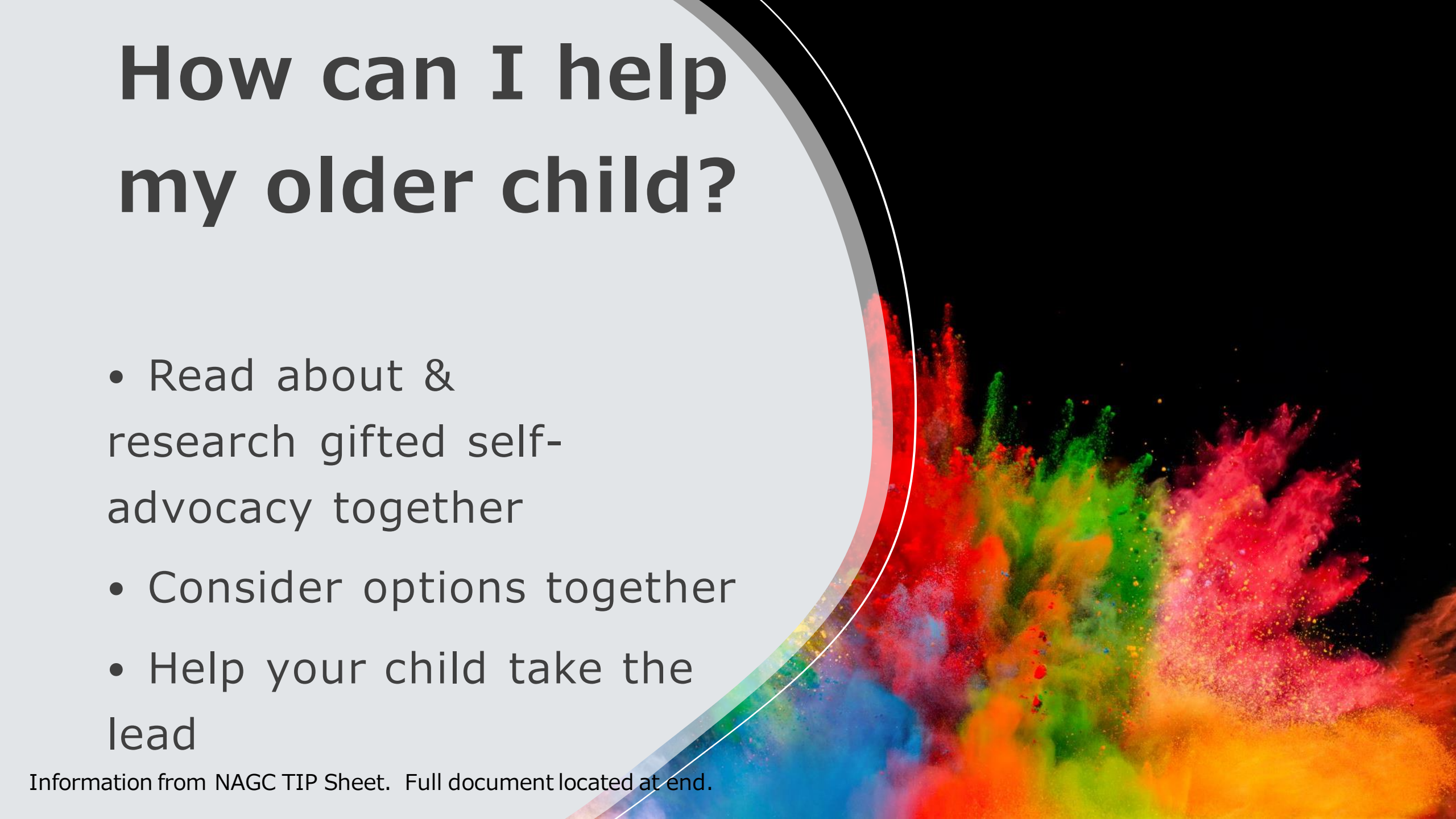
Copyright by Big Life Journal - biglifejournal.com

Sign up for newsletters from biglifejournal.com for free printables like this one!

Even Superheroes Need Help!

How can I help my older child?

- Read about & research gifted self-advocacy together
- Consider options together
- Help your child take the lead



Information from NAGC TIP Sheet. Full document located at end.

Helpful Hints in a Digital Learning Environment

HOW TO EMAIL A TEACHER

in the message body...

1 **SUBJECT LINE**

2-5 word summary of the email.

"Missing Grade"
"Homework Question"
"Late Work"

2 **BEGIN WITH A GREETING**

"Good morning, Ms. Goicochea,"
"Hello!"
"Good afternoon,"

3 **GET TO THE POINT + ADD DETAILS**

"I am writing because..."
+
"I have already tried..."
"I remember the first step, but can't remember..."

4 **CLOSING**

"Thank you,"
"I hope you're well,"
"Have a nice evening."

5 **SIGN YOUR NAME**

Click here for the full TIPS Sheet document from NAGC