

**LIFE WORK TRANSITION PROGRAM**

**St. Johns County School District**

**Our Mission Statement:**

**“Dedicated to transitioning young adults with disabilities into successful employment through individualized vocational opportunities, student centered planning, and community involvement.”**

**Staff**

**Teacher – Adam Ringwood** **Adam.ringwood@stjohns.k12.fl.us**

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**About Our Program**

**The Life Work transition program is an outcome driven postsecondary option designed for 18-22 year old students with cognitive disabilities in The St. Johns County School District. These students have graduated from high school with a standard or special diploma but still need additional supports and training to develop the skills required for successful employment, social skills, and independent living. Our focus is to provide our students the opportunity to explore employment through a variety of nonpaid work experiences in our community while combining classroom learning. Our staff will assist these students in discovering individual goals, needs, and specific skillsets in order to help them find meaningful and gainful employment.**

**What our Business Partners are Saying**

**“The program is a huge benefit to me. They come in and once they get started, they really take off! They keep me from running around like a chicken with its head cut off.” - Terry, Flagler Hospital Kitchen Manager**

**“These kids are amazing! They work so hard and do a great job every time! We really love having them here.”**

**-Sue, Council on Aging, Kitchen Manager**

**“For us at Borrillos, it has been a rewarding experience to be able to provide a comfortable work place for the CBI kids to learn new skills that they can take with them in to their future jobs. Our two and sometimes three kids, came to the job, in a very professional manner, keen to do their tasks well and with focus. It is a rewarding experience for us and the kids, to know to that they feel good about their job accomplishments, and in turn, our staff feel good about being able to contribute to make this possible. It is a mutually gratifying experience that is necessary as we strengthen the core values of 'importance' in our community.” - Gerry and Delia O’Hare, Borrillos Pizza & Subs**

**Current and Previous Business Partners:**

* **The Conch House**
* **Flagler Hospital**
* **Council on Aging**
* **Dog Rose Brewing Co.**
* **Publix**
* **Bealls Outlet**
* **Caddy Shack Restaurant**
* **Casa Monica Hotel**
* **Borrillos Pizza and Subs**
* **Rhythm and Ribs, Celtic, and Seafood Festivals**
* **Old City House Restaurant and Inn**
* **American Legion**

**Job Skills Students Have Performed**

* **Washing dishes**
* **Change and empty trash**
* **Food prep (slicing, portioning, pre-cooking)**
* **Mopping and sweeping**
* **Rolling Silverware**
* **Serving Food/drinks**
* **Clean and bus tables**
* **Break down boxes for trash**
* **Wipe down carts for food delivery/chairs/counters**
* **Change and empty recycling containers**
* **Clean Storage room**
* **Collect trays in cafeteria**
* **Prepare lunch trays**
* **Merchandising (check and correct sizes, organize racks)**
* **Organize hangers in backroom**
* **Dusting**
* **Change displays**
* **Restock inventory**
* **Tag and prepare merchandise**
* **Squeegeeing windows**
* **Raking**
* **Filing and shredding**
* **Light office work**
* **Event Set up (Setting up and dressing tables, moving and setting chairs, floorplan set up)**
* **Bagging groceries**
* **Collecting grocery carts**
* **Assisting customers with bringing groceries to their car**
* **Blocking/straightening store shelves**
* **Restocking produce and Cleaning produce shelve**
* **Restocking “go back” items**

**Program Requirements**

**Students must:**

* **Have met all requirements for graduation**
* **Be a current client of become a client of Vocational Rehabilitation**
* **Have no behavioral issues**
* **Have consistent attendance**
* **Have the desire to learn job skills through unpaid work experiences and hands on training**