**11th Grade IEP Annual Review and Each Subsequent Review until Graduation Requirements Are Met**

* Review benefits of deferring with the parent and student, including continuation of educational and related services
* Describe the services and programs available to students who defer to parents and students, in writing (see Deferment Program Options Matrix)
* Ensure that student and parent understands criteria and established timelines for acceptance in the student’s selected program
* Inform the parent that:
  + Failure to defer releases the school district of the obligation to provide a Free and Appropriate Public Education (FAPE) and initiates release of student’s high school diploma
  + The deadline for the deferral decision is May 15
  + Failure to attend graduation ceremony does NOT constitute deferral

**12th Grade Annual Review and Each Annual Review until Graduate Requirements Are Met:**

* Will the student require special education, transition planning, transition services, or related services through the age of 21?

Based on the student’s transition needs and post-high school transition goals, will the student continue to receive specialized and/or related services in order to receive FAPE through accelerated college credit instruction, industry certification courses that lead to college credit, a collegiate high school program, enrollment in courses necessary to satisfy the Scholar Designation requirements, or a structured work-study, internship, or pre-apprenticeship program?

YES

NO

Document the student’s need for support in meeting graduation requirements on the IEP

NO

Is the student on track to meet graduation requirements?

YES

YES

* Review Deferment Program Options Matrix
* Review, discuss, and align student’s post-secondary goals with transition needs and course of study requirements
* Ensure that the student/parent understands criteria and established timelines for acceptance in the student’s selected program
* Document transition program, services, next steps and persons responsible in IEP conference notes
* Review/complete the Documentation of Diploma Deferment for ESE Students
* Note the IEP team’s decision related to deferment in the conference notes
* Student graduates/”walks”
* School maintains possession of diploma until (1) the student completes their deferment program, (2) the student requests their diploma and withdraws, or (3) the student ages out; at which time the district is released of the obligation to provide FAPE
* A student is only required to defer one time; the deferment will last until the student turns 22
* Changes to a student’s transition services and/or deferment program option must be documented at the student’s Annual Review

Student graduates/walks and receives diploma; district is released from further obligation to provide FAPE

* Submit names of students who meet the criteria for deferment to your registrar (Promotion Code “D”) and Leigh Ann Hale