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St. Johns County
School District



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Transition Parent Advisory
Committee Meeting
October 2, 2018

Agenda

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- Networking
- Welcome and Introductions
- Transition Updates- Leigh Ann Hale
- Agency and Program Presentations
 - ARC Jacksonville
 - Agency for Persons with Disabilities
 - Vocational Rehabilitation
 - St. Johns Community Campus
 - Life Work
 - Project SEARCH
- Q and A



Introductions

SJCSD Transition Services- Life Work and Project SEARCH

St. Johns Community Campus

ARC Jacksonville

Vocational Rehabilitation

Agency for Persons with Disabilities

Transition Updates, 2018-2019

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<https://www.stjohns.k12.fl.us/ese/programs/transition/>

New reference documents include:

- St. Johns County School District Deferment Matrix
- St. Johns County School District Deferment Flow Chart
- Life Work and Project SEARCH handouts
- Resources by Category handout

Not new, but helpful:

- Family Guide to Secondary Transition Planning
- Secondary Transition Roadmap for Families
- Florida Postsecondary Education Guide
- Link to Vocational Rehabilitation application
- Link to Agency for Persons with Disabilities application
- Graduation Technical Assistance Paper
- Graduation Requirements handout

Transition Updates, 2018-2019

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- Transition Planning to begin **before** a student turns 14 years old
- Must also address instruction in self-advocacy (in addition to self-determination)
- Must address CAPE digital tool certificates and industry certifications
- CAPE Digital Tools addressed for K-12 (Ex: Word processing, Cyber Security, etc)
- CAPE Industry Certifications - addressed for secondary only (progression of courses that leads to an industry certification exam...Ex: Welding, Child Care, Serve Safe Food Handlers, A++ Computer Programming, CNA, etc)
- Development of 2 new standard diploma options for students with disabilities (Standard Academic & Employment Competencies and Standard Access) **(Florida 24 Credit Standard Diploma High School Graduation Options)**
- All 3 standard diplomas available in 24 or 18 credit option **(Florida 18-Credit Academically Challenging Curriculum to Enhance Learning)**

Transition Updates, 2018-2019

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- IEP team must address and document the discussion of scholar and merit designation
- Deferral of the standard diploma - IEP team determines eligibility based on specific criteria
- District must notify families by Jan. 30th of the option of deferment (letter sent from the district to all ESE students expected to meet graduation requirements that year)
- Families must notify school by May 15th of the decision to defer or accept the standard diploma
- Parent/Adult Student must approve any change between standard diploma options
- Parents/Adult Student must approve changes to the students measurable post-secondary goals each year
- Measurable post-secondary goals must include a short term employment goal and a long term career goal
- Specific career goal wording... "**meet his/her career goal of**"

Vocational Rehabilitation

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www.rehabworks.org



Agency for Persons with Disabilities

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Renee Cooke

www.apdcares.org



Arc of Jacksonville

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Charlotte Temple



St. Johns Community Campus

<http://www.arcsj.org/communitycampus.html>



THE LIFE WORK TRANSITION PROGRAM & PROJECT SEARCH

ST. JOHNS COUNTY SCHOOL DISTRICT
POST-SECONDARY TRANSITION PROGRAMS

THE LIFE WORK TRANSITION PROGRAM

- **"The Life Work Program is dedicated to transitioning young adults with disabilities into successful employment through individualized vocational opportunities, student centered planning and community involvement."**
- Our program is designed for students with disabilities between the ages of 18-21 who have met all requirements for a standard diploma but still need additional supports and training to develop the skills required for successful employment, social skills, and independent living.
- We are a hands on program actively improving our students lives through hands on learning experiences and classroom instruction based on real-world topics.
- Students work with job coaches and teachers to find and develop their strengths and preferences. Based on students' interests, hands on learning experiences are developed to give them an opportunity to advance their vocational and soft skills needed for employment.

STUDENT DETAILS, TRANSPORTATION AND LOCATION...

- Student admission through an application process and IEP team decision.
- Students must be a client or in the process of becoming a client of Vocational Rehabilitation.
- Life Work is open to students across the district, at all 7 high schools and are transported using district school buses with specialized transportation as needed on an individual basis.
- A combination of public transportation and school buses are utilized to get students to various work locations throughout the school day.
- Life Work is currently located on the FCTC campus in St. Augustine, FL.

WORK BASED LEARNING EXPERIENCES (WBLE) & PARTNERS...

- **WBLE provide our students with the unique opportunity for hands on employment skills training through partnerships with local businesses.**
- Flagler Hospital
- The Conch House
- Council On Aging
- River House Café
- Bealls Outlet
- Old City House Restaurant & Inn
- Publix
- The Legion
- Dog Rose Brewing Co

LIFE WORK CLASSROOM BASED LESSONS

- LCE (Life Centered Education): focus on individual skill building and group lessons
- Reflection Logs: Students reflect daily on their community based work experiences. Students notate areas of success, areas for improvement, and related work areas to explore
- Social Cues: Students are taught proper social cues that we use in society on a daily basis. We focus on volume, personal space, appropriate conversations, body language and more.
- Daily Living Skills: Laundry and clothing care, shopping, proper hygiene, grooming, self-advocacy, scheduling
- Transportation: How to use public transportation to get around your community and how to follow specific bus routes for recreational use like going to the mall, library etc.
- Employment Skills: Resume building and maintenance, interview practice, and completing work-related forms/paperwork
- Career Exploration: Interest inventories, career research, interest-related worksite visits
- Work-related Skill Building: creating task analysis forms to sharpen skills required for specific CBWE tasks and practicing skills in the classroom.
- Community Exploration: Students research upcoming events, visit points of interest, network with local community members



FOR MORE INFORMATION AND TO RECEIVE AN
APPLICATION OR HANDBOOK PLEASE CONTACT...

Program Instructors:

Adam Ringwood and Laura Fort

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Laura.fort@stjohns.k12.fl.us

Project SEARCH

Project | SEARCH®



RENAISSANCE WORLD GOLF VILLAGE RESORT PROJECT SEARCH

- **“People with disabilities have the right to choose a path toward education and employment. However, while freedom of choice is given, the right to work is earned. Earning the right to work is dependent upon the student’s preparation.”**
- Project SEARCH is a nine month internship program for people with disabilities aged 18-21 years old. It is targeted for individuals whose goal is competitive employment. The program takes place in the hotel setting where total immersion in the workplace facilitates the teaching and learning process as well as the acquisition of employability and marketable work skills. Interns participate in three internships to explore a variety of career paths. The interns work with a team that includes their family, an instructor, skills trainers, and local agencies to create an employment goal and plan.

THE INTERNS, INTERNSHIPS & COMPETITIVE PAID EMPLOYMENT...

- Each intern must be between the ages of 18-21 and cannot turn 22 during the internships or aren't eligible. Interns **MUST** be eager and willing to work in an **UNPAID** internship.
- Each intern will participate in three separate, 10 week, internship rotations. This will allow for our interns to develop in depth employable skills and an idea for what type of jobs they like or dislike.
- Over the course of the program the interns will have employment planning meetings in which they lead themselves. We sit down as a team, collaborate and develop a Job Development Plan. From there we are then able to seek our interns competitive paid employment either at the host site or in the community during their third internship.

INTERNING AT THE RENAISSANCE HOTEL...

INTERNSHIPS

- Currently we have 20 different internships to choose from at the Renaissance Hotel and more are being developed.
- A “VocFit Assessment” is administered to determine the best internship match for our interns.
- Each intern must remain in their 3 separate internships for 10 weeks.

INTERNSHIP EXAMPLES

- Banquet Set-Up
 - Villagio Restaurant
 - House Keeping
 - Accounting
 - Starbucks/Resort Shop
 - Front Desk Check-In
- 

PROJECT SEARCH CLASSROOM BASED LESSONS

- Team Building
- Workplace Safety
- Technology
- Self-Advocacy
- Maintaining Employment
- Financial Literacy
- Health and Wellness
- Preparing for Employment

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Q and A

