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Helpful Books and Resources for Parents of Children Who are Deaf or Hard of Hearing

All parents face challenges in raising children. The parent of a child who is deaf or hard of hearing may need specific information and assistance in order to make informed decisions about the needs of the child. The books and resources selected for inclusion in this publication present a variety of experiences and philosophical approaches, encouraging parents and family members to consider a range of options. This information is organized in six categories:

1. Books written by parents for parents of deaf or hard of hearing children
2. Books written by professionals for parents of deaf or hard of hearing children
3. Books by deaf adults about their experiences growing up deaf
4. Books written by hearing authors who grew up in families with deaf parents
5. Books for children about everyday experiences of children who are deaf or hard of hearing
6. Resources for follow up

Local libraries may have copies of many of the books listed here or may arrange to borrow them through inter-library loan from other libraries. Local bookstores, national organizations for deaf and hard of hearing people, and catalog houses may sell these publications. The resource list identifies mail order sources for some of these publications.

Some of the books on this list may be out of print. This does not mean they no longer exist. The reference librarian at your local library may be able to help you find a copy or you may be able to locate a copy of a particular book from local or state organizations or schools that provide services for deaf and hard of hearing persons. [Amazon.com](#) may also have copies for sale.

Many potentially useful books may not be listed here. In developing this revised list, we have tried to identify books (1) that focus on parent experiences and topics specific to different stages of a child's development, (2) autobiographical and biographical accounts that highlight the inescapable reality that a deaf child becomes a deaf adult, and (3) books for children that can assist siblings in understanding what it is like to be deaf or hard of hearing. With so many new books being issued each year, we encourage parents to request current catalogs from the associations and publishers listed among the resources.

Inclusion in this publication does not constitute endorsement of any philosophy or product by the Laurent Clerc National Deaf Education Center's Office of Public Relations, Products and Training.

Parents of Deaf Children Talk about Their Experiences

Altman, E. (1988). *Talk with Me: Giving the Gift of Language and Emotional Health to the Hearing Impaired Child*. Washington, DC: Alexander Graham Bell Association.

A mother, who is also a psychologist, discusses creative parenting strategies in raising an emotionally healthy hearing-impaired child.

Angus, J. R. (1974). *Watch My Words: An Open Letter to Parents of Young Deaf Children*. Cincinnati, OH: Forward Movement Publications.

A mother shares her experiences raising two deaf children.

Dockery, Y. (1993). *When A Hug Won't Fix the Hurt*. Washington, DC: Alexander Graham Bell Association.

A mother writing from a Christian perspective offers psychological, educational, religious, and social solutions to challenges facing parents of a deaf or hard of hearing child.

Featherstone, H. (1981). *A Difference in the Family, Living with a Disabled Child*. New York, NY: Penguin Books.

Written by a mother who discusses the emotional stages that parents and siblings experience upon learning that a child is disabled.

Ferris, C. (1986). *A Hug Just Isn't Enough*. Washington, DC: Gallaudet University Press.

Quotations taken from interviews with parents of deaf children offer insights into their experiences, feelings, and concerns for their children.

Fletcher, L (1988). *Ben's Story. A Deaf Child's Right to Sign*. Washington, DC: Gallaudet University Press.

A British couple describes their struggle to provide their son with sign language instruction.

Forecki, M. C. (1985). *Speak to Me*. Washington, DC: Gallaudet University Press.

A single parent tells about life with her deaf son, Charlie.

Frederickson, J. (1985). *Life After Deaf*. Silver Spring, MD: National Association of the Deaf.

A true story detailing the effects of deafness on one family.

Glick, F. P. & Pellman, D. (1982). *Breaking Silence: A Family Grows with Deafness*. Scottsdale, PA: Herald Press.

A mother's story about raising twin deaf sons and a hearing daughter.

Harris, G. (1983). *Broken Ears, Wounded Hearts*. Washington, DC: Gallaudet University Press.

A father shares the frustrations, struggles, and accomplishments his family experienced while raising a deaf daughter with other disabilities.

Luetke-Stahlman, B. (1996). *One Mother's Story--Raising Deaf Children: An Educator Becomes a Parent*. Los Alamitos, CA: Modern Signs Press, Inc.

The mother of four daughters, two of whom are deaf, tells the story of raising Mary Pat and Marcy in a family environment where audition, speech, language, and socialization skills are developed and Deaf Culture respected, and how her whole family has been enhanced by the opportunity. Dr. Luetke-Stahlman, director of Deaf Education at the University of Kansas, tells of her struggles and joys in this parenting role.

McArthur, S. H. (1982). *Raising Your Hearing Impaired Child: A Guideline for Parents*. Washington, DC: Alexander Graham Bell Association for the Deaf.

Written by a teacher, who is also the mother of two deaf daughters, this book offers ideas and suggestions for parents raising their deaf child using oral methods.

Mendelsohn, J. Z. & Fairchild, B. (1982). *Years of Challenge: A Guide for Parents of Hearing Impaired Adolescents*. Silver Spring, MD: National Association of the Deaf

Two parents relate their concerns about raising deaf teenagers. The book includes information on legislation that protects the rights of people who are deaf or hard of hearing and their families.

Morgan-Candlish, P. A. (1996). *Not Deaf Enough: Raising a Child Who is Hard of Hearing with Hugs, Humor and Imagination*. Washington, DC: Alexander Graham Bell

Association.

A mother's story from diagnosis through success, this book offers an overview of this under-diagnosed, under-served population.

Spradley, T. S. & Spradley, J. (1985). *Deaf Like Me*. Washington, DC: Gallaudet University Press. (Revised [soft-cover] edition).

The experience of having a deaf child in the family is related by a deaf girl's father and uncle. This revised edition features an epilogue written by teen-aged Lynn Spradley, reflecting on her experiences growing up deaf.

Professionals Talk to Parents

Adams, J. W. (1988). *You and Your Hearing Impaired Child: A Self-instructional Guide for Parents*. Washington, DC: Gallaudet University Press.

A guide for parents that provides information on language development, effective behavior management, non-verbal behavior, setting limits, and other useful topics.

Aguirre-Larsen, G. (1996). *Mi Nombre Es Lupita y Tengo Un Hijo Sordo*. Hillsboro, OR: Butte Publications, Inc.

This set of six Spanish-language booklets offers parents clear, concise, basic information about the ear, its parts and functions; types, causes, and degrees of hearing loss; hearing tests and hearing aids; language and social development; philosophies and approaches to communication and education; and home activities to stimulate language development.

Anderson, W., Chitwood, S., & Hayden, D. (1996). *Negotiating the Special Education Maze: A Guide for Parents and Teachers*. (3rd Edition). Bethesda, MD: Woodbine House.

This book offers a step-by-step guide for parents and educators who need to advocate for their child's educational program.

Atkins, D. (Ed.). (1987). *Families and Their Hearing-Impaired Children*. Washington, DC: Alexander Graham Bell Association.

A monograph issue of *The Volta Review*, this volume prepares parents to improve parenting styles and examines challenges for parents in socialization, sexuality, drug and alcohol abuse, child safety when there is communication difficulty with deaf their children.

Benderly, B. L. (1990). *Dancing Without Music: Deafness in America*. Washington, DC:

Gallaudet University Press.

Based on research and interviews with deaf persons, their families, friends, and educators, this book offers insight into the meaning of hearing loss.

Bornstein, H. (Ed.). (1990). *Manual Communication: Implications for Education*. Washington, DC: Gallaudet University Press.

This book examines various sign systems used in the education of deaf students.

Bradford, T. (1991). *"Say That Again, Please."* Dallas, TX: Thomas H. Bradford.

This collection of personal experiences, observations, and comments from the author and others give insights into the world of deaf and hard of hearing people.

Ferris, M. H. (1994). *Bright Silence: Raising Hearing Impaired Children*. Neenah, WI: Bright Silence Press.

The author presents a chronology of insights and experiences in a fifty-year career as a teacher of deaf children and introduces, as adults, some of the deaf and hard of hearing children she taught.

Frazier-Maiwald, V., & Williams, L. M. (1999). *Keys to Raising a Deaf Child*. (Barron's Parenting Keys). Hauppauge, NY: Barron's Education Series.

Discussion begins with the child and the family constellation, then moves to necessary collaborations beyond the home (medical professionals, the Deaf community, educators, schools) and audiological aspects of hearing loss, these topics providing the background that will prepare parents to make choices about communication and language. The last three parts of the book focus on language, suggesting bimodal (sign as well as speech) strategies for the home, building language socially and academically, and linking language and literacy. The authors, both educators and one the parent of a deaf child, offer practical suggestions and support for parents.

Garretson, M. D. (Ed.). (1990). *Eyes, Hands, Voices: Communication Issues Among Deaf People*. Silver Spring, MD: National Association of the Deaf. (Citations for all monographs in the series are identical.)

(1991). *Perspectives on Deafness*. (1994). *Deafness: Life & Culture I*
(1992). *Viewpoints on Deafness*. (1995). *Deafness: Life & Culture II*

(1993). Deafness: 1993-2013. (1996). Deafness: Historical Perspectives.
(1997)Who Speaks for the Deaf Community?

Each of these Deaf American monographs presents articles by deaf, hard of hearing, and hearing individuals on issues of concern to families and friends of people who are deaf or hard of hearing and to those who may work or interact with them.

Klein. S. & Schleifer, M. (Eds.). (1994). It's Not Fair!: Siblings of Children with Disabilities. Westport, CT: Greenwood Publishing Group, Inc.

Compiled from articles in Exceptional Parent magazine, this book reveals first hand feelings and experiences of non-disabled siblings as they grapple with issues related to having a sibling with a disability, fairness and parental expectations, rewards and punishments, care taking, negative feelings, and worry.

Lane, H., Hoffmeister, R., & Bahan, B. (1996). Journey into the DEAF-WORLD. San Diego, CA: DawnSignPress.

The authors explore and explain the nature and meaning of the DEAF-WORLD, covering such topics as: Deaf culture, the benefits of signed language and Deaf culture for deaf children, how Deaf children are educated, the nature of American Sign Language, the role of technology in Deaf people's lives, and what Deaf societies in other countries can teach us.

Lane, S., Bell, S., & Parson-Tylka, T. (1999?). My Turn to Learn.

This is a resource guide designed to gear parents to help communicate and develop good self- esteem to their deaf and hard of hearing child.

Luterman, D. & Ross, M. (1991). When Your Child is Deaf: A Guide for Parents. Baltimore, MD: York Press, Inc.

This book addresses the emotional and educational processes a hearing parent goes through in coming to terms with having a deaf child.

Luterman, D. with Kurtzer-White, E. & Seewald, R.C. (1999). The Young Deaf Child. Baltimore. MD: York Press, Inc.

Beginning with an historical overview of methodology in educating deaf children, the author with his collaborators then focuses on the importance of early detection and intervention strategies, considers various program approaches, stressing strong family involvement with parents as collaborators with professionals, and the choice and use of appropriate assistive hearing technology.

Luterman, D. (1987). Deafness in the Family. Boston, MA: Little, Brown & Company,

Inc.

This book offers insights into the effects of having a deaf child in a hearing family with chapter discussions covering topics such as the family system, parents, siblings, and grandparents. Interviews with three families included.

Marschark, M. (1997). *Raising and Educating a Deaf Child: A Comprehensive Guide to the Choices, Controversies, and Decisions Faced by Parents and Educators*. New York and Oxford, England: Oxford University Press.

The author presents findings from a various research studies on the cognitive, linguistic, and social development of deaf children in everyday language for parents, teachers, and professionals who work with deaf children. He emphasizes the need for early and consistent exposure to language and flexibility in learning strategies.

Medwid, D. & Chapman-Weston, D. (1995). *Kid-Friendly Parenting with Deaf and Hard of Hearing Children: A Treasury of Fun Activities Toward Better Behavior*. Washington, DC: Gallaudet University Press.

This step-by-step guide presents hundreds of ideas and activities for use with deaf and hard of hearing children ages 3 to 12. In addition to succinct descriptions of parenting techniques, each chapter includes a commentary from deaf and hearing experts on the topic highlighted. Information is provided about special resources and support services.

Mindel, E. & Vernon, M. (Eds.). (1987). *They Grow in Silence: Understanding Deaf Children and Adults*. San Diego, CA: College Hill Press.

The nine contributing authors discuss such topics as the impact of deaf children on a family, the primary causes of deafness, emotional aspects of hearing parents raising a deaf child and other important issues.

Ogden, P. W. (1996). *The Silent Garden: Raising Your Deaf Child*. New York, NY: St. Martin's Press.

In a complete revision of his original work, Ogden, who is himself profoundly deaf from birth, provides a foundation for parents to make the difficult decision necessary to help their deaf child reach full potential.

Quin, W. R. (1996). *Understanding Childhood Deafness: A Word in Your Ear*. San Francisco, CA: Thorsons.

This book discusses the degrees and types of hearing loss, and attempts to explain deafness from a child's perspective.

Schwartz, S. (Ed.). (1996). *Choices in Deafness: A Parent's Guide*. (2nd Ed.). Bethesda, MD: Woodbine House.

Explanations of hearing loss precede personal accounts by parents discussing why and how they made their choices among Cued Speech, total communication and the oral approach. The book includes listings of audiovisual materials for parents and directories of national organizations and state educational programs.

Schwartz, S., & Heller, J. E. (1996). *The New Language of Toys: Teaching Communication Skills to Children with Special Needs*. Bethesda, MD: Woodbine House.

This book provides ideas to parents and professionals about how to use everyday toys to stimulate and promote language development in children with additional needs.

Smith, R. C. (1996). *A Case About Amy*. Philadelphia, PA: Temple University Press.

A recounting of a couple's fight for services for their deaf child, Amy, all the way to the Supreme Court.

Snider, B. (Ed.). (1995). *Inclusion?: Defining Quality Education for Deaf and Hard of Hearing Students*. Proceedings of the Conference, Oct. 26-28, 1994. Washington, D.C: Gallaudet University, College for Continuing Education.

Covers educational, legal, psychosocial, and social implications of inclusion for deaf students.

Stewart, D., & Leutke-Stahlman, B. (1998). *The Signing Family: What Every Parent Should Know about Sign Communication*. Washington, DC: Gallaudet University Press.

The authors show parents how to create a set of goals for signing centered around the needs of their deaf child. Discusses American Sign Language, Signed English, Seeing Exact English, and Contact Sign, how each option originated, and in the case of English-based signing systems why they were created and what they are meant to impart to the child. Includes information about legal rights in the education of a deaf child and how to work with schools to provide the preferred sign option in the deaf child's classroom.

Tucker, B. P. (1997). *I.D.E.A. Advocacy for Children who are Deaf or Hard of Hearing: A Question and Answer Book for Professionals and Parents*. San Diego, CA: Singular Publishing Group.

This book provides information about the 1997 Amendments to the Individuals with Disabilities Education Act (I.D.E.A.) which affect children who are deaf or hard of hearing. The author presents guidelines on how parents can obtain the necessary

educational services that are appropriate for their children.

Deaf and Hard of Hearing Adults Talk about Their Experiences

Bowe, F. (1986). *Changing the Rules*. Silver Spring, MD: T. J. Publishers, Inc.

Mainstreamed in the small Pennsylvania town where he grew up, Frank Bowe offers a humorous and poignant account of obstacles that shaped his life.

Hepner, C. (1992). *Seeds of Disquiet*. Washington, D.C.: Gallaudet University Press.

This autobiography recounts the author's experience of profound deafness as a result of meningitis at age seven, and then strokes that left her with no residual hearing at the age of 25. The sections about coping in school educationally and socially will interest parents.

Jacobs, L. (1989). *A Deaf Adult Speaks Out*. Washington, DC: Gallaudet University Press.

Presenting a personal account of what it's like to be deaf in a hearing world, the author speaks out on mainstreaming, communication, employment opportunities, and public policy towards deaf people.

Kisor, H. (1990). *What's That Pig Outdoors?: A Memoir of Deafness*. New York: Hill and Wang.

The book editor of *The Chicago Sun Times* recounts the story of his life as a deaf person in a hearing culture.

Tucker, B. P. (1995). *The Feel of Silence*. Philadelphia, PA: Temple University Press.

A professor of Law at Arizona State University, Ms. Tucker, deaf since birth, tells how she faced the challenges of growing up and then the adult transitions of marriage, raising a family, divorce, and a new career at mid-life.

Wiggins, J. (1970). *No Sound*. New York, NY: Silent Press.

Julius Wiggins, deaf since infancy, describes the unique relationship between deaf and hearing people by recounting significant experiences that helped him to reach full realization of his own talents.

Whitestone, H. (1997). *Listening with My Heart*. New York, NY: Doubleday and Company.

This autobiography traces Heather Whitestone's life and her reign as Miss America.

Zazove, P. (1993). *When the Phone Rings, My Bed Shakes*. Washington, DC: Gallaudet University Press.

Zazove chronicles his experiences as a family doctor and the impact that deafness has had on his life. The account offers examples of how ingenuity and well-developed communication skills allow him to handle patients, staff, hospital, and surgical emergencies.

Hearing Family Members Talk about Growing up in Deaf Families

Abrams, C. (1996). *The Silents*. Washington, DC: Gallaudet University Press.

The author presents a loving portrait of her family, taking the reader from her childhood in depression-era Chicago, through the hard times of World War II, and life in Los Angeles with her own children, with the complications of communication for her deaf parents.

Dicker, E. & Barash, H. L. (1991). *Our Father Abe, The Story of a Deaf Shoe Repairman*. Madison, WI: Abar Press.

A moving story written by his children about Abe Barash, a deaf Russian immigrant who has a shoe shop for over 50 years in Madison, Wisconsin.

Preston, P. (1994). *Mother Father Deaf: Living Between Sound and Silence*. Cambridge, MA: Harvard University Press.

Presents personal stories compiled from interviews with 150 hearing adults with deaf parents.

Walker, L. A. (1987). *A Loss For Words*. New York, NY: Harper Collins Publishers, Inc.

A hearing daughter describes growing up with deaf parents.

Children's Books About Deaf and Hard of Hearing Children

Arthur, C. (1979). *My Sister's Silent World*. Chicago, IL: Children's Press.

Heather's sister describes hearing aids, speech training, Heather's school, and a family outing to the zoo. (Grades 1-4)

Aseltine, L., Mueller, E. and Tait, N. (1986). *I'm Deaf and It's Okay*. Niles, IL: Albert Whitman and Co.

A young deaf boy who is apprehensive about wearing a hearing aid as an adult is helped by a deaf teenager. (Grades 1-4)

Baer, J. (1992). *Unheard Voices*. Minneapolis, MN: Bethany House Publishers.

Ruth finds the adjustment to a new town and school difficult. When some girls at school befriend her, they learn through their friendship what it is like to be deaf. [Christian perspective.] (Grades 7-10)

Blatchford, C. (1998). *Going with the Flow*. Minneapolis, MN: Carolrhoda Books.

Mark, a deaf fifth grader, finds adjustment to his new school difficult until his classmate Keith, captain of the basketball team, challenges him as a team member. (Grades 4-7)

Booth, B. (1991). *Mandy*. New York, NY: Lothrop, Lee & Shepard Books.

Mandy depicts the loving relationship between a young deaf girl and her grandmother. While walking in the park together, Grandma loses a special pin. Later, Mandy braves the dark and an oncoming thunderstorm to search for the pin. (Grades 1 and up)

Caisley, R. (1994). *The Quiet World*. Santa Rosa, CA: SRA School Group.

When David learns that his younger brother is deaf, he plugs his ears with cotton, dons earphones, and goes to the park. He spends his time experiencing an afternoon through his other senses and then returns home tells his mother what a quiet world is like. (Grades 1-up)

Clemente, G. (1996). *Cosmo Gets an Ear*. Los Alamitos, CA: Modern Signs Press.

This humorous tale of Cosmo's adjustment to his first hearing aid is told by his sister through text and playful illustrations. After his diagnosis, Cosmo and his best friend, Gilbert, search for his "lost" hearing. Many puns and silly jokes enliven the text. (Grades 1-6)

Golder, S. & Membling, L (1988). *Buffy's Orange Leash*. Washington, DC: Kendall Green Publications/Gallaudet University Press.

Buffy is a hearing ear dog trained to work for deaf people. (Grades K-3)

Gray, D. with Lewis, G. (1995). *Heather Whitestone/Today's Heroes Series*. New York, NY: Zonderman, Division of HarperCollins.

This book profiles Heather Whitestone who in 1995 became the first deaf woman to be chosen Miss America. (Grades 3-7)

Hall, E. (1982). *Is It Catching?* Ellen Hall, P.O. Box 8005, Suite 192, Boulder, CO 80306

Written for young children with deaf siblings, this book gives simple explanations for many complex issues. Non-fiction.

Hirsch, K. (1981). *Becky*. Minneapolis, MN: Carolrhoda Books, Inc.

Living with a hearing family while attending a school for deaf students during the week, Becky teaches the family about the problems facing deaf people. (Grades 1-4)

Hlibok, B. (1981). *Silent Dancer*. New York, NY: Julian Messner.

A 10-year-old deaf girl and other students from the Lexington School for the Deaf study ballet at the Joffrey Ballet School. Non-fiction. (Grades 3-6).

Hodge, L. L. (1987). *A Season of Change*. Washington, DC: Kendall Green Publications/Gallaudet University Press.

A junior high student, 13-year-old Biney faces the challenges of growing up with a hearing loss. (Grades 7-12)

Hodges, C. (1995). *When I Grow Up*. Hollidaysburg, PA: Turtle Books, Jason & Nordic Publishers.

At Career Day, Jimmy, a deaf boy, meets deaf adults with varied and interesting careers and learns about potential careers for himself. (Grades K-4)

LaMore, G. S. (1986). *Now I Understand*. Washington, DC: Gallaudet University Press.

This fictional account of a young boy with a hearing loss who is mainstreamed includes information about hearing loss, hearing aids, and communication. (Grades 3-6)

Lakin, P. (1994). *Dad and Me in the Morning*. Morton Grove, IL: Albert Whitman & Co.

A boy and his deaf father enjoy the morning together. (Grades 1-3)

Leutke-Stahlman, B. (1996). *Hannie*. Hillsboro, OR: Butte Publications.

This year-in-the-life tale of friendship, loyalty, and growing up introduces Hannah and her two deaf sisters. (Grades 6-8)

Levi, D. H. (1989). *A Very Special Friend*. Washington DC: Gallaudet University Press.

A lonely six-year-old girl finds a new friend who talks in sign language. (Grades K-3)

Levinson, N. S. (1990). *Annie's World*. Washington, DC: Gallaudet University Press.

When her father is transferred to a new city and her family moves, Annie, a 16-year-old deaf girl, finds her life disrupted. Annie transfers from the residential school for deaf students to a mainstream program where she is the only deaf student. (Grades 7-12)

Millman, I. (1998). *Moses Goes to a Concert*. New York, NY: Frances Foster Books/Farrar, Straus, Giroux.

A group of deaf children attend a concert, holding balloons in their laps to feel the vibrations. The percussionist in the orchestra is also deaf and after the concert she tells them her story (in ASL) and allows them to try out all her instruments. Cartoon illustrations of sign language augment the printed text. (Grades PS-2)

Okimoto, J. D. (1993). *A Place for Grace*. Seattle, WA: Sasquatch Books.

Grace is a stray dog who wants to be a service dog for blind people. Instead, a deaf man chooses Grace to be his "hearing dog" and she starts the rigorous training program. Despite some challenges, Grace passes her test and becomes an official hearing dog with a special knack. (Grades 2-4)

Pace, B. (1987). *Chris Gets Ear Tubes*. Washington, DC: Gallaudet University Press.

This book explains in language a child will understand what happens before, during, and after surgery for ear tubes. (Grades PS-1)

Peterson, J. W. (1977). *I Have a Sister, My Sister is Deaf*. New York, NY: Harper and Row Publishers.

A girl talks about her younger deaf sister, what she can and cannot do, and how they communicate and play together. (Grades K-3)

Riskin, M. (1981). *Apple is My Sign*. Boston, MA: Houghton Mifflin Company.

Harry, a 10-year-old deaf boy, goes to a residential school and when he comes home at Christmas shares what he has learned with his family. (Grades 5-8)

Rosenberg, M. (1983). *My Friend Leslie: The Story of a Handicapped Child*. New York, NY: Lothrop, Lee, & Shepard Books.

Illustrated with photographs, this book introduces Leslie, a child with multiple disabilities, who is mainstreamed into a regular kindergarten class. Non-fiction. (Grades 1-3)

Scott, V. (1986). *Belonging*. Washington, DC: Kendall Green Publications/Gallaudet University Press.

Written by a deaf author, *Belonging* tells the story of Gustie Blaine who contracts meningitis at age 15. (Grades 7-12)

Shreve, S. R. (1993). *The Gift of the Girl who Could Not Hear*. New York, NY: Beech Tree Books.

Thirteen-year-old Eliza, a gifted singer, and her best friend Lucy who was born deaf help each other prepare to try out for the 7th grade musical, a production of *Annie*. (Grades 5-12)

Starowitz, A. (1988). *The Day We Met Cindy*. Washington, DC: Kendall Green Publications/Gallaudet University Press.

This non-fiction account relates Chad's fear that the other children in his first grade class will laugh when they meet his deaf aunt. Instead, the class learns signs from Cindy. The illustrations by the children depict the many other things they learned from this experience. Non-fiction. (Grades K-3)

Sullivan, M. B., Brightman, A., Blatt, J. et al. (1979). *Feeling Free*. Reading, MA: Addison-Wesley Publishing Co.

This book offers glimpses of children with disabilities, two of whom have hearing disabilities. Gordon, a hard of hearing boy, discusses his speech, communication, and interaction with hearing people. Kim, a deaf sixth grader with a deaf brother talks about her experiences in public school and at home. (Grades 4 and up)

Walker, L A. (1985). *Amy, the Story of a Deaf Child*. New York, NY: Lodestar Books, E. P. Dutton.

The introduction and conclusion of this book discuss the Supreme Court case sparked when Amy's parents request a full-time sign language interpreter in the school Amy attends with hearing classmates. Amy narrates the main text of this book, telling about her family, her hearing and deaf friends, how she communicates with her teachers without an interpreter, her school, and anecdotes from her life. Non-fiction. (Grades 4-6)

Resources

The following resources offer services and/or materials to families with a child who is deaf or hard of hearing .